



From Phonics to Reading

Reading Lessons

Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Class	<i>Targeted Phonics lessons</i>	Whole Class Phonics Reading Session	Whole Class Phonics Reading Session	Whole Class Phonics Reading Session	Whole Class Phonics Reading Session
Individual reading		<i>Writing Focus</i>	<i>Writing Focus</i>	1:1 Reading	1:1 Reading

Year 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Class	1:1 Reading <i>(matched to whole class reading unit)</i>	1:1 Reading <i>(matched to whole class reading unit)</i>	Whole Class Phonics Reading Session	Whole Class Phonics Reading Session	Whole Class Phonics Reading Session
Individual/group reading			1:1 Reading <i>(matched to whole class reading unit)</i>	1:1 Reading <i>(matched to whole class reading unit)</i>	1:1 Reading <i>(matched to whole class reading unit)</i>

Summer Term:
Picture Books

Year 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Class	1:1 Reading 2 weekly Rotation	Novel Reading	Novel Reading	Novel Reading	1:1 Reading 2 weekly Rotation
Individual/group reading					

Initial Process

1. Whole Class Reading

Teacher to read with a phonetically decodable book that initially starts at 2 units behind the current unit being taught in the Phonic lessons.

2. 1:1 Reading with Class Teacher.

Children to read a suitable book within the unit that is being covered during whole class reading sessions. Some children may be reading at a level that is suited to their code knowledge. The 1:1 book should provide some level of challenge so the Teacher can model error correction and/or fluency.

3. Take home books:

Books to be changed once a week. This should be 4 units behind the current unit being taught in the Phonic lessons and 2 units behind the unit being taught in whole class reading sessions (or revision units).

Example:

Phonics Lesson	Whole Class Reading	1:1 Reading	Home Book
IC Unit 5 klru Current Unit in Phonic Lessons	IC Unit 3 bcgh Starting at 2 Units behind Phonic Lessons	IC Unit 3 bcgh Starting at 2 Units behind Phonic Lessons but the same code as whole class. <i>** (or individual code knowledge level for those working below the expected age group)</i>	IC 1 Unit satim Starting at 4 Units behind Phonic Lessons/ 2 Units behind Whole Class <i>** (or individual code knowledge level for those working below the expected age group)</i>

Pre- code

The Balloon S1		Getting Dressed S2		The Picnic S3		Ice Cream S4		The Bicycle S5		?Present S6		Other		Other		Other
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Initial Code Unit 1 satin

Sam, Tam, Tim DL.1a		Sam DR.S1		I Am Sam DL.1b		Mats MC.1		Tim, Tam and Sam MC.1		Is It Sam? DL.1c		A Mat DR.S2		On The Mat DL.1d		Sit, Sam DR.S3
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Initial Code Unit 2 nop

Pam DL.2a		Pip DR.S1		The Pot DL.2b		Is it Sam? MC.2		A Map DL.2c		The Nap DR.S2		A Man DL.2d		Pip, Sam and Tam DR.S3		Sit! MC.2
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Initial Code Unit 3 bcgh

Bob DL.3a		Pip and the bat DL.3b		Sam's Bag DL.3c		Pam and the Cat DL.3d		Nan DR.S1		Tap, Tap DR.S2		The Cab DR.S3		Sam's Pip MC.3		The Can Man MC.3
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Initial Code Unit 4 defv

Ted DL.4a		The Fib DL.4b		Bob and the Cod DL.4c		Meg and Ted DL.4d		Viv, pig & hen SWFC.4		Bad Cat DR.S1		At the Vet DR.S2		The Cab Set Off DR.S3		The hens MC.4		Meg's pet pig MC.4
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Initial Code Unit 5 klru

Ken the Rat DL.5a		Kim the bug DL.5b		Mud DL.5c		The Bus DL.5d		Ken's pet bug SWFC.5		Bun in the sun DR.S1		Red Gum DR.S2		The Hut DR.S3		Tom and Sam MC.5		Kim's big red cat MC.5
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Initial Code Unit 6 jwz

