



Stanley Road Key Stage 2 Spelling Scheme

Introduction

At Stanley Road we use a phonics-based approach to the teaching of spelling rather than through the teaching of spelling rules. This builds directly on the work done in Early Years and KS1 using the Sounds-Write phonics programme.

At Stanley Road we teach spelling for 15 minutes a day, five days a week. We set spellings grouped by a common sound throughout the week. We explicitly teach pupils how to spell the words by paying attention to the sounds within the word and the corresponding spellings which represent these sounds. Finally, we test pupils on these spellings on Friday.

Spelling lists are set as homework and shared with parents via Google Classroom or on paper although we take full responsibility for teaching the spellings during the week with any additional learning at home being the 'icing on the cake'.

Scores are recorded by teachers and monitored each week.

An overview of a week of spelling lessons looks like this –

Monday – Introduction and first three words

1. Introduce the sound of the week. Ask the class to repeat the sound back to you.
2. Read all 12 words set out in a sound-sort grid (this can be done on the board or using a PowerPoint slide). Use the columns in the sound-sort grid to demonstrate the different spellings of each sound.
3. Select the first word for 'Word Analysis' - show the word and ask pupils to repeat the word back to you. Give a brief description of the meaning of the word, if needed.
4. Break the word into syllables perhaps clapping each one as you speak it. Explain how many syllables are in the word. Ask the class to 'clap the syllables' as they say it. Draw the syllable lines for the word for the class to see. As you write each syllable model saying the individual sounds as you write the letters.
5. Pick out the spelling of the 'sound of the week' and any other tricky spellings of individual sounds. Perhaps, give other examples of words containing that particular spelling of the sound.
6. Tell pupils that 'We are all going to say the sounds in each syllable' Pupils say the sounds in each syllable and then the full syllable along with the teacher.

7. Pupils then draw the correct number of syllable lines on their whiteboards. They write each syllable and say the sounds in a quiet voice as they write. Use the script 'Say the sounds as you write the word'. They do this until the full word is written and then they say the full word at the end. Check pupils' spelling and correct any errors.
8. Pupils then write the whole word again without syllable lines remembering to say the sounds in a quiet voice as they write the word.
9. Discuss the meaning of the word in more depth if needed. Use it in a sentence for context and study any Latin/Greek roots which assist with understanding the meaning.
10. Go back to step 3 and repeat the process for the next 2 words
11. Finally, in pairs, one child writes down the three words on their whiteboard and then uses these to quiz their partner by asking them to write each word one at a time saying the sounds as they write the word. The spellings are checked and corrected. They then swap roles.

A total of three words will be studied in this way in the first lesson. NOTE – it will be worthwhile choosing one or two of the harder words to teach on Monday as pupils will get more chances to practise these over the week. The spellings for Thursday will only be practised once so should be the least tricky ones.

Tuesday – Three more words

1. Remind children of the sound of the week.
2. Recap the three words studied in the previous lesson and give them a chance to write the words again on syllable lines (saying the sounds in a quiet voice as they write the words)
3. Repeat steps 3 - 9 from Monday's lesson with three new words

Wednesday – Three more words

Repeat Tuesday's lesson with 3 new words recapping tricky words from previous lessons.

Thursday – Three more words

Repeat Tuesday's lesson with 3 new words recapping tricky words from previous lessons.

Friday – Spelling Test

The teacher carries out a spelling test incorporating an additional 8 words from previous weeks' spelling lists. This is the only spelling lesson which is completed in their English books. Spelling scores out of 20 are recorded in a teacher mark book.

Using a Spelling Voice

When teaching spelling, teachers will use a 'spelling voice' to support the linking of sounds and spellings. This is a particular way of pronouncing words when paying attention to spelling – it is not to be used when reading at other times. Pupils are also taught to use a 'spelling voice' through explicit teacher modelling.

Guidance for teaching pupils to use a 'spelling voice'

First clearly articulate the word yourself in a spelling voice by:

1. slowing down, separating the syllables, saying each distinctly
2. fully articulating every consonant sound clearly in the word (e.g., ve-hi-cle pronouncing the h clearly)
3. over-articulating reduced vowels (or schwas) e.g., the word 'across' is usually pronounced uh-cross. With a spelling voice we would say ah-cross emphasising the initial sound.
4. clearly pronouncing all elisions e.g the word dustbin is often pronounced 'dusbin' -this is an elision. When using the spelling voice, we would say 'dust-bin' clearly – (please note that in some words the st spelling represents the s sound such as listen and bustle. Dustbin is a compound word and so this is treated as an elision)

Have the class chorally repeat the word back to you in the same spelling voice. Repeat this to ensure it is 'locked in'.

For further information on the spelling voice please see - <https://jweducation.co.uk/2021/09/21/spelling-voice/>

Spelling Lists

The spelling lists below set out the spellings that will be studied each week from Y3 to Y6 grouped by sound. This emphasises the idea that sounds can be represented in multiple ways. In brackets, you can see that aspects of morphology and etymology (including Latin/Greek root words – Appendix B contains a complete list) are identified. This provides pupils with information about the meaning or origin of particular parts of words e.g., in the word submarine, sub- means below. Teachers should teach pupils about the morphological and etymological features of words where this information is provided. In subsequent weeks, all of these morphemes are repeated in other words.

Year 3

Week	Phoneme	Spellings		
1	a	cat cat	plait plait	imagine i/ma/gine
		salmon sal/mon	guarantee gua/ran/tee	random ran/dom
		grab grab	acrobat (top) a/cro/bat	acronym (top) a/cro/nym
		flat flat	flatter (more) fla/tter	flattest (most) fla/ttest
2	ay	always al/ways	separate se/pa/rate	grate grate
		male male	n o minate (name) no/mi/nate	rain rain
		reign reign	favourite fa/vou/rite	potatoes po/ta/toes
		denominator (name) de/no/mi/na/tor	capable (ability) ca/pa/ble	unsafe (not) un/safe
3	e	empire em/pire	re m ember (memory) re/mem/ber	breath breath
		friend friend	said said	exercise ex/er/cise
		medicine me/di/cine	de c ade (ten) de/cade	de c athlon (ten) de/cath/lon
		friendlier (more) friend/li/er	spread spread	extreme ex/treme
4	ee	meet meet	meat meat	complete com/plete
		believe be/lieve	busy bu/sy	laboratory (work) la/bo/ra/to/ry
		nativity (birth) na/ti/vi/ty	re c eive (take) re/ceive	material ma/te/ri/al
		recent re/cent	de n y de/ny	de c elerate (opposite) de/ce/le/late
5	i	consider con/si/der	different (carry) di/ffe/rent	difficult di/ffi/cult
		signature (mark) sig/na/ture	bicycle (two, circle) bi/cy/cle	busy bu/sy
		business bu/si/ness	de c ide (cut) de/cide	bargain bar/gain
		average a/ve/rage	language lang/uage	misty (adjective) mis/ty

