Sports Grant – Spend and Impact 2022-2023

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| **Academic Year:** 2022/23 | **Total fund allocated:**  £ 19,420 | **Date Updated: July 23** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 45% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * FRESH programme – developing healthier lifestyle habits (OSD) – Y5 * High quality delivery of physical education by industry specialist (OSD)      * SPLAY – Development of Early Years PE (OSD)      * To increase the % of children who are accessing at least 30 mins of physical activity per day * FRESH MINDS programme   Encouraging children and young people to understand the importance of looking after their physical, psychological and social well-being – Y3   * To encourage the least active children to be engaged with activity | Delivery of FRESH Programme – Promoting healthy active lifestyles.  Teach the importance of healthy eating and being physically active. To support long term behaviour changes in pupils and develop social and psychological wellbeing  High quality PE across a range of sports delivered for all children. Improve pupil engagement and enjoyment in sport, achieving a positive impact on pupil’s health and well-being. Support for teachers to improve confidence and subject knowledge.  To provide physical activity and sport through play for under 5’s. To motivate children to engage in physical activities, encouraging healthy habits that will last a lifetime  Playground pals introduced at lunch times to provide / encourage structured games. New equipment purchased by the School Council.  Lunchtime staff to receive training and a list of games they can play with the children at lunchtimes  New playground markings for the top playground – to include games and activity track  Afterschool clubs subsidized to give more children the opportunity to access extra- curricular clubs  Supervised football games at lunch by TA with coaching experience  To enable children to understand why mental well-being is so important to leading a healthy lifestyle. It will encourage participants to find ways to increase their physical activity levels as a way to support their mental well-being.  To retrain lunchtime staff on the use of the Scrapstore, providing opportunities for children to be increasingly active  To ensure staff provide opportunities and encouragement for children to be engage in activity during break and lunch periods  OSD Lead and staff to provide targeted activities or support to involve identified children | Total £8908 | An increase in knowledge around healthy lifestyle choices and development of social and psychological wellbeing. Pupils are more physically active  A qualified sports coach works with staff across school to enhance and extend current opportunities. Better subject knowledge for staff. High quality PE delivered to all children.  All children in Nursery and EYFS are taking part in physical activity. Children are more involved in PE lessons and increasingly engaged. Pupils have developed skills of agility, balance and co-ordination alongside beginning to understand the importance of physical activity and building healthy habits for a lifetime  Children have become increasingly active throughout the day and are independently choosing to take part in physical activity  Lunchtime staff have become increasingly confident in encouraging the children to take part in and becoming involved themselves in activities during the lunch period.  New markings have been completed and school council have sourced a variety of equipment for use alongside the markings. Clear expectations have been identified by the school council for the use of the equipment  A larger variety of clubs have been offered to the children with the vast majority having the cost fully covered for all children. Girl’s football was added to the clubs on offer.  Football now takes place with active referees ensuring that all children get to take part and that it is played fairly with no falling out  Children have an increased awareness of mental health and why leading a healthy and active lifestyle is important.  Children, particularly the least active, are choosing to attend clubs and ‘give them a go’. Children are also becoming increasingly active throughout the day. | Plan to deliver parental workshops to extend the reach of the message moving forward  To embed the new PE resource now used across school – Get Set for PE  Staff are involved in the delivery of the specialised early years PE programme, and will be confident to continue the delivery without an expert being present.  Small groups Y5 of children have now been trained as playground pals/ sports leaders, this will be extended to include additional children next academic year  To continue to refresh the training to ensure that lunch time staff continue to feel confident encouraging children to join in organized games  School council to continue to take an active role in the organisation of equipment outside. To promote the value of being involved in activity with their peers through their school council role.  To continue to subsidise/cover the cost clubs whenever possible moving forward, and to source new clubs that will interest the children and increase activity levels. Initially plans are to source a Yoga Club.  To utilize the new TA, whose previous role involved working with premiership clubs. To aim to get the team in a position where they can actively take part with other schools, also to encourage those less confident at the sport to ‘have a go’  To further develop our work on mental health and well-being for all children  To continue to provide as many varied opportunities as possible for children to access physical activity. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |  | **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |
| 9% |  |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Deliver high quality curriculum PE lessons from EYFS to Y6 * Playground organization/ activities – improve provision via OSD Coach * Diversify range of extra curricular clubs available * To embed new PE curriculum and use of GET Set for PE resource | Continue to fund employment of OSD Coach to work with staff and to run extra-curricular clubs twice weekly.  To raise the profile and participation in activity during break and lunchtime, ensuring that participation in activities is raised and encourage children to try activities they have not done before -  Wider variety of clubs on offer to children throughout the year, increasing number of clubs available  PE lead to monitor delivery of the resource and audit PE equipment to ensure what we have is adequate | Total - £1712 | Delivery of high-quality lessons evidenced via lesson obs. Extra -curricular clubs for physical activity in place and led by qualified experienced coach  Levels of engagement in physical activity have risen across school  There was a greater variety of clubs on offer and to a wider range of children  Subject lead monitored effectively and audited PE equipment, identifying areas which may need resourcing | To continue this work, targeting new staff to school adding to their professional development  Continue to promote engagement in physical activity for all children  To continually seek to improve and add to the extra-curricular offer  The resources are being updated centrally by the company over the summer. PE lead to review changes and adapt school curriculum accordingly. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 20% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Co-teaching with industry specialist (OSD) * To embed new PE curriculum and use of GET Set for PE resource | Staff members to work alongside industry professional – developing subject knowledge and skill delivery  PE lead to monitor delivery of the resource and audit PE equipment to ensure what we have is adequate | Total- £4000 | Improved subject knowledge for staff. Increased confidence and better skill progression and associated assessment across school.  Subject lead monitored effectively and audited PE equipment, identifying areas which may need resourcing | Continue with the effective CPD for all staff but particularly focus on ECTs across school (4)  The resources are being updated centrally by the company over the summer. PE lead to review changes and adapt school curriculum accordingly. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 16% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: |  |
| * Additional clubs available (OSD) * Specialist Equipment and coaching * Add to or develop activities already offered | Establish Breakfast activity club, and lunchtime club led by sports coach in addition to clubs led by school staff  Offering a wider range of activities such as archery and lacrosse  To continue to offer 1day at Hollingworth Lake activity centre for Y5 children, to experience Kayaking and team building | Total - £3300 | Only a small number of children attend the subsidized Breakfast Club, there are a variety of different activities being provided.  A wider variety of activities have been offered using specialist coaches/providers. These have included Performing Arts and Netball.  This successfully took place and was fully funded by school. | To continue to offer Breakfast Club to all of our families and to increase the activities available to reflect growing numbers.  To continue to look for alternative options with specialist equipment or coaching offers.  To look at different activities such as sailing which could become part of the offer |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased involvement in competitions  Support in planning and delivering school sports day  Support preparing and organizing teams for competitions | In house competitions run by PE Lead on a half termly basis  Approach schools in Chadderton District to establish some competitive fixtures  Provision of competitive sports day for each KS in school  Sports coach to encourage children to train/prepare for competitive activities and to enter teams for competitions  PE Lead and OSD Coach to work with groups of children to prepare for competitions | Total - £1500 | Sports day was effectively delivered, with help from the Sports Leaders  Schools have been approached with a view to establishing fixtures next year  Delivered effectively for each KS in school  This is still being developed | To continue to offer competition within the school setting and to continue to establish opportunities for competition with other schools  To run annually  To continue developing |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 45% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 45% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 45% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |