



## Sounds-Write Phonic Teaching Sequence



At Stanley Road, we follow the Sounds Write Phonics programme to ensure our children become fluent and confident readers. The table below sets out the sequence in which we teach each piece of phonic code to our pupils.

### Nursery

TERM	WEEK	UNIT	TEACHING	Review
Autumn 1	1-7	Pre-teaching Developing Listening and Oracy	Rhythm and rhyme – Nursery rhymes, tunes, rhythm, tempo Body Percussion	Nursery Rhymes
Autumn 2	1-7	Pre-teaching Developing Listening and Oracy	Environmental Sounds Instrumental sounds Voice sounds Understanding syllables	Rhythm and rhyme Body Percussion
Spring 1	1-6	Pre-teaching Developing Listening and Oracy	Environmental Sounds Instrumental sounds Voice sounds Understanding syllables	Rhythm and rhyme Body Percussion Environmental Sounds Instrumental sounds Voice Sounds Understanding syllables
Spring 2	1-6	Pre-teaching Developing Listening and Oracy	Alliteration	Rhythm and rhyme Body Percussion Environmental Sounds Instrumental sounds Voice Sounds Understanding syllables
Summer	1 - 6	Pre-teaching Developing Listening and Oracy	To rehearse oral blending and segmenting  Develop pronunciation	Rhythm and rhyme Body Percussion Environmental Sounds Instrumental sounds Voice Sounds Understanding syllables
	7	1	Introducing letter shapes a i	Oral blending and Segmenting
	8	1	Introducing letter shapes a i m	Rhythm and rhyme Body Percussion
	9	1	Introducing letter shapes a i m s	Environmental Sounds Instrumental sounds
	10 - 11	1	Introducing letter shapes a i m s t	Voice Sounds Understanding syllables
	12	1	Writing letter shapes a i m	
	13	1	Writing letter shapes a i m s t	

Session length: 10 minutes daily.

## Reception

TERM	WEEK	UNIT	TEACHING/ <i>Word building</i>	Review	Retrieval	Common words
AUTUMN	1 - 2	Developing Listening and Oracy (review of nursery curriculum)	Rhythm and rhyme Body Percussion Environmental Sounds Instrumental sounds Voice Sounds Understanding syllables			
	3	Developing Listening and Oracy	Oral Segmenting and Blending			
	4 - 5	IC 1	s a t i m	-	-	at it am sat is
	6 - 7	IC 2	n o p	Review: Unit 1	-	in not on man top (the* and* reading book)
	8 - 9	IC 3	b c g h L1, L2 and L4 (reading only)	Review: Units 1 - 2	- Reading IC1	can him big got cat hat dog hot
	10 - 11	IC 4	d e f v L1, L2 and L4 (reading only) L3	Review: Units 1-3	- Reading IC2	if dad get had did bed bad end
	12 -13	IC 5	k l r u L1, L2, L3 and L4	Review: Units 3-4	Dictation 4a: unit 1 Reading IC3	but up mum ran red run let fun sun
14	IC 6	j w x L1, L2, L3 and L4	Review –Units 3-4	Dictation 4a: unit 2 Reading IC4		

SPRING	1	IC 6	j w z L1, L2, L3 and L4	Review: units 4- 5	Dictation 4a: unit 3 Reading IC4	
	2 - 3	IC 7	x y ff ll ss zz L5	Review: units 4- 5	Dictation 4a: unit 3 -4 Reading IC5	will off fell yes fox box tell miss well
	4	-	-	Consolidation Review unit 1- 7	Dictation 4a: unit 4 Reading IC6	
	5 - 7	IC 8	vcc and cvcc	Review: units 5- 6	Dictation 4a: unit 4 -5 Reading IC6 & IC7	and it's its went them help just fast next best wind let's lots must king last
	8 – 10	IC 9	ccvc (include Unit 11 fish, shop, rash)	Review: units 5- 6	Dictation 4a: unit 5 Reading IC7	from gran stop
	11 - 12	IC 10	ccvcc, cccvc (include Unit 11 brush, flush & fresh )	Review: units 6- 7	Dictation 4a: unit 5 -6 Reading IC1 & IC2	