Viv can run DL.6a		Jim Jam DL.6b		Ken Gets Wet DL.6c		Zog DL.6d		Jed's pet rat SWFC.6		Zig and Zog DR.S1		Meg and the Bun DR.S2		A Top for Zig DR.S3		Tim's pets MC.6		Jim is fed up MC.6
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Initial Code Unit 7 x y ff ll ss zz

Rex Yells DL.7a		Rex Will Not Sit DL.7b		Bob on the Sill DL.7c		The Hill DL.7d		Jess's pet fox SWFC.7		Bob is Not Well DR.S1		Jill the Doll DR.S2		I Will Sell DR.S3		The bin men MC.7		The mud pit MC.7
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Initial Code Unit 8 vcc cvcc

Lost DL.8a		Jump! DL.8b		Junk DL.8c		The Gift DL.8d		Alf's pet bat SWFC.8		The Lost Box DR.S1		Box in the Loft DR.S2		Elf Dust DR.S3		Is it magic? MC.8		Lost! MC.8
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Initial Code Unit 9 ccvc

Bob is Glum DL.9a		Don't Spill DL.9b		Floss DL.9c		Stop the Pram! DL.9d		Fran's pet crab SWFC.9		Flip and Flop Slip DR.S1		The Trap DR.S2		The Sled DR.S3		The frog pond MC.9		The class trip MC.9
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Initial Code Unit 10 ccvcc, cccvc

Stunt Rat DL.10a		Punk Smells Crisps DL.10b		Frank Swims DL.10c		Mum Gets Strict DL.10d		Sam's pet skunk SWFC.10		The Stink DR.S1		Punk and the Plums DR.S2		The Stilts DR.S3		Best pals MC.10		Grand Slam cup MC.10
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Initial Code Unit 11 sh ch tch

Summer Week 9

Unit 11 ch and tch

The Big Chip DL11a		Chit Chat DL11b		Nut's for Lunch DL11c		The Champ DL11d		Kim's pet chimp SWFC.11		Pip Gets Rich DR.S1.11		Chips for Lunch DR.S2.11		The Ditch DL.16b tch ve		The Itch DL.16a tch ve		Chimp Chums MC.11	
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Unit 11 sh – Books Labelled Unit 12

Shep and Tosh DL12a		The Shop DL12b		Fresh Fish DL12c		The Fish Pond DL12d		Josh's pet fish SWFC.11		"Hush!" DR.S1.12		The Cash DR.S2.12		The Fish Dish MC.11	
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Summer Week 10 and 11

Initial Code Unit 11 th th and ck

Unit 11 th – Both hard and soft th. Books Labelled 13

This and That DL13a		Will This Fit? DL13b		Thud! Crash! D1L13c		That's it! DL13d		Meg's pet moth. SWFC.11		Path up the Hill DR.S1.13		Thump, Thump DR.S2.13	
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Summer Week 12 and 13

Initial Code Unit 11 ng q/k/ and u/w/

Unit 11 ck and wh Books Labelled 14

The Clock DL14a		The Back Pack DL14b		Tim's pet chick SWFC.11		Which Shall I pick? DL14c		When Can I get on? DL14d		The Trick DR.S1.14		Raj Gets a Shock DR.S2.14	
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Unit 11 ng and Unit 11 q/k/ u/w/ Book Labelled 15 to 16.

Ding, Dong! DL15a (ng)	Spring DL15b (ng)	Ting-a-ling 15c (qu ng)	The Strong Wind DL15d (qu ng)	Sal's Squid SWFC.11 (qu)	The Ring DR.S1.15 (ng)	The Sting DR.S2.15 (ng)	The Quest DR.S1.16 (qu + ve)	The Quilt DR.S2.16	The Song Thrush (ng+th)	The Queen's Quill (qu+ck)
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Year 1 Autumn Term

Polysyllabic words

Polysyllabic Books:

The Sandpit DL.17a		Thinking of a gift DL.19a (+ing)		Swimming DL.19b (+ing)		The Muffin Shop DL.17b		When Meg was a Pup DR.S1.17 (+wh)	
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EC Unit 1 sound /æ/ ai/ ay/ a-e

