Ancient Languages Curriculum
Year 5 - 6

Overview of Ancient Languages Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3					Roman Empire Introduction to Classical Civilisation and language	Roman Empire Introduction to Classical Civilisation and language
Year 4						
Year 5	**Minimus Bk 1** Chapter 1 *Meet the Family*	**Minimus Bk 1** Chapter 2 *Food, Glorious Food*	**Minimus Bk 1** Chapter 3 *Work, Work, Work*	**Minimus Bk 1** Chapter 4 *The best days of your life*	**Minimus Bk 1** Chapter 5 *Romans and Britons*	**Minimus Bk 1** Chapter 6 *Off to Town*
Year 6	**Minimus Bk 1** Chapter 7 *Military Machine*	**Minimus Bk 1** Chapter 8 *Clean and Healthy*	**Minimus Bk 1** Chapter 9 *A Soldier's Life*	**Minimus Bk 1** Chapter 10 *How Beautiful*	**Minimus Bk 1** Chapter 11 *A Sad Day Gods!*	**Minimus Bk 1** Chapter 12 Hear our Prayers!

The Aims of the National Curriculum for Languages

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Guidance Notes

Years 5 & 6 follow the Minimus Latin scheme (further information available here - https://www.minimuslatin.co.uk/)
The academic year 2021-2022 is a transition year where both Y5 and 6 will study the Minimus Chapters 1-6 and then in 2022-23 Y5 will study Minimus Chapters 1-6 and Y6 will study Minimus Chapters 7-12.

Y5 T1 - chapter 1

Learning Objective

To be able to introduce oneself & greet another

Focus Vocabulary

sum I am
es you are
sumus we are
estis you are
sedete! sit
salve hello
salvete hello (to many)
omnes everyone

quis es? Who are you? (to one person)
qui estis? Who are you? (to more than one person)

mater mother
pater father
filia daughter
filius son
infans little child
servi slaves

Y5 T2 - chapter 2

Learning Objectives

- To know what the Romans ate
- To understand the ways Romans entertained
- To know how nouns & adjectives are used in Latin

Focus Vocabulary

eheu! oh dear!
euge! hooray!
villa house
sordida dirty

hortus garden
squalidus messy
tunica dress
fessi tired
miles soldier

Y5 T3 - chapter 3

Learning Objectives

- To know the role of slaves in Roman times.
- To know how verbs are used in Latin.
- To know how the ending of a verb changes depending upon who is doing the action.

Focus Vocabulary

scribo I write
scribit He writes
coquo I cook
spectat He watches
specto I watch
purgo I clean
lego I read
nunc now
verro I am sweeping
ancilla slave girl
intro I enter
laboro I work
rideo I smile
sedeo I sit
novus/nova new

Y5 T4 - chapter 4

Learning Objectives

- To understand the education system in Roman times.
- To revise nouns, adjectives and verbs in Latin.

Focus Vocabulary

docet teaches
laetus happy
iratus angry
cur? why?
fatigata bored

Y5 T5 - chapter 5

Learning Objectives

- To understand the life of the slave Candidus under Roman rule.
- To introduce the use of adverbs in Latin.

Focus Vocabulary

celeriter quickly
ferociter fiercely
diligenter carefully
ludo I play
equito I ride

viae streets
villae houses
ita vero yes
nobiscum with us

Y5 T6 - chapter 6

Learning Objectives

- To understand travel in Roman Britain.
- To consolidate the use of nouns, adjectives verbsand adverbs in Latin

Focus Vocabulary

vado I am going
Eboracum to York
ibi there
arma weapons
ludi games
pilulae beads
variae colourful
stili pens
habitat he lives
amicus friend

Y6 T1 - chapter 7

Learning Objectives

- To understand the Roman Army.
- To give commands – (bossy verbs!)
- To know what happens to the word when a command is given to more than one person.

Focus Vocabulary

galea helmet
gladius sword
pilum javelin
scutum shield
cave ! be careful !
lorica breastplate

siste ! stop !
pugio dagger
relinque ! leave it !
periculosus
dangerous
ecce ! look !
consumite ! eat !
cantate ! sing !

dormite ! sleep !
saltate ! dance !
natate ! swim !
salite ! jump !
pingite ! paint !

Y6 T2 - chapter 8

Learning Objectives

- To understand the purpose of the Roman baths and the role of the doctor in Roman Britain.
- To name parts of the body based upon their Latin derivatives.
- To revise the use of adverbs and bossy verbs in Latin.

Focus Vocabulary

hilariter cheerfully
ludunt they are playing
in apodyterio in the changing room
exuunt they are undressing
in tepidario in the warm room
segniter lazily
recumbunt they are lying down
in caldario in the hot room

prudenter skillfully
radunt they are scraping their skin
in frigidario in the cold room
breviter for a short time
cum amicis with friends
laetae happy
purae clean

Y6 T3 - chapter 9

Learning Objectives

- To understand life in the Roman Army.
- To use prepositions accurately in Latin.

Focus Vocabulary

signifer standard bearer
vexillifer flag-bearer
cornicen horn-player
centurio centurion
prope near
circum round
sub under

super on top of
in in
pro in front of
ad to
e away from
fessa tired
laetissimus very happy

Y6 T4 - chapter 10

Learning Objectives

- To become familiar with the jewellery, clothes and cosmetics worn by Roman women.
- To use conjunctions accurately in Latin.

Focus Vocabulary

gratias tibi ago I thank you
capillamentum wig
capilli hair
aures ears
unguentum lip gloss
gemmae jewels
quamquam although
diu for a long time
anulus ring
pretiosus valuable
cur? why?
aureus made of gold
a patre tuo from your father
haec verba these words
anima mea my life/my soul
amatorius romantic

Y6 T5 - chapter 11

Learning Objectives

- To become familiar with how death and burials are dealt with in Roman life.
- To understand the concept of subject & object in Latin sentences.

Focus Vocabulary

epistulam letter
accipit she receives
tristissimus very sad
mortua dead
curat she looks after
equum horse
plaustrum cart
parat he prepares
coronam wreath
lucernam lamp
titulum inscription on a gravestone
sculpit he carves
ollam pot
deponunt they put down
sepulcrum tomb
ponit places

Y6 T6 - chapter 12

Learning Objectives

- To become familiar with the part religion played in Roman life.
- To revise the grammar learned in previous chapters.

Focus Vocabulary

nihil nothing
consumit he eats
calidus hot
arcessit she summons
solliciti worried
pavidi frightened
tristes sad
fabulam story

narrat tells
lambit licks
capillos hair
pectit combs
caseum cheese
dat gives
plaustrum cart
facit makes

sacrificium sacrifice
suaviter sweetly
cantat sings
tenet cuddles
preces nostras our prayers
vinum wine
deae matres mother goddesses
precem meam my prayer