SUMMER	1	IC 10 continued	ccvcc, cccvc (include Unit 11 shelf & shell)	Review: units 6-7	Dictation 4a: unit 6 Reading IC3	Still things that's plants
	2	IC 11	sh ch tch	Review: unit 7	Dictation 4a: unit 6-7 Reading IC4	fish much wish
	3	IC 11	th th ck	Review: units 8-9	Dictation 4a: unit 7 Reading IC5	that then back duck thing than with think this the
	4	IC 11	wh ng q (/k/) u (/w/)	Review: units 8-9	Dictation 4a: unit 7-8 Reading IC6	when long which
	5	-	-	Consolidation Review- unit 8	Dictation 4a: unit 8 Reading IC7	
	6	Bridging lessons	One sound – different spellings c/ k / ck	Review: units 1-4	Dictation 4a: unit 8-9 Reading IC8	
	7	-	-	Consolidation Review- unit 9	Dictation 4a: unit 9 Reading IC9	
	8	Bridging lessons	One sound – different spellings ch/ tch	Review: unit 5-7	Dictation 4a: unit 9-10 Reading IC10	
	9	-	-	Consolidation Review- unit 10	Dictation 4a: unit 10 IC11 sh ch tch	
	10	Bridging lessons	One sound – different spellings l/ ll/ le	Review units 8-9	Dictation 4a: unit 10 IC11 th th ck	
	11	-	-	Consolidation Review- unit 11	Dictation 4a: unit 11 Reading IC11 IC11 th th ck	
	12	Bridging lessons	One sound – different spellings w/ wh	Review – units 10-11	Dictation 4a: unit 11 Reading IC11 IC11 ng q/k/ u/w/	has us is as was * sounds will be formally taught in Yr 1 and Yr 2
	13	-	Consolidation	Consolidation Review- unit 8-11	Dictation 4a: unit 11 Reading IC11 IC11 ng q/k/ u/w/	

### SW Lesson Types in Reception:

Teaching New Learning: Lesson 1 and 5 (Unit 7 onwards).

Review: Lesson 2, 3 and 4

Retrieval: 4a

### Teaching Progression for New Learning:

	Autumn Term:						Spring and Summer Term
	Weeks 1-3	Weeks 4-5	Week 6-7	Week 8-9	Week 10-11	Week 12 onwards	
Lesson type	Developing Listening and Oracy	L1	L1 and L2	L1, L2 L4 (reading only)	L1, L2 L4 (reading only) L3	L1, L2, L3 and L4	L1, L2, L3, L4 and L5
Duration	15 mins	15 mins	20 mins	20 mins	20 mins	20 mins	20 mins

Year One

TERM	WEEK	UNIT	TEACHING	Review	Retrieval/ Dictation	Common words
AUTUMN	1	EC 1	sound /ae/ ai/ ay/ a-e	Review: Units 1-6 Review Units 7-11 Review bridging lessons	Dictation: 10-11 Reading /ae/ Polysyllabic IC codes + ing	came day made make away play take way may say
	2	EC 2	sound /ee/ e/ea/ee/y/ie <b>e-e</b>	EC 1	Dictation: ae  Reading EC2 /ee/ and EC1 /ae/	he she we be me see eat tree been sea need three keep sleep feet queen each green trees tea <b>he's</b>
	3	EC 4	sound /oe/ o/ oa/ow/oe/o-e/	EC 1, 2 <b>Reviewing polysyllabic words with IC unit sounds</b>	Dictation: ae EC 5 spelling <o> /o/ /oe/ Reading EC4 /oe/ and EC2 /ee/	so go no oh old going home told boat window snow most cold grow
	4	EC 6	sound /er/ er/ ir/ ur	EC 2, 4	Dictation: ae Reading /er/	her over after never first girl under better ever birds river
	5	EC 8	sound /ow/ ou/ ow	EC 4, 6 <b>Introducing polysyllabic words with EC 1</b>	Dictation: ee EC 9 spelling <ow> /oe/ /ow/ Reading EC8 ow and E6 er	out down now about how round shout around <b>our</b>
	6	EC10	sound /oo/ (e.g. moon) oo/ew/ue/u-e/o/ <b>ou</b>	EC 6, 8	Dictation: ee Reading EC10 oo and EC 8 ow	looming
	7	EC11	sound /ie/ i/ ie/ y/ i-e/ igh	EC 10	Dictation: oe  Reading EC11 ie and EC 10 oo	I my like by time find right night why cried inside white liked fly <b>I'll I'm I've</b>
	8	EC12	sound /oo/ (e.g. book) oo/ u / oul	EC 10, 11	Dictation: oe EC 13 spelling <oo> /oo/ /u/ Reading EC12 oo/u and EC 11 ie	looked look good took book looks could would
	9	EC14	sound /u/ u/ ou/ o	EC 11, 12	Dictation: er EC 15 spelling <ou> Reading EC14 u and EC 12 u	jumped other coming pulled <b>something some come</b> put
	10	EC19	sound /or/ or/ aw/ au/ <b>ore</b>	EC 12, 14	Dictation: er Reading EC 19 or and EC14 u	saw call called all small
	11	EC20	sound /air/ air/ ear/ are	EC 14, 19	Dictation: ow Reading EC20 air and EC19 or	
	12	EC21	sound /ue/ ue/ ew/ u /u-e <b>(taught as two sounds y+ oo)</b>	EC 19, 20	Dictation: oo (moon) EC 22 spelling <ew> Reading EC21 ue (dictation only- read polysyllabic books) and EC20 air	new
	13	EC23	/oy/ oi/ oy	EC 20, 21	Dictation: oo (moon) Reading EC23 oy and polysyllabic books	boy
	14	EC24  EC 7	/ar/ Ar /e/ ea/ e/	EC 21, 23	Dictation: ie EC 3 spelling <ea> /ae/ /ee/ Reading EC24 and EC23 oy	<b>are can't</b> car garden dark hard park EC 7- <b>said</b>

1	EC 1	sound /ae/ ai/ ay/ a-e	EC 23, 24	Dictation: ie Reading EC1 /ae/ and EC 7	came day made make away play take way may say
2	EC 2	sound /ee/ e/ea/ee/y/ie	EC 24, 7	Dictation: oo Reading EC 2 ee and EC 1	he she we be me see eat tree been sea need three keep sleep feet queen each green trees tea <b>he's</b>
3	EC 4	sound /oe/ o/ oa/ow/oe/o-el	EC 1, 2	Dictation: oo Reading EC 4 oe and EC 2 ee	so go no oh old going home told boat window snow most cold grow
4	EC 6	sound /er/ er/ ir/ ur	EC 2, 4	Dictation: u Reading EC 6 er and EC 4 oe	her over after never first girl under better ever birds river
5	EC 8	sound /ow/ ou/ ow	EC 4, 6	Dictation: u Reading EC8 ow and EC 6 er	out down now about how round shout around <b>our</b>
6	EC10	sound /oo/ (e.g. moon) oo/ew/ue/u-el/ <b>ou</b>	EC 6, 8	Dictation: or Reading EC 10 oo and EC 8 ow	
7	EC11	sound /ie/ i/ ie/ y/ i-el/ igh	EC 8, 10	Dictation: or Reading EC 11 ie and EC 10 oo	I my like by time find right night why cried inside white liked fly <b>I'll I'm I've</b>
8	EC12 EC14	sound /oo/ (e.g. book) oo/ u / oul sound /u/ u/ ou/ o	EC 10, 11	Dictation: air Reading EC 12/ 14 u and EC 11 ie	looked look put could good would took book looming looks pulled jumped other coming <b>something some come</b>
9	EC19	sound /or/ or/ aw/ au/ <b>ore</b>	EC 11, 12, 14	Dictation: air Reading EC 19 or and EC 12/14 u	
10	EC20	sound /air/ air/ ear/ are	EC 12, 14, 19	Dictation: ue Reading EC 20 air and EC 19 or	
11	EC21	sound /ue/ ue/ ew/ u /u-e	EC 19, 20	Dictation: ue Reading polysyllabic words and EC 20 air	new
12	EC23 EC24	sound /oy/ oi/ oy Sound /ar/ ar	EC 20, 21	Dictation: oy Reading EC 23/24 and Polysyllabic books	boy <b>are can't</b> car garden dark hard park