6	ie	lightning light/ning	occupy o/ccu/py	cycle cy/cle
		arrive a/rrive	decide (cut) de/cide	incline (slope) in/cline
		recline (slope) re/cline	bicycle (two, circle) bi/cy/cle	library (free) li/bra/ry
		biped (two, feet) bi/ped	migration mi/gra/tion	rhyme rhyme
7	oe	suppose (pose) su/ppose	microphone (small, sound) mic/ro/phone	telephone (far, sound) te/le/phone
		groan groan	grown grown	though through
		acrobat (top) a/cro/bat	acronym (top) a/cro/nym	globe globe
		focus fo/cus	prohibited (hold, past) pro/hi/bi/ted	go go
8	u	interrupt (between, break) in/te/rrupt	bankrupt (break) bank/rupt	judge judge
		prejudice (judge) pre/ju/dice	borough bo/rough	thorough tho/rough
		couple cou/ple	numerous (number) nu/me/rous	kilometre (thousand) ki/lo/me/tre
		labour (work) la/bour	unfair (not) un/fair	undone (not) un/done
9	ue	schedule sche/dule	few few	continue con/ti/nue
		actual ac/tu/al	particular par/ti/cu/lar	acute (sharp) a/cute
		accurate a/ccu/rate	individual in/di/vi/du/al	numerator (number) nu/me/ra/tor
		evaluation e/val/u/a/tion	newer (more) new/er	newest (most) new/est
10	air	stare stare	stair stair	declare (clear) de/clare
		prepare pre/pare	there there	their their
		they're they're	various (different) va/ri/ous	aerial (air) ae/ri/al
		aerospace (air) ae/ro/space	aeroplane (air) ae/ro/plane	variation (different) va/ri/a/tion
11	ear	appear a/ppear	disappear (away) di/sa/ppear	hear hear
		here here	severe se/vere	volunteer vo/lun/teer

		superior (higher) su/pe/ri/or	series se/ries	spear spear
		cheer cheer	weariest (most) wea/ri/est	fearful (full) fear/ful
12	er	circle cir/cle	purpose pur/pose	answer an/swer
		certain (sure) cer/tain	transfer (across, carry) trans/fer	prefer (carry) pre/fer
		perhaps per/haps	quarter quar/ter	work work
		centre cen/tre	early ear/ly	heard heard
13	oo	loose loose	rule rule	crew crew
		cool cool	through through	fruit fruit
		whose whose	who's who's	tool tool
		brew brew	sooner (more) soo/ner	soonest (most) soo/next
14	or	forward for/ward	important im/por/tant	deform (opposite, shape) de/form
		uniform (one, shape) u/ni/form	reform (again, shape) re/form	ball ball
		bawl bawl	quarter (four) quar/ter	therefore there/fore
		talking tal/king	thought thought	caught caught
15	f	famous fa/mous	favourite fa/vou/rite	February Fe/bru/a/ry
		different (carry) di/ffe/rent	difficult di/ffi/cult	biography bi/o/gra/phy
		graphics gra/phics	photograph pho/to/graph	photogenic pho/to/ge/nic
		enough e/nough	draft draft	shift shift
16	g	regular (rule) re/gu/lar	group group	hexagon (six, angle) hex/a/gon
		pentagon (five, angle) pen/ta/gon	league league	colleague co/lleague
		guard guard	guide guide	aggressive a/ggre/ssive
		polygon (many, angle) po/ly/gon	diagonal (angle) di/a/go/nal	greatest (most) grea/test

17	j	project (throw) pro/ject	reject (throw) re/ject	eject (throw) e/ject
		agenda (do) a/gen/da	agent (do) a/gent	agitate (do) a/gi/tate
		average a/ve/rage	language lan/guage	soldier sol/dier
		region re/gion	jumped (past) jumped	unjust (not, law) un/just
18	k	increase in/crease	peculiar pe/cu/li/ar	accurate a/ccu/rate
		acute (sharp) a/cute	antique an/tique	unique (one) u/nique
		chorus cho/rus	chemist che/mist	occasion o/cca/sion
		quarter (four) quar/ter	active (do) ac/tive	quadrilateral (four) qua/dri/la/te/ral
19	l	build build	calendar ca/len/dar	complete com/plete
		ball ball	bawl bawl	illegal (law) i/lle/gal
		bicycle (two, circle) bi/cy/cle	circle cir/cle	cycle (circle) cy/cle
		enable (ability) e/na/ble	material ma/te/ri/al	natural na/tu/ral
20	m	morning mor/ning	mourning mour/ning	impossible (not) im/po/ssi/ble
		demand de/mand	thumb thumb	memory (memory) me/mo/ry
		memorial (memory) me/mo/ri/al	command co/mmand	comment co/mment
		summary su/mma/ry	temporary (time) tem/po/ra/ry	marking (present) mar/king
21	n	increase in/crease	morning mor/ning	mourning mour/ning
		bond bond	entire en/tire	knight knight
		sign (mark) sign	signal (mark) sig/nal	annual (year) a/nnu/al
		anniversary (year) a/nni/ver/sa/ry	design (mark) de/sign	channel cha/nnel
22	r	breath breath	breathe breathe	fruit fruit
		group group	through through	write write