The Mail L1 B1 ai		Viv Waits L2 B1 ai,ay,a		Late D.SV B1 a-e		Jake, the Snake L3 B1		Kate Bakes FS. EC.1		Slugs and Snails SW.IT		Lost in the Waves DE.1		The Fun Day R.EC.1		Ted Saves the Day R.EC.1	
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EC Unit 2 sound /ee/ e/ea/ee/y/ie/ e-e

The Tree L1 B2 ee		The Dream L2 B2 ee, e, ea		Pete D.SV B2 e-e		The Heap of Sand L3.B2		Lee Reads FS. EC.2		Tree Beast DE.2		Seals SW.IT		Billy's Easy Day R.EC.2		A Secret at School R.EC.	
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EC 4 sound /oe/ o/ oa/ow/oe/o-e/

Raj Gets a Soak L1 B3 oa		Toad Moans and Groans L2 B3 oa, o, ow		The Note D.SV B4 o-e		Toad in a Hole L3.B3		Flo Rows FS. EC.4		Frozen Solid DE.3		Crows SW.IT		The Golden Glow R.EC.4		Home Sweet Home R.EC.4	
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EC 6 sound /er/ er/ ir/ ur

My Turn L1 B4 ur		Meg Gets Dirty L2 B4 ur, er, ir		Pasta with Butter L3 B4		Earl's Words FS. EC.6		The Sky Worm DE.4		Earth worms SW.IT		A turn on the Turf R.EC.6		The Worst Day R.EC.6			
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EC 8 sound /ow/ ou/ ow

Mr Brown L1 B6 ow		The Tree House L2 B6 ow, ou		Miss Flower Project L3 B6		Tao's Trek FS. EC.8		Owls SW.IT		A Hound in Town R.EC.8		The Greatest Show in Town R.EC.8				
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EC 10 sound /oo/ (e.g. moon) oo/ew/ue/u-e/o/ oo

Zoom! L1 B7 oo		The Blue Scooter L2 B7 oo, ew, ue		Club Rules D.SV B5 u-e		School Rules L3 B7		Charity's Flute FS. EC.10		Confusing Routes DE.6		Kangeroos SW.IT		The Rules at School R.EC.10		
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EC11 sound /ie/ i/ ie/ y/ i-e/ igh

The Night Flight L1 B8 igh		I Spy L2 B8 igh, i, y		A Nice Life D.SV B3 i-e		The Kite L3 B8		Tess's Bike Race FS. EC.11		Finding the Light DE.7		Mice SW.IT		A Fine Time at Playgrou p R.EC.11		
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EC12 sound /oo/ (e.g. book) oo/ u / ou/ and EC14 sound /u/ u/ ou/ o

To be taught after unit 14

In the Wood L1 B9		The Bush L2 B9 oo, ou, u		The Tooth L3 B9 (includes oo and u)		Jack Camps in the Woods FS.EC.12		Doug's Cousin FS. EC.14 (unit 14)		Wolves SW.IT Unit 14		The Fright by the Brook R.EC.12		The Sad Monkey R.EC.14 Unit 14		
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EC19 sound /or/ or/ aw/ au/ ore

The Fort L1 B10 or		Dan Draws a Monster L2 B10 or, a, aw		The Tent on the Lawn L3 B10		Falling Waters DE.8		The Mystery of the Waterfall R.EC.19	
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EC20 sound /air/ air/ ear/ are

Fairy Wings L1 L13 air		Careless Fairy L2 B13 air, are, ere		Not Fair! L3 B13		Daring Raids DE.9		The Sad Monkey R.EC.20	
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EC21 sound /ue/ ue/ ew/ u /u-e Dictation only + Polysyllabic and ed suffix

Dictation: A June Morning page 187		Stranded DL.18a ed		Stan is Shocked DL.18b ed		Wicked Snack DR. S1 18 ed		Dan is Trapped DR.S2 U18 ed		Sinking Sand DR.S1.19 (+ing)		The Fishing Trip DR.S2.19 (+ing)
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EC23 /oy/ oi/ oy