SUMMER	1		sound <b>ph</b> Sound Wh – (IC bridging)		Dictation: ar	
	2	EC16	sound /s/ s/ ss/ c/	EC 23, 24	Dictation: e	asked fast last
	3	EC18 IC 7	sound /l/ l/ ll/ el	EC 16, inc ph, wh	Dictation: e	<b>little</b>
	4	Assessments - Check for gaps in learning using Appendix B, C and D				
	5, 6, 7	Consolidation - EC units 1-26, including polysyllabic words				
	8	PHONICS CHECK/ Consolidation 12 <sup>th</sup> June 2023				
	9	EC 1  EC 7	/ae/ ai/ ay/ a-e/ <i>ea</i> le/ ea/ ai/ el	EC 16, 18	Dictation: ae	great
	10	EC20	Sound /air/ air/ ear/ are <i>ere/ eir/ ayer/ ayor</i>	EC 1, 7	Dictation: air	there their where bear air <b>there's</b>
	11	EC25  EC19	/o/ o/ a/ sound /or/ or / aw/ au <b>ore/ ar/ a/ al</b>	EC 20	EC 26 Spelling <a>  Dictation: or	<b>was</b> what want wanted EC 19 - all called saw water or small morning <b>because your</b>
	12	EC16  EC18	sound /s/ s/ ss/ c/ <i>st/ ce/ se/sc</i> sound /l/ l/ ll/ el <i>il/ le/ ol/ al/</i>	EC 25, 19	EC 17 Spelling <s>	house mouse horse
13	EC24-	/ar/ ar/ <i>a/ al/ au</i>	EC 16, 18, 24			

### Lesson types:

Teaching New Learning: Lesson 6, 7 and 9.

Review: Lesson 8, 11, 12 and 4a

Retrieval: Lesson 3 and 10.

Polysyllabic words: To begin teaching polysyllabic words with initial code sounds from week 3 using lesson 11 and 12.

### Bold sounds:

These are sounds from Extended code **more** spellings in Year 2.

(Brought forward, in line with the Phonic Screening Check)

### Blue sounds:

Extended code sounds included in the units that are taught later in the academic year.

### Teaching Progression for New Learning:

	<u>Autumn Term:</u>				<u>Spring and Summer Term</u>
	<u>Weeks 2</u>	<u>Week 3</u>	<u>Week 5</u>	<u>Week 6 onwards</u>	
Lesson type	Dictation with EC unit 1 to start. L4a	Introduce polysyllabic words with IC unit sounds	Introduce polysyllabic words with EC unit 1	New sounds - L6, L7 and L9 Review: L 8, 11, 12 and 4a Retrieval: L 3 L10	New sounds - L6, L7 and L9 Review: L 8, 11, 12 and 4a Retrieval: L 3 L10
Duration	20 mins x 2 sessions				

## Year Two

sound schwa / ə :aught throughout where needed

TERM	WEEK	UNIT	TEACHING	REVIEW	Retrieval	Common words
AUTUMN	1		CONSOLIDATION- Recap up to unit 26			
	2-3	EC 1/27	sound /æ/ ai/ay/ea/a-e/ai/ei/ey/eigh	-		they baby gave place great break
	4-5	EC 2/3/29	sound /ee/ e/ee/ea/y/ey/ie/i	EC 27	EC3 spelling <ea>	people these began even before key really please floppy he's
	6-7	EC 4/5/32	sound /oe/ oe/o-e/ow/oa/ou/ough/o	EC 29	EC5 spelling <o>	don't know only clothes
	8	EC 8/9	sound /ow/ ou/ow	EC 32	EC 9 spelling <ow> Dictation ae	our
	9-10	EC 10/36	sound /oo/ (moon) oo/ew/u/ue/u-e/ui/ou/ough	EC 8	Dictation ee	through school move prove improve who to do
	11-12	EC 12/13/14/1 5	sound /oo/ (book) oo/u/oul/ou/o	EC 36 EC 27	EC13 spelling<oo> EC14 <ou> Dictation oe	couldn't some come something
	13-14	EC 6/34	sound /er/ ar/er/ir/or/ur/ear/our	EC 12 / 14 EC 29	Dictation ow	Were work different dragon children