		arrive a/rrive	rhyme rhyme	terrain (earth) te/rrain
		territory (earth) te/rri/to/ry	strength strength	straight straight
23	s	describe (write) de/scribe	disappear (away) di/sa/ppear	history hi/sto/ry
		interest in/te/rest	perhaps per/haps	missed (past) missed
		possible po/ssi/ble	bicycle bi/cy/cle	scent scent
		science sci/ence	scene scene	sentence sen/tence
24	t	extreme (out) ex/treme	heart heart	height height
		history hi/sto/ry	accept (take) ac/cept	except (out, take) ex/cept
		thought thought	naughty naugh/ty	minute mi/nute
		attained a/ttained	attitude a/tti/tude	taking (present) ta/king
25	sh	shoulder shoul/der	extinguish (out) ex/tin/guish	chef chef
		parachute pa/ra/chute	ensure en/sure	expansion (out) ex/pan/sion
		discussion dis/cu/ssion	permission per/mi/ssion	issue i/ssue
		musician mu/si/cian	magician ma/gi/cian	mathematician ma/the/ma/ti/cian
26	ay	holiday ho/li/day	midday mi/dday	replace (again) re/place
		became be/came	ashamed (past) a/shamed	male male
		mail mail	main main	mane mane
		eight eight	obey o/bey	major ma/jor
27	ee	week week	weak weak	breathe breathe
		extreme (out) ex/treme	disagree (away) di/sa/gree	early ear/ly
		history hi/sto/ry	February Fe/bru/a/ry	key key
		alien (other) a/li/en	alias (other) a/li/as	clarity (clear) cla/ri/ty

28	i	disappear (away) di/sa/ppear	promise pro/mise	minute mi/nute
		notice (know) no/tice	limit li/mit	confident (trust) con/fi/dent
		symbol sym/bol	women wo/men	opposite o/ppo/site
		similar (same) si/mi/lar	important im/por/tant	interest in/te/rest
29	ie	midnight mid/night	tricycle tri/cy/cle	describe de/scribe
		exercise ex/er/cise	triangle tri/an/gle	tripod tri/pod
		final fi/nal	island is/land	pie pie
		dynamic (power) dy/na/mic	dynamo (power) dy/na/mo	dynamite (power) dy/na/mite
30	er	surprise sur/prise	energy e/ner/gy	remember (memory) re/mem/ber
		whether whe/ther	weather wea/ther	framework frame/work
		earth earth	particular par/ti/cu/lar	regular (law) re/gu/lar
		preferred (carry) pre/ferred	external (out) ex/ter/nal	insert in/sert
31	or	ordinary or/di/na/ry	history hi/sto/ry	portable (carry) por/ta/ble
		transport (across, carry) trans/port	quartet (four) quar/tet	core core
		ignore ig/nore	astronaut (star, sailor) as/tro/naut	bought bought
		restore (again) re/store	walking wal/king	naughty naugh/ty
32	k	intact (touch) in/tact	contact (touch) con/tact	exclude (out, close) ex/clude
		conclude (close) con/clude	include (close) in/clude	technique tech/nique
		echo e/cho	character cha/rac/ter	accurate a/ccu/rate
		occur o/ccur	equal e/qual	equator (equal) e/qua/tor
33	l	early ear/ly	island is/land	learn learn
		eventually e/ven/tu/a/lly	stable sta/ble	trouble trou/ble

		visible (see) vi/si/ble	visual (see) vi/su/al	signal (mark) sig/nal
		medal me/dal	rumble rum/ble	length length
34	s	streng <u>th</u> streng <u>th</u>	surpr <u>ise</u> sur/pr <u>ise</u>	miss <u>ed</u> (past) miss <u>ed</u>
		hiss <u>ed</u> (past) hiss <u>ed</u>	cert <u>ain</u> (sure) cer/t <u>ain</u>	cent <u>ury</u> (hundred) cen/tu/ry
		cent <u>im</u> etre (hundred) cen/ti/me/tre	cent <u>ip</u> ede (hundred) cen/ti/pede	answ <u>er</u> an/sw <u>er</u>
		not <u>ice</u> (know) no/t <u>ice</u>	piec <u>e</u> piec <u>e</u>	peac <u>e</u> peac <u>e</u>
35	ee	heel heel	heal heal	scen <u>e</u> scen <u>e</u>
		seen seen	naught <u>y</u> naugh/t <u>y</u>	probabl <u>y</u> pro/bab/l <u>y</u>
		ordinar <u>y</u> or/di/na/ry	pol <u>ygon</u> (many, angle) po/ly/gon	extrem <u>e</u> (out) ex/trem <u>e</u>
		rewind (again) re/wind	reac <u>tion</u> (again) re/ac/t <u>ion</u>	previ <u>ous</u> pre/vi/ous
36	s	seen seen	scen <u>e</u> scen <u>e</u>	strai <u>ght</u> strai <u>ght</u>
		strang <u>e</u> strang <u>e</u>	cent <u>re</u> cen/tre	re <u>cent</u> re/cent
		pro <u>cess</u> pro/cess	Dec <u>e</u> mber (ten) De/cem/ber	in <u>crease</u> in/crease
		promis <u>e</u> pro/mis <u>e</u>	int <u>ercept</u> (between, take) in/ter/cept	neverthe <u>less</u> ne/ver/the/less

Year 4

Week	Phoneme	Spellings		
1	ay	display dis/play	plane plane	plain plain
		rain rain	rein rein	reign reign
		eighth eighth	regulate (ruler) re/gu/late	brake brake
		break break	grate grate	great great
2	e	mention men/tion	peculiar pe/cu/li/ar	possession po/sse/ssion
		pressure pre/ssure	bread bread	accept (take) a/ccept
		except (out, take) ex/cept	whether whe/ther	weather wea/ther
		many many	extreme (out) ex/treme	any any
3	ee	peace peace	piece piece	bury bu/ry
		berry be/rry	empathy (feeling) em/pa/thy	sympathy (feeling) sym/pa/thy
		heal heal	heel heel	he'll he'll
		peculiar pe/cu/li/ar	various (different) va/ri/ous	reveal re/veal
4	i	experiment ex/pe/ri/ment	history hi/sto/ry	imagine (picture) i/ma/gine
		increase in/crease	binoculars (two) bi/no/cu/lars	interest in/ter/est
		ordinary or/di/na/ry	building buil/ding	analysis a/na/ly/sis
		image (picture) i/mage	builder (thing/person) buil/der	fitter (more) fi/tter
5	ie	tie tie	site site	survive sur/vive
		highlight high/light	style style	incisor (cut) in/ci/sor
		bicycle (two) bi/cy/cle	homicide (cut) ho/mi/cide	deny de/ny
		describe (write) de/scribe	exercise ex/er/cise	height height

6	oe	<u>telescope</u> (far, scope) te/le/scope	<u>periscope</u> (round, scope) pe/ri/scope	<u>microscope</u> (small, scope) mi/cro/scope
		<u>microchip</u> (small) mi/cro/chip	sole sole	role role
		code code	potatoes po/ta/toes	notice no/tice
		although al/though	notice no/tice	shown shown
7	u	<u>unfair</u> (not) un/fair	<u>undone</u> (not) un/done	enough e/nough
		<u>reluctant</u> re/luc/tant	<u>company</u> (together) com/pa/ny	method me/thod
		random ran/dom	rough rough	tough tough
		<u>millimetre</u> (thousand) mi/lli/me/tre	<u>millilitre</u> (thousand) mi/lli/li/tre	recover re/co/ver
8	ue	<u>popular</u> (people) po/pu/lar	<u>regular</u> (rule) re/gu/lar	few few
		<u>pursue</u> pur/sue	<u>unicycle</u> (one) u/ni/cy/cle	<u>unique</u> (one) u/nique
		<u>united</u> (one, past) u/ni/ted	<u>evacuate</u> (empty) e/va/cu/ate	<u>vacuum</u> (empty) va/cuum
		neutral neu/tral	<u>stewed</u> (past) stewed	<u>chewy</u> (adjective) che/vy
9	ar	heart heart	guard guard	market mar/ket
		target tar/get	father fa/ther	farther far/ther
		past past	<u>passed</u> passed	disaster di/sa/ster
		barge barge	calm calm	farmer (makes noun) far/mer
10	ear	weary wea/ry	cereal ce/re/al	serial se/ri/al
		<u>interfere</u> (between) in/ter/ferre	sincerely sin/cere/ly	experience ex/pe/ri/ence
		period pe/ri/od	here here	hear hear
		peer peer	pier pier	<u>steered</u> (past) steered
11	er	firm firm	consider con/si/der	exercise ex/er/cise
		<u>verdict</u> (truth, say) ver/dict	learn learn	grammar gra/mmar

		favourite fa/vou/rite	peculiar pe/cu/li/ar	popular po/pu/lar
		certain (sure) cer/tain	certificate (sure) cer/ti/fi/cate	conquer con/quer
12	oo	fool fool	grew grew	group group
		bruise bruise	suitable (ability) sui/table	revolution (turn) re/vo/lu/tion
		lose lose	remove re/move	choose choose
		cruise cruise	rudest (most) ru/dest	undo un/do
13	or	corpse (body) corpse	explore ex/plore	corporation (body) cor/po/ra/tion
		extraordinary (outside) ex/tra/or/di/na/ry	export (carry) ex/port	import (carry) im/port
		audio (hear) au/di/o	audience (hear) au/di/ence	audible (hear, able) au/di/ble
		organise or/ga/nise	overall o/ve/rall	source source
14	f	forward for/ward	fruit fruit	affect a/ffect
		effect effect	phase phase	efficient e/ffi/cient
		giraffe gi/raffe	magnify (great) mag/ni/fy	magnificent (great) mag/ni/fi/cent
		often of/ten	therefore there/fore	fearsome (adjective) fear/some
15	g	grammar gra/mmar	fatigue fa/tigue	category ca/te/go/ry
		ghost ghost	trigger tri/gger	investigate in/ves/ti/gate
		tiger ti/ger	guest guest	guessed (past) guessed
		dialogue (through, word) di/a/logue	monologue (one, word) mono/logue	gravest (most) gra/vest
16	j	inject (throw) in/ject	object (throw) ob/ject	imagine (picture) i/ma/gine
		geography (earth, writing) ge/o/gra/phy	knowledge know/ledge	suggest su/ggest
		image (picture) i/mage	submerge (below) sub/merge	adjust a/djust
		intelligence in/te/li/gence	jolliest (most) jo/li/est	jogger (makes noun) jo/gger

17	<u>k</u>	accident ac/ci/dent	antique an/tique	cheque cheque
		scheme scheme	affect affect	effect e/ffect
		link link	acrobat (top) a/cro/bat	acronym (top, name) a/cro/nym
		acropolis (top, city) a/cro/po/lis	predict (before, say) pre/dict	character cha/rac/ter
18	l	knowledge know/ledge	library (free) li/bra/ry	particular par/ti/cu/lar
		popular (people) po/pu/lar	allowed (past) a/llowed	aloud a/loud
		example ex/am/ple	typical ty/pi/cal	mental men/tal
		label la/bel	steel steel	steal steal
19	m	lamb lamb	grammar gra/mmar	determined (past) de/ter/mined
		embarrassed (past) em/ba/rressed	committee (together, send) co/mmi/ttee	community (together) co/mmu/ni/ty
		communication (together) co/mmu/ni/ca/tion	common (together) co/mmon	autumn au/tumn
		familiar (family) fa/mi/li/ar	overcome o/ver/come	thumb thumb
20	n	apparent a/ppa/rent	controversy con/tro/ver/sy	correspond (together) co/rre/spond
		recommend re/co/mmend	context con/text	contract (pull) con/tract
		environment en/vi/ron/ment	knowledge know/ledge	reign reign
		innovate (new) i/nno/vate	examine ex/a/mine	examining (present) ex/a/mi/ning
21	p	pedal (foot) pe/dal	pedestrian (foot) pe/de/stri/an	potatoes po/ta/toes
		expel (force) ex/pel	repel (force) re/pel	pentathlon (five) pen/tath/lon
		popular (people) po/pu/lar	support (carry) su/pport	supply su/pply
		appearance a/ppea/rance	unpopular (not, people) un/po/pu/lar	portable (carry, able) por/ta/ble
22	r	grammar gra/mmar	increase in/crease	interest in/te/rest
		library (free) li/bra/ry	natural (birth) na/tu/ral	probably pro/bab/ly