Oil L1 B11 oi		Roy the Cowboy L2 B11 oi/ oy		The Royal Chest of Coins L3 B11		Lost and Found oi and ow DE.5	
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EC24/ar/ ar

Too Far L1 B12 ar		Trip to the farm L2 B12 ar, a, al		Aunt March L3 B12		Breaking the Charm DE.10	
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EC 7 /e/ ea/ e/

Bread and Jam L1 B5 ea		Raj Bumps His Head L2 B5 ea, e, ai		The Mean Robot L3 B5		Ali's Chest Set FS.EC.7		Playing Dead With Ted R.EC.7		Jellyfish SW NI		Guests at the Wedding R.EC.7
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Additional After Term Summer 1:

EC18 sound /l/ ll/ ll/ e/ i/ le/ ol /al/

- Cuddles (le) DL. 20a
- A Muddle in the Middle (le) DL.20b
- The Paddle (le) DR.S1 Unit 20
- Apple Crumble DR.S2 U20

Year 2 1:1 Reading

Working below Year 1	Working at Extended Code (Year 1):	Working at Expected (EC More Spellings):
IC Unit intervention Books – see catch-up monitoring sheet.	<u>Books with colour bands:</u> Red Yellow Blue	<u>Books with colour bands:</u> Green Orange Turquoise Purple Gold White

Intervention/ Catch-up Reading progression

Catch up Reading Monitoring Sheet (For Year 1 and Year 2)

Initial Code Unit 1 satim and Unit 2 nop

Poor code knowledge and can't blend.		Got code knowledge but can't blend.		Got code knowledge, can blend but not fluent	
Sam, Tam, Tim DL.1a		Mats MC.1		A Mat DR.S2	
Sam DR.S1		Tim, Tam and Sam MC.1		On The Mat DL.1d	
Pam DL.2a		Is it Sam? MC.2		A Man DL.2d	
Pip DR.S1		A Map DL.2c		Pip, Sam and Tam DR.S3	
I Am Sam DL.1b		Is It Sam? DL.1c		Sit, Sam DR.S3	
The Pot DL.2b		The Nap DR.S2		Sit! MC.2	
Pre-reading Cherry Curriculum Activities . SW Lesson 1 – Word building SW Lesson 2 – Symbol Search		-Oral Blend -e.g.I will say m a t, you'll say mat. -SW Lesson 3- sound swap using continuants first: s/a/i/m/n/o. Obstruent at the end: t/ p		-Sounds out every spelling: encourage silent blending -Reads one word at a time- re-read sentences -Slow reader - Finger tracking to increase pace.	

Initial Code Unit 3 bcgh and Unit 4 defv

Poor code knowledge and can't blend.		Got code knowledge but can't blend.		Got code knowledge, can blend but not fluent		Other Books (more challenging)	
Bob DL.3a		Sam's Bag DL.3c		Nan DR.S1		The Cab DR.S3	
Ted DL.4a		Bob and the Cod DL.4c		Viv, Pig & Hen SWFC.4		The Cab Set Off DR.S3	
Pip and the bat DL.3b		Pam and the Cat DL.3d		Bad Cat DR.S1		Sam's Pip MC.3	
The Fib DL.4b		Meg and Ted DL.4d		Tap, Tap DR.S2		The Hens MC.4	
				At the Vet DR.S2		The Can Man MC.3	
						Meg's Pet Pig MC.4	

Initial Code Unit 5 klru and Unit 6 jwz

Poor code knowledge and can't blend.		Code knowledge but can't blend.		Code knowledge, can blend but not fluent		Other Books (more challenging)	
Ken the Rat DL.5a		Mud DL.5c		Ken's Pet Bug SWFC.5		The Hut DR.S3	
Viv can Run DL.6a		Ken Gets Wet DL.6c		Jed's Pet Rat SWFC.6		A Top for Zig DR.S3	
Kim the bug DL.5b		The Bus DL.5d		Bun in the Sun DR.S1		Tom and Sam MC.5	
Jim Jam DL.6b		Zog DL.6d		Zig and Zog DR.S1		Tim's Pets MC.6	
				Red Gum DR.S2		Kim's Big Red Cat MC.5	
				Meg and the Bun DR.S2		Jim is Fed Up MC.6	