SPRING	1	EC 7	sound /e/ e/ea/ai	EC 34 EC 4	Dictation oo (moon)	said again head many any friends very
	2	EC 11	sound /ie/ i/ie/y/i-e/igh	EC 7 EC 27	Dictation oo (book)	giant eyes I'll I'm I've behind kind mind find wild child climb
	3	EC 16/17	sound /s/ s/ss/st/c/ce/se/sc	EC 11 EC 29	EC 17 spelling <s> Dictation er 6	place
	4	EC 18	sound /l/ l/l/el/i/le/ol/al/	EC 16 EC 4	Dictation e	little
	5-6	EC 19/43	sound /or/ oar/ore/our/augh /ough	EC 18 EC 34	Dictation ie	Because* call called talk walk saw all small
	7	EC 20	Sound /air/ air/ ear/ are ere/eir/ayer/ ayor	EC 43 EC 11	Dictation ae (repeat)	there's their there where
	8	EC 21/22	sound /ue/ ue/ ew/ u /u-e (ue= y+oo)	EC 20 EC 8/ 36/ 12/14	EC 22 spelling <ew> Dictation ee (repeat)	use you
	9	EC 23/25	sound /oi/ oi/ oy sound /o/	EC 21 EC 27, 29, 4	EC 25 Spellings /oa/ Dictation or	was
	10	EC 24/26	sound /ar/ ar/ a/ al /au	EC 23 EC 34, 11	EC 26 spelling <a> Dictation air	are can't
	11	EC 28	sound /d/ d/ dd/ed	EC 24 EC 43	Dictation ue	
	12	EC 30/31	sound /i/ i/ui/y	EC 28 EC 7, 16, 18,	EC 31 spelling <y> Dictation oi	

SUMMER	1	EC 33	sound /n/ n/nn/ne/gn/kn	EC 30 EC 34/ 11/ 43	Dictation ar	know gone
	2	EC 37	sound /j/ j/q/ge/dge	EC 33 EC 20, 21,	Dictation ae EC27	magic
	3	EC 38/39	Sound /g/ g/gg/gh/gu	EC 37 EC 27, 29, 4	EC 39 spellings <g> Dictation ae EC27	
	4	EC 40/41	sound /f/ f/ff/gh/ph	EC 38 EC 23, 24,	EC 41 spelling <gh> Dictation ee EC 29	laughed
	5	EC 42	sound /m/ m/mm/mb/mn	EC 40 EC 28, 30	Dictation ee EC 29	climb
	6	EC 43	sound /or/ oar/ore/our/augh/ ough	EC 42 EC 27, 29, 4	Dictation i EC30	thought more before your
	7	EC 45	sound /k/ c/k/ck/ch/cc	EC 43 EC 34/ 11/ 43	Dictation i EC30	school
	8	EC 44/ EC 35	sound /h/ h/wh sound /v/ v/vv/ve	EC 45 EC 33, 37	Dictation oe EC33	who lived of have gave live I've
	9	EC 46	sound /r/ r/rr/rh/wr	EC 35/ 44 EC 38 /40	Dictation oe EC33	
	10	EC 47	Sound /t/ t/tt/bt/te	EC 46 EC 42/ 43	Dictation er EC34	
	11	EC48	sound /z/ z/ze/zz/s/se/ss	EC 47 EC 45, 35	Dictation er EC34	Eggs is his was as these please use
	12	EC 49	sound /eer/ eer/ere/ear (ee+er)	EC 48 /43 EC 44/ 46	Dictation or EC43	here
	13	EC 50	schwa	EC 49 43 EC 47/ 48	Dictation or EC43	the across dragon children didn't along

### Lesson types:

Teaching New Learning: Lesson 6, 7 and 9

Review: Lesson 8, 11, 12, 13, 14, 4a

Retrieval: Lesson 3, 10 15

Polysyllabic: 11, 12,13, 14 and 15

Green Sounds: Review of sounds from several weeks prior to be reviewed as short spelling blasts.

### Glossary

IC – Initial Code

EC – Extended code

**Bridging lessons** – Lessons aimed at preparing the children for Year 1

**Common words** - these are words that commonly occur in spoken language or written texts