		promise pro/mise	recent re/cent	wrong wrong
		ferry (carry) fe/rry	error e/rror	redder (more) re/dder
23	s	separate se/pa/rate	special spe/cial	suppose (put) su/ppose
		politics (city) po/li/tics	access ac/cess	special spe/cial
		circle cir/cle	decide (cut) ce/cide	exercise ex/er/cise
		medicine me/di/cine	crescent cre/scent	sentence sen/tence
24	t	history hi/sto/ry	important (carry) im/por/tant	interest in/te/rest
		material ma/te/ri/al	affect a/ffect	effect e/ffect
		opposite o/ppo/site	attract (pull) a/ttract	receipt re/ceipt
		notice no/tice	straight straight	strength strength
25	z	zip zip	fizz fizz	busy bu/sy
		business bu/si/ness	exercise ex/er/cise	deposit (put) de/po/sit
		impose (put) im/pose	positive (put) po/si/tive	possession po/sse/ssion
		lose lose	doze doze	surprise sur/prise
26	sh	establish e/stab/lish	machine ma/chine	extension (stretch) ex/ten/sion
		pressure pre/ssure	possession po/sse/ssion	mention men/tion
		action (do) ac/tion	tradition tra/di/tion	option op/tion
		nation (born) na/tion	electrician e/lec/tri/cian	politician (city) po/li/ti/cian
27	ay	layer lay/er	misbehave (wrong) mis/be/have	mistake (wrong) mis/take
		locate (place) lo/cate	relocate (again, place) re/lo/cate	dislocate dis/lo/cate
		wailing wai/ling	aid aid	weight weight
		survey sur/vey	gazing ga/zing	ached (past) ached

28	ee	guarantee gua/ran/tee	feature feat/ture	release (again) re/lease
		kilogram (thousand) ki/lo/gram	brief brief	library (free) li/bra/ry
		liberty (free) li/ber/ty	novelty (new) no/vel/ty	perceive (entirely, take) per/ceive
		deceive (opposite, take) de/ceive	create cre/ate	cereal ce/re/al
29	ie	insight in/sight	verify (truth) ve/ri/fy	surprise sur/prise
		guide guide	combine (together) com/bine	decline (slope) de/cline
		file file	library (free) li/bra/ry	bible bi/ble
		identical i/den/ti/cal	identify i/den/ti/fy	refine (again) re/fine
30	er	confirm con/firm	herbal (plant) her/bal	herbivore (plant, eat) her/bi/vore
		permanent (entirely) per/ma/nent	persist (entirely) per/sist	persistent (entirely) per/sis/tent
		transfer (across, carry) trans/fer	research re/search	calendar ca/len/dar
		referred (again, carry) re/ferred	father fa/ther	farther far/ther
31	k	physical phy/si/cal	category ca/te/go/ry	abstract (pull) ab/stract
		detect de/tect	chronological (time) chro/no/lo/gi/cal	chronic (time) chro/nic
		scheme scheme	impact im/pact	location (place) lo/ca/tion
		question ques/tion	technology tech/no/lo/gy	communicate (together) co/mmu/ni/cate
32	l	alter al/ter	altar al/tar	probably pro/bab/ly
		bible bi/ble	collapse co/llapse	collision co/lli/sion
		conclusion (close) con/clu/sion	parallel (beside) pa/ra/llel	excellent ex/cell/ent
		develop de/ve/lop	cereal ce/re/al	serial se/ri/al
33	s	script (write) script	consider con/si/der	intensity in/ten/si/ty
		democracy (people, rule) de/mo/cra/cy	novice (new) no/vice	sequence se/quence

		exceed ex/ceed	discipline di/ci/pline	fascinate fa/sci/nate
		experience ex/pe/ri/ence	purpose pur/pose	police (city) po/lice
34	sh	publish (people) pub/lish	tension (stretch) ten/sion	tissue ti/ssue
		proclamation (shout) pro/cla/ma/tion	exclamation (out, shout) ex/cla/ma/tion	intention in/ten/tion
		tradition tra/di/tion	non-fiction (not) non-/fic/tion	population (people) po/pu/la/tion
		transition (across) tran/si/tion	special spe/cial	crucial cru/cial
35	ee	steel steel	steal steal	millipede (thousand, foot) mi/lli/pede
		theme theme	deceive (opposite, take) de/ceive	antibiotic (against, life) an/ti/bi/o/tic
		antisocial (against) an/ti/so/cial	anticlockwise (against) an/ti/clock/wise	familiar (family) fa/mi/li/ar
		obvious ob/vo/ous	regal (rule) re/gal	theory the/o/ry
36	s	absolute ab/so/lute	consistent con/sis/tent	necessary ne/cess/a/ry
		evidence (see) e/vi/dence	concept (take) con/cept	society so/ci/e/ty
		scent scent	thistle thi/stle	influence in/flu/ence
		nonsense (not) non/sense	cease cease	circumstances (around) cir/cum/stan/ces

Year 5

Week	Phoneme	Spellings		
1	a	<u>a</u> ropolis (top, city) a/cro/po/lis	<u>a</u> stronaut (star, sailor) a/stro/naut	<u>a</u> stronomer (star) a/stro/no/mer
		<u>a</u> sterisk (star) a/ste/risk	<u>cl</u> arity (clear) cla/ri/ty	<u>cl</u> arify (clear) cla/ri/fy
		abandon a/ban/don	familiar fa/mil/iar	timbre tim/bre
		guarantee gua/ran/tee	<u>na</u> tural (birth) na/tu/ral	<u>un</u> fathomable (not, able) un/fa/tho/ma/ble
2	ay	accommodate a/cco/mo/date	appreciate a/ppre/ci/ate	<u>co</u> municate (together) co/mmu/ni/cate
		available a/vai/la/ble	<u>ex</u> claim (out, shout) ex/claim	neighbour neigh/bour
		<u>re</u> tain (again, hold) re/tain	<u>sus</u> tain (hold) sus/tain	maintain (hold) main/tain
		<u>ob</u> tain (hold) ob/tain	data da/ta	straight straight
3	e	experience ex/per/i/ence	experiment ex/per/i/ment	sentence sen/tence
		length length	berry be/rry	bury bu/ry
		led led	lead lead	head head
		leisure lei/sure	pleasure plea/sure	excellent ex/cell/ent
4	ee	proceed pro/ceed	<u>pre</u> cede (before) pre/cede	achieve a/chieve
		prophecy pro/phe/cy	prophecy pro/phe/sy	stationary sta/tio/na/ry
		stationery sta/tio/ne/ry	ceiling cei/ling	serial se/ri/al
		appreciate a/ppre/ci/ate	<u>vi</u> deo (see) vi/de/o	vehicle ve/hi/cle
5	i	position po/si/tion	minute mi/nute	building buil/ding
		compliment com/pli/ment	complement com/ple/ment	profit pro/fit
		prophet pro/phet	physical phy/si/cal	busiest (most) bu/si/est
		busier (more) bu/si/er	fizzier (more) fi/zzi/er	fizziest (most) fi/zzi/est

6	ie	cyclone cy/clone	criticise cri/ti/cise	tribe tribe
		tribal tri/bal	isle is/le	aisle ais/le
		prior pri/or	priority pri/o/ri/ty	disqualify dis/qua/li/fy
		via vi/a	recognise (again, know) re/cog/nise	mighty (adjective) migh/ty
7	o	competition (together) com/pe/ti/tion	conscience con/science	cognition (know) cog/ni/tion
		biography (life, writing) bi/o/gra/phy	biology (life) bi/o/lo/gy	contrary (against) con/tra/ry
		controversy (against, turn) con/tro/ver/sy	contradict (against, say) con/tra/dict	restaurant res/tau/rant
		cough cough	yacht yacht	involved (around, past) in/volved
8	oe	impose (put) im/pose	propose (put) pro/pose	goal goal
		toes toes	biome (life) bi/ome	co-operate (together) co-o/pe/rate
		coexist (together) co/ex/ist	dough dough	hydrogen hy/dro/gen
		dispose (put) dis/pose	postpone (after) post/pone	postscript (after, writing) post/script
9	u	pronunciation pro/nun/ci/a/tion	maximum max/i/mum	minimum mi/ni/mum
		subsequent (below) sub/se/quent	substitution sub/sti/tu/tion	develop de/ve/lop
		stomach sto/mach	accompany a/ccom/pany	government go/vern/ment
		ambiguous (both) am/bi/gu/ous	ambivalent (both) am/bi/va/lent	unreliable (not, able) un/re/li/a/ble
10	ue	volume vo/lume	newest (most) ne/west	nuisance nui/sance
		communicate (together) co/mmu/ni/cate	community (together) co/mmu/ni/ty	duo (two) du/o
		duet (two) du/et	duplicate (two) du/pli/cate	fugitive (escape) fu/gi/tive
		refuge (escape) re/fuge	refugee (escape) re/fu/gee	queue queue
11	ar	bargain bar/gain	marvellous mar/vell/ous	parliament par/li/a/ment
		carnivore (flesh, eat) car/ni/vore	incarnate (flesh) in/car/nate	armour ar/mour

		Arctic Arc/tic	palm palm	disastrous di/sa/strous
		staff staff	calm calm	charted (past) char/ted
12	er	concur con/cur	neighbour neigh/bour	transferred (across, carry) trans/ferred
		alter al/ter	altar al/tar	preserve pre/serve
		reserve re/serve	reverse (again, turn) re/verse	introvert (turn) in/tro/vert
		controversy (against, turn) con/tro/ver/sy	extrovert (outside, turn) ex/tro/vert	amateur a/ma/teur
13	or	morning mor/ning	according a/ccor/ding	forty for/ty
		awkward awk/ward	forecast (before) fore/cast	foreboding (before) fore/bo/ding
		automatic (self) au/to/ma/tic	autograph (self writing) au/to/graph	automobile (self) au/to/mo/bile
		brought brought	mourning (present) mour/ning	scornful (full) scorn/ful
14	ow	aloud a/loud	allowed (past) a/lloved	encounter en/coun/ter
		now now	plough plough	foundation foun/da/tion
		bough bough	drought drought	outcome out/come
		shout shout	shouting (present) shou/ting	uncrowded (not, past) un/crow/ded
15	f	profit pro/fit	prophet pro/phet	physical phy/si/cal
		cough cough	rough rough	definite de/fi/nite
		familiar (family) fa/mi/li/ar	foreign fo/reign	forty for/ty
		insufficient (not) in/su/ffi/cient	interfere (between) in/ter/fere	frequently fre/quent/ly
16	g	category ca/te/go/ry	government go/vern/ment	programme pro/gramme
		plague plague	guarantee gua/ran/tee	vague vague
		recognise (know) re/co/nise	signature sig/na/ture	significant sig/ni/fi/cant
		disgraceful (away, full) dis/grace/ful	unguarded (not, past) un/guar/ded	grateful (full) grate/ful

17	j	prejudice (before, judge) pre/ju/dice	exaggerate ex/a/gge/rate	genesis (origin) ge/ne/sis
		generate (origin) ge/ne/rate	genetic (origin) ge/ne/tic	privilege pri/vi/lege
		vegetable ve/ge/ta/ble	budget bu/dget	advantage ad/van/tage
		exchange ex/change	logic lo/gic	rigid ri/gid
18	k	compliment com/pli/ment	complement com/ple/ment	recognise (again, know) re/cog/nise
		antibiotic (against, life) an/ti/bi/o/tic	anticlockwise (against) an/ti/clock/wise	accommodate (do, with) a/cco/mo/date
		accompany (do, with) a/ccom/pany	equipped (past) e/quipped	equipment e/quip/ment
		sacrifice sa/cri/fice	secretary se/cre/ta/ry	queue queue
19	l	principle prin/ci/ple	principal prin/ci/pal	parliament par/li/a/ment
		isle is/le	aisle ais/le	individual in/di/vi/du/al
		physical phy/si/cal	muscle mu/scle	vegetable ve/ge/ta/ble
		soldier sol/dier	sincerely (adverb) sin/cere/ly	explanation ex/pla/na/tion
20	m	mischievous mis/chie/vous	rhythm rhy/thm	stomach sto/mach
		system sys/tem	temperature tem/per/a/ture	solemn so/lemn
		immediately i/mme/di/ate/ly	recommend (again) re/co/mmend	programme pro/gramme
		commit (together, send) co/mmit	dominant do/mi/nant	merit me/rit
21	p	competition (together) com/pe/ti/tion	correspond (together) co/rre/spond	desperate des/pe/rate
		develop de/ve/lop	apparent a/ppa/rent	appreciate a/ppre/ci/ate
		disappear (away) di/sa/ppear	inappropriate (not) i/na/ppro/pri/ate	explanation ex/pla/na/tion
		supernatural (higher, nat) su/per/na/tu/ral	envelope en/ve/lope	separate se/pa/rate
22	r	remember re/mem/ber	cemetery ce/me/te/ry	foreign fo/reign

		harass ha/rass	rhyme rhyme	prejudice (judge) pre/ju/dice
		wrap wrap	correspond (together) co/rre/spond	rhythm rhy/thm
		profession pro/fe/ssion	programme pro/gramme	pronunciation pro/nun/ci/a/tion
23	s	prophecy pro/phe/cy	prophecy pro/phe/sy	guest guest
		guessed (past) guessed	past past	passed (past) passed
		sincerely sin/cere/ly	sacrifice sa/cri/fice	section (cut) sec/tion
		dissect (cut) di/ssect	whistle whi/stle	civil (city) ci/vil
24	t	recent re/cent	not not	knot knot
		past past	passed (past) passed	definite de/fi/nite
		desperate des/pe/rate	doubt doubt	descent (opposite, climb) de/scent
		identity i/den/ti/ty	attached (past) a/ttached	sensitive (feel) sen/si/tive
25	w	wary wa/ry	weary wea/ry	where where
		language lan/guage	persuade (entirely) per/suade	equipped (past) e/quipped
		aquarium (water) a/qua/ri/um	aquatic (water) a/qua/tic	aqueduct (water, lead) a/que/duct
		equipment e/quip/ment	acquire a/cquire	require re/quire
26	z	buzz buzz	suppose su/ppose	advise (see) ad/vise
		devise (see) de/vise	recognise (again, know) re/cog/nise	desert de/ser't
		dessert de/ssert	zapping (present) za/pping	ooze ooze
		cosmos (universe) cos/mos	cosmic (universe) cos/mic	revise (see) re/vise
27	ch	achieve a/chieve	attached (past) a/ttached	watch watch
		match match	mischiefous mis/chie/vous	opportunity o/ppor/tu/ni/ty
		patient pa/tient	capture cap/ture	miniature mi/ni/a/ture

		question ques/tion	century (hundred) cen/tu/ry	natural (birth) na/tu/ral
28	sh	brochure bro/chure	comprehension com/pre/hen/sion	expression (out) ex/pre/ssion
		stationary sta/tio/na/ry	stationery sta/tio/ne/ry	dictionary (say) dic/tio/na/ry
		conscience con/science	conscious con/scious	appreciate a/ppre/ci/ate
		section (cut) sec/tion	parachute (beside) pa/ra/chute	contradiction (against, say) con/tra/dic/tion
29	ay	exaggerate ex/a/gge/rate	persuade (entirely) per/suade	decade (ten) de/cade
		activate (do) ac/ti/vate	exhale (out) ex/hale	anticipate an/ti/ci/pate
		beige beige	stationary sta/tio/na/ry	stationery sta/tio/ne/ry
		ancient an/cient	labour (work) la/bour	basic ba/sic
30	ee	wary wa/ry	weary wea/ry	mischievous mis/chie/vous
		committee (together, send) co/mmi/ttee	accompany (together) a/ccom/pa/ny	conceive con/ceive
		perceive (entirely, take) per/ceive	medium (middle) me/di/um	medieval (middle) me/di/e/val
		mediocre (middle) me/di/o/cre	hierarchy (rule) hi/er/ar/chy	feelings (present, plural) fee/lings
31	er	adverb (word) ad/verb	proverb (word) pro/verb	altar al/tar
		alter al/ter	alternate al/ter/nate	alternative al/ter/na/tive
		interaction (between, do) in/te/rac/tion	internal (between) in/ter/nal	inferred in/ferred
		expert ex/pert	mediocre (middle) me/di/o/cre	sillier (more) si/li/er
32	s	serial se/ri/al	cereal ce/re/al	ascent (climb) a/scent
		assent a/ssent	descent (opposite, climb) de/scent	controversy (against, turn) con/tro/ver/sy
		system sys/tem	soldier sol/dier	signature (mark) sig/na/ture
		advice (see) ad/vice	device (see) de/vice	precise (before, cut) pre/cise
33	t	knot knot	not not	recent re/cent

		<u>interrupt</u> (between, break) in/te/rrupt	doubtful (full) doubt/ful	dentist den/tist
		trident (three, tooth) tri/dent	triangle (three) tri/an/gle	temperature tem/pe/ra/ture
		twelfth twelfth	definite de/fi/nite	committee (together, send) co/mmi/tee
34	sh	<u>parachute</u> (beside) pa/ra/chute	confession con/fe/ssion	admission (send) ad/mi/ssion
		<u>international</u> (between, birth) in/ter/na/tio/nal	<u>destruction</u> (opposite, build) des/truc/tion	<u>interaction</u> (between, do) in/te/rac/tion
		suspicious sus/pi/cious	vicious vi/cious	precious pre/cious
		<u>misshapen</u> (wrong) mis/sha/pen	delicious de/licious	<u>malicious</u> (bad) ma/li/cious
35	s	<u>correspond</u> (together) co/rre/spond	mischievous mis/chie/vous	desperate des/pe/rate
		<u>precede</u> (before) pre/cede	proceed pro/ceed	principal prin/ci/pal
		principle prin/ci/ple	<u>announce</u> (word) a/nounce	<u>prejudice</u> (before, judge) pre/ju/dice
		pronunciation pro/nun/ci/a/tion	necessary ne/ce/ssa/ry	muscle mu/scle
36	sh	profession pro/fe/ssion	<u>competition</u> (together) com/pe/ti/tion	<u>malfunction</u> (bad) mal/func/tion
		<u>prediction</u> (before, say) pre/dic/tion	sufficient su/ffi/cient	deficient de/fi/cient
		proficient pro/fi/cient	official o/ffi/cial	especially e/spe/cia/lly
		<u>unshaded</u> (not, past) un/sha/ded	artificial ar/ti/fi/cial	potential po/ten/tial

