**How does Stanley Road Primary School meet the Requirements for Primary Relationship Education?**

|  |  |
| --- | --- |
| Knowledge Content | Where is this covered in the curriculum? |
| Caring Friendships | |
| Know how important friendships are in making us feel happy and secure, and how people choose and make friends. | Rec – Summer 1. Making Friends (Christopher Winter Project Resources)  Y2 – Autumn 1. Friends (Stanley Road PSHE Curriculum)  Y3 – Spring 1. Friendships (Stanley Road PSHE Curriculum) |
| Know that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. | Y2 – Autumn 1. Friends (Stanley Road PSHE Curriculum) |
| Know the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. | Y2 – Autumn 1. Friends (Stanley Road PSHE Curriculum) |
| Know that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. | Y2 – Autumn 1. Friends (Stanley Road PSHE Curriculum)  Y5 – Spring 1. Resolving Conflict (Stanley Road PSHE Curriculum) |
| Know how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. | Y2 – Autumn 1. Friends (Stanley Road PSHE Curriculum)  Y5 – Spring 1. Resolving Conflict (Stanley Road PSHE Curriculum)  Y5 – Spring 1. Peer Pressure (Stanley Road PSHE Curriculum) |
| Respectful relationships | |
| Know the importance of self-respect and how this links to their own happiness. | The Stanley Road Way Curriculum  All Year Groups |
| Know the practical steps they can take in a range of different contexts to improve or support respectful relationships. | Y6 – Summer 2. (Christopher Winter Project Resources) |
| Know the conventions of courtesy and manners. | The Stanley Road Way Curriculum  All Year Groups |
| Know the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. | The Stanley Road Way Curriculum  All Year Groups |
| Know that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. | The Stanley Road Way Curriculum  All Year Groups |
| Know what a stereotype is, and how stereotypes can be unfair, negative or destructive. | Y2 – Male and Female Gender Stereotypes (Christopher Winter Project Resources) |
| Know the different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help. | The Stanley Road Way Curriculum  All Year Groups |
| Know the importance of permission-seeking and giving in relationships with friends, peers and adults. | Y6 – Summer 1. (Christopher Winter Project Resources) |
| Families and People who Care for Me | |
| Know that families are important for children growing up because they can give love, security and stability. | Y1 – Autumn 1. Families (Stanley Road PSHE Curriculum)  Y4 – Autumn 1. Families (Stanley Road PSHE Curriculum) |
| Know the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other’s lives. | Y1 – Autumn 1. Families (Stanley Road PSHE Curriculum)  Y4 – Autumn 1. Families (Stanley Road PSHE Curriculum) |
| Know that others’ families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children’s families are also characterised by love and care. | Rec – Summer 1. Recognise That All Families Are Different. (Christopher Winter Project Resources)  Y4 – Autumn 1. Families (Stanley Road PSHE Curriculum) |
| Know that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow up. | Y4 – Autumn 1. Families (Stanley Road PSHE Curriculum) |
| Know that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong. | Y6 – Summer 2 – Understanding Relationships (Christopher Winter Project Resources) |
| Know how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed. | Y3 – Summer 1. Family Differences (Christopher Winter Project Resources) |