Initial Code Unit 7 x y ff ll ss zz

Simple Code Knowledge		Code Knowledge and Short Sentences		More challenging	
Rex Yells DL.7a		Jess's Pet Fox SWFC.7		Jill the Doll DR.S2	
Rex Will Not Sit DL.7b		Bob is Not Well DR.S1		I Will Sell DR.S3	
Bob on the Sill DL.7c				The Bin Men MC.7	
The Hill DL.7d				The Mud Pit MC.7	

Initial Code Unit 8 vcc cvcc and Unit 9 ccvc

Simple Code Knowledge		Code Knowledge and Longer Sentences		More challenging	
Lost DL.8a		Junk DL.8c		The Lost Box DR.S1	
Jump! DL.8b		Floss DL.9c		Flip and Flop Slip DR.S1	
Bob is Glum DL.9a		The Gift DL.8d		Box in the Loft DR.S2	
Don't Spill DL.9b		Alf's Pet Bat SWFC.8		The Trap DR.S2	
		Stop the Pram! DL.9d		Elf Dust DR.S3	
		Fran's Pet Crab SWFC.9		The Sled DR.S3	
				Is it Magic? MC.8	
				The Frog Pond MC.9	
				Lost! MC.8	
				The Class Trip MC.9	

Initial Code Unit 10 ccvcc, cccvc

Simple Code Knowledge and Short Sentences		Code Knowledge and Longer Sentences		More challenging	
Stunt Rat DL.10a		Mum Gets Strict DL.10d		Punk and the Plums DR.S2	
Punk Smells Crisps DL.10b		Sam's pet skunk SWFC.10		The Stilts DR.S3	
Frank Swims DL.10c		The Stink DR.S1		Best pals MC.10 k	
				Grand Slam cup MC.10	

Initial Code Unit 11 sh ch tch th ck wh wh ng q (k) u (w)

Simple Code Knowledge and Short Sentences		Code Knowledge and Longer Sentences			
The Big Chip DL11a		Chit Chat DL11b		Ants SW.IT	
Shep and Tosh DL12a		The Shop DL12b		Kim's pet chimp SWFC.11	
This and That DL13a		Will This Fit? DL13b		Josh's Pet Fish SWFC.11	
The Clock DL14a		The Back Pack DL14b		Meg's pet moth. SWFC.11	
Ding, Dong! DL15a		Spring DL15b		Tim's pet chick SWFC.11	
				Sal's Squid SWFC.11?	

Catch-up Extended Code to More Spellings: ROCKET PHONICS BOOKS (Year 2 Onwards)

Unit 10, 11 and Polysyllabic words

Book Name (RED)	Code Knowledge	Date
The Best Nest	Mainly unit 8 and 9 + simple Polysyllabic	
Puffin	Mainly unit 8 and 9 + simple Polysyllabic	
Ants in Pants	Mainly unit 8 and 9 + simple Polysyllabic	
Lots to Spot	Unit 10, 11 and Polysyllabic words	
Jam Muffin	Unit 10, 11 and Polysyllabic words	
Cobwebs	Unit 10, 11 and Polysyllabic words	
Gran's Grin	Unit 10, 11 and Polysyllabic words	
Picnic on Windmill Rock	Unit 10, 11 and Polysyllabic words	
Stop, Zebra!	Unit 10, 11 and Polysyllabic words	
The Tricks Tent	ccvcc/ cvccc Polysyllabic words (+schwa)	
In the Forest	ccvcc/ cvccc Polysyllabic words (+schwa)	
Jamila's Test.	ccvcc/ cvccc Polysyllabic words and est suffix	

