

Stanley Road Primary School: Remote education provision - information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days, pupils in Nursery, Reception and Year 1 will have access to the Home Learning Journals on the front page of the website. Pupils in Y2 upwards will have access to their Google Classroom. Work for all pupils will be set on these platforms and it will reflect the content that pupils would normally be studying in class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever this is possible. We will use the content provided on the National Oak Academy website where this matches closely with our curriculum. We also record short videos for pupils to watch to support their learning.

We have needed to make some adaptations in some subjects to suit the nature of remote learning. For example, in subjects which require specific equipment such as Art, Design Technology, PE and Music we may adapt planning to take this into account.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We expect that pupils will spend between 3 and 4 hours a day on remote learning tasks. We set a minimum of 3 lessons each day for English, Maths and a Foundation Subject. There is also additional content for children to practise more independently such as reading their reading book, learning spellings/ knowledge organiser content and practising maths on Times Tables Rock Stars.

Accessing remote education

How will my child access any online remote education you are providing?

Children in Nursery, Reception and Year 1 will access the Home Learning Journals from the school website. Children in Year 2 upwards will access their Google Classroom – a link to this is also provided on the school website front page.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are able to provide laptops to families who do not have access to devices or where children are using inappropriate devices such as mobile phones to complete their work. Parents can speak to the class teachers to discuss this option or contact the school office on 0161 770 8383. We also have a limited number of sim cards with pre-paid data which parents can request from school if needed.

Pupils who do not have an internet-enabled device can request a paper-based home learning pack. We are very keen to stress that these are a last resort as they are not a particularly effective way for pupils to learn. Wherever possible we will work with parents to overcome any technical barriers and support families to get them online so that pupils can have a successful online learning experience along with the rest of their class.

Children will submit work through the Google Classroom or through the home learning email addresses for each year group. If parents do not know the correct email address for their child's class they must contact the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, White Rose Maths Hub videos, BBC Bitesize videos)
- textbooks and reading books pupils have taken home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences including Times Tables Rock Stars, Eedi, Numbots, and Purple Mash.
- Phonically decodable ebooks accessible through the secure area of the school website (please contact school for the password if needed)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Recorded video teaching forms the majority of the lessons as we recognise that pupils need to see and hear an explanation of the content to fully understand the new material being taught. They also need to see how to practise to get better in each curriculum area.

Please note: We do not provide long-term project work and/or internet research activities as we believe these are an ineffective way for pupils to learn.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to complete the work set each day. Parents should check that their children are able to log on and access the work each morning. We recommend keeping a schedule as close to the school day as possible with children getting up early and being ready to start work as normal with a clear time for a break and lunch during the day. This helps to maintain the routines and will make it easier for them to complete work and to settle back into school on their return.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We check that pupils are completing work on a daily basis and will make phone calls home if work is not completed on time. During the period of self-isolation, we will continue to phone on a regular basis to support families to help them get children learning online. If pupils do not complete any work during this period, they will be referred to the Senior Leadership Team in school.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Pupils who use Google Classroom will receive daily feedback on their work. This might be through individual comments or through whole class feedback messages on the class stream the following day. Pupils using the home learning journals and submitting work through email will receive feedback via email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND have bespoke work provided through the Google Classroom system or on the SEND home learning journals. We acknowledge that some children with SEND may find a physical home learning pack more appropriate to meet their needs so these are provided each week that children are self-isolating.
- Younger children in school receive work through their home learning journals and can submit photographs of their work through the home learning email system established in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When individual pupils are self-isolating, work will be provided on the Google Classroom or home learning journal on a daily basis. Someone from school will be in touch with families if children are not submitting work regularly. Children will receive feedback on their work at regular intervals.