Sports Grant – Spend and Impact 2022-2023

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| **Academic Year:** 2022/23 | **Total fund allocated:**  £ 19,420 | **Date Updated: July 23** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * FRESH programme – developing healthier lifestyle habits (OSD) – Y5 * High quality delivery of physical education by industry specialist (OSD)      * SPLAY – Development of Early Years PE (OSD)      * To increase the % of children who are accessing at least 30 mins of physical activity per day * FRESH MINDS programme   Encouraging children and young people to understand the importance of looking after their physical, psychological and social well-being – Y3   * To encourage the least active children to be engaged with acitvity | Delivery of FRESH Programme – Promoting healthy active lifestyles.  Teach the importance of healthy eating and being physically active. To support long term behaviour changes in pupils and develop social and psychological wellbeing  High quality PE across a range of sports delivered for all children. Improve pupil engagement and enjoyment in sport, achieving a positive impact on pupil’s health and well-being. Support for teachers to improve confidence and subject knowledge.  To provide physical activity and sport through play for under 5’s. To motivate children to engage in physical activities, encouraging healthy habits that will last a lifetime  Playground pals introduced at lunch times to provide / encourage structured games. New equipment purchased by the School Council.  Lunchtime staff to receive training and a list of games they can play with the children at lunchtimes  New playground markings for the top playground – to include games and activity track  Afterschool clubs subsidized to give more children the opportunity to access extra- curricular clubs  Supervised football games at lunch by TA with coaching experience  To add an additional piece of equipment to the outdoor gym which all children have access to  To retrain lunchtime staff on use of Scrapstore, providing opportunities for children to be increasingly active  To ensure staff provide opportunities and encouragement for children to be engage in activity during break and lunch periods  To enable children to understand why mental well-being is so important to leading a healthy lifestyle. It will encourage participants to find ways to increase their physical activity levels as a way to support their mental well-being.  OSD Lead and staff to provide targeted activities or support to involve identified children | Total £8908 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |  | **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Deliver high quality curriculum PE lessons from EYFS to Y6 * Playground organization/ activities – improve provision via OSD Coach * Diversify range of extra curricular clubs available * To embed new PE curriculum and use of GET Set for PE resource | Continue to fund employment of OSD Coach to work with staff and to run extra curricular clubs twice weekly.  To raise the profile and participation in activity during break and lunchtime, ensuring that participation in activities is raised and encourage children to try activities they have not done before -  Wider variety of clubs on offer to children throughout the year, increasing number of clubs available  PE lead to monitor delivery of the resource and audit PE equipment to ensure what we have is adequate | Total - £1712 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Co-teaching with industry specialist (OSD) * To embed new PE curriculum and use of GET Set for PE resource | Staff members to work alongside industry professional – developing subject knowledge and skill delivery  PE lead to monitor delivery of the resource and audit PE equipment to ensure what we have is adequate | Total- £4000 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 17% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: |  |
| * Additional clubs available (OSD) * Specialist Equipment and coaching * Add to or develop activities already offered | Establish Breakfast activity club,and lunchtime club led by sports coach in addition to clubs led by school staff  Offering a wider range of activities such as archery and lacrosse  To continue to offer 1day at Hollingworth Lake activity centre for Y5 children, to experience Kayaking and team building | Total - £3300 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased involvement in competitions  Support in planning and delivering school sports day  Support preparing and organizing teams for competitions | In house competitions run by PE Lead on a half termly basis  Approach schools in Chadderton District to establish some competitive fixtures  Provision of competitive sports day for each KS in school  Sports coach to encourage children to train/prepare for competitive activities and to enter teams for competitions  PE Lead and OSD Coach to work with groups of children to prepare for competitions | Total - £1500 |  |  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  |