EC 1 – 14 /ae/ /ee/ /ie/ /oo/ /oa/ /oo as in book/ and polysyllabic words

Book Name (RED)	Code Knowledge	Date
Bug in the Bath	ee igh oo + Polysyllabic	
Boatman Ben and the Fish	ai oa oo ee + Polysyllabic	
The Flat	ai ee oo + Polysyllabic	
Tanya Gifts a Gift	ee oa oo (+ scwah Tanya) + Polysyllabic	
Dress Up!	ai igh ee + Polysyllabic	
ZigZag Zebra	ai ee igh Polysyllabic	
Lost!	ai ee igh oo Polysyllabic	
Sasha's Snail's Trip	igh oa oo (+scwah, possession and t as ch) Polysyllabic	
Bang, Crash, Boom!	ai ee oo (+ schwah + complex vocabulary) Polysyllabic	
Max in Goal!	ai ee igh oo oa (+schwah) Polysyllabic	
In the Fish Tank	ai ee oo oa (+ schwah + complex vocabulary) Polysyllabic	
Chimpanzees	ai ee oo oo oa (+ schwah + complex vocabulary) Polysyllabic	

EC 1 – 26 and polysyllabic words NOT ALTERNATIVE SPELLINGS

Book Name (Yellow)	Code Knowledge	Date
Helen Sharman	ar or ur air er + polysyllabic	
Howard the Dentist	ar or ow oi ear (e-er) air + polysyllabic	
The Three Goats and the Troll	ar air er e(leapt) le rr + polysyllabic	
Fun in the Park	ar ur ow ear (e-er) er + polysyllabic	
The Big Turnip	ar or ur ow oi ear (e-er) air ure (your) er + polysyllabic	
All Year Long	ow er air ear (e-er) + polysyllabic	
Baxter Visits Bow Wow!	ar ur ow air er + polysyllabic many ed + ing suffixes	
Blackbeard	ar or ow oi ear (e-er) er polysyllabic +scwah	
Cow on the Roof	ur ar ow er ure(your) oi simple polysyllabic + speech	
Yasha and Baba	ur er ow or ar (as er) + lengthy	
The Pot of Oats	ar ur ow er oi or le + polysyllabic + speech	
The Looking Glass	ar er ow ear (e-er) + polysyllabic + speech	

EC 1 – 26 and polysyllabic words Alternative Spellings

Book Name (Blue)	Code Knowledge	Date
The Imp and the Bootmaker	i-e a-e o-e e-e ay (focus on split spellings) + polysyllabic	
Painting Fun	e/y/ea/e-e as ee wh ai-a-e i-ely as ie ow as oe + polysyllabic words	
Goldilocks has Chicken Pox	wh ay/ a-e as ae ie/ y/ ea as ee i-e o-e + polysyllabic	
The Stone Troll	y/ea as ee a-e i-eli/I oa/ o-e/ o as oe wh + polystyllabic	
Out of the Pond	a-e/ay as ae y as ee ie/y/i-e/I as ie o-e + polysyllabic	
Help Me, Teacher!	Wh ea/y as ee i-e/I as ie o-e as oe	
The Bean	y/ie/ey/ea as ee a-e o/ow as oe i-e as ie + polysyllabic	
Town Under Attack	a-e/ ey as ae ea/y as ee ie/i-ely as ie o-e/o as oe +polysyllabic	
Aladdin and the Lamp	i-e/ ie as ie o/ow/o-e as oe a-e ea/y as ee wh and polysyllabic	
Shopping Mischief	wh ay/ a-e as ae y/ ey/ ie as ee i-e o/o-e as oe + polysyllabic	
Come Visit a Croft	Wh a-e/ai/ay/a as ae y/ea/ey as ee i-e o/o-e/oe as oe + polysyllabic	
The Hidden Lagoon	Wh ph ay/ey/a-e/ eigh as ae y/ea/ie as ee i-e/I as ie oe/ow/o/o-e as oe + polysyllabic Includes EC 27 onwards	

Green EC 1- 50

Book Name (Green)	Date	Book Name (Green)	Date
1.I'm not Scared		2.Water Serpent	
3.In the Desert		4.Diving Contest	
5.Punk-Zel		6.Superstar Sleepover	
7.Football Stickers		8.The Nightingale	
9. Pirate Gold		10.World Book Day	
11. Bella and the Beast		12.The Queen's Garden Party	