Year 6

Week	Phoneme	Spellings		
1	ay	<u>de</u> hydrate (reduce, water) de/hy/drate	eliminate e/li/mi/nate	motivate mo/ti/vate
		de <u>bate</u> de/bate	<u>de</u> monstrate (people) de/mon/strate	explain ex/plain
		indicate in/di/cate	relate re/late	explanation ex/pla/na/tion
		<u>spec</u> tator (look) spec/ta/tor	stable sta/ble	<u>un</u> playable (not, able) un/play/a/ble
2	e	<u>de</u> monstrate (people) de/mon/strate	<u>ex</u> hibit (out, hold) ex/hi/bit	definite de/fi/nite
		desperate des/pe/rate	read read	<u>cre</u> dit (belief) cre/dit
		<u>cre</u> dible (belief, able) cre/di/ble	<u>in</u> credible (belief, able) in/cre/di/ble	<u>un</u> friendly (not) un/friend/ly
		said said	<u>dic</u> tionary (say) dic/tio/na/ry	leisure lei/sure
3	ee	category ca/te/go/ry	cemetery ce/me/te/ry	<u>co</u> munity (together) co/mmu/ni/ty
		curiosity cu/ri/o/si/ty	protein pro/tein	convenience con/ve/ni/ence
		<u>fa</u> miliar (family) fa/mi/li/ar	immediately i/mme/di/ate/ly	<u>ma</u> rine (sea) ma/rine
		<u>sub</u> marine (below, sea) sub/ma/rine	scenery sce/ne/ry	wheel wheel
4	i	individual in/di/vi/du/al	epidemic e/pi/de/mic	rhythm rhy/thm
		system sys/tem	equipped (past) e/quipped	equipment e/quip/ment
		privilege pri/vi/lege	building buil/ding	malice (bad) ma/lice
		<u>mis</u> heard (wrong) mis/heard	<u>mil</u> limetre (thousand) mi/lli/me/tre	<u>mid</u> day (middle) mid/day
5	ie	sacrifice sa/cri/fice	environment en/vi/ron/ment	identity i/den/ti/ty
		<u>va</u> riety (different) va/ri/e/ty	reliable (able) re/li/a/ble	dimension di/men/sion
		<u>di</u> versity (apart, turn) di/ver/sity	confide (trust) con/fide	maximise max/i/mise
		provide (see) pro/vide	eyeball eye/ball	sightless (without) sight/less

6	o	<u>cor</u> respond (together) co/rre/spond	foreign fo/reign	alter al/ter
		alternate al/ter/nate	octopus (eight) oc/to/pus	octagon (eight, angle) oc/ta/gon
		<u>sol</u> itary (alone) so/li/ta/ry	complex com/plex	trough trough
		convention con/ven/tion	contemporary (time) con/tem/po/ra/ry	yacht yacht
7	oe	loan loan	<u>don</u> ate (give) do/nate	<u>don</u> or (give) do/nor
		<u>post</u> script (after, writing) post/script	<u>com</u> ponent (together) com/po/nent	evolution e/vo/lu/tion
		isolate i/so/late	notice no/tice	prohib <u>it</u> ed (hold) pro/hi/bi/ted
		tomatoes to/ma/toes	groan groan	grown grown
8	ue	beautiful (full) beau/ti/ful	distribute dis/tri/bute	<u>docu</u> ment (teach) do/cu/ment
		individual in/di/vi/du/al	occupy o/ccu/py	opportunity o/ppor/tu/ni/ty
		accurate a/ccu/rate	<u>amb</u> iguous (both) am/bi/gu/ous	<u>annu</u> al (year) a/nnu/al
		cue cue	queue queue	choose choose
9	air	aware a/ware	compare com/pare	wear wear
		therefore there/fore	whereas where/as	heir heir
		their their	necessary ne/ce/ssa/ry	wary wa/ry
		secretary se/cre/ta/ry	they're they're	prayer prayer
10	er	desert de/sert	dessert de/ssert	herd herd
		heard heard	<u>pers</u> pective (entire, look) per/spec/tive	determined de/ter/mined
		<u>int</u> errupt (between, break) in/te/rrupt	shoulder shoul/der	government go/vern/ment
		<u>un</u> concerned (not, past) un/con/cerned	<u>re</u> search (again) re/search	favourite fa/vou/rite
11	or	morning mor/ning	according a/ccor/ding	laboratory (work) la/bo/ra/to/ry
		distorted dis/tor/ted	<u>for</u> mat (shape) for/mat	<u>trans</u> form (across, shape) trans/form

		awkward awk/ward	herbivore (eat) her/bi/vore	carnivore (flesh, eat) car/ni/vore
		fought fought	ought ought	authority au/tho/ri/ty
12	f	interfere (between) in/ter/ferre	profession pro/fe/ssion	draft draft
		draught draught	conflict con/flict	emphasis em/pha/sis
		philosophy (love) phi/lo/so/phy	tough tough	sapphire sa/pphire
		stiffer (more) sti/ffer	roughest (most) rou/ghest	giraffe gi/raffe
13	j	strategy stra/te/gy	enduring (hard/lasting) en/du/ring	duration (hard/lasting) du/ra/tion
		durable (hard/lasting) du/ra/ble	procedure (hard/lasting) pro/ce/dure	adjacent a/dja/cent
		jealous jea/lous	jeopardy jeo/par/dy	marriage ma/rriage
		knowledgeable (able) know/le/dgea/ble	digestion di/ges/tion	suggest su/ggest
14	k	vehicle ve/hi/cle	prospect (look) pros/pect	public (people) pub/lic
		asterisk (star) a/ste/risk	stomach sto/mach	occupy o/ccu/py
		frequently fre/quent/ly	aquatic (water) a/qua/tic	aquarium (water) a/qua/rium
		aqueduct (water, lead) a/que/duct	wreck wreck	construction (build) con/struc/tion
15	l	relevant re/le/vant	shoulder shoul/der	especially e/spe/cia/lly
		marvellous mar/ve/lous	bridle bri/dle	bridal bri/dal
		serial se/ri/al	cereal ce/re/al	vehicle ve/hi/cle
		ethical e/thi/cal	internal in/ter/nal	laboratory (work) la/bo/ra/to/ry
16	r	profession pro/fe/ssion	programme pro/gramme	relevant re/le/vant
		thorough tho/rough	tractor (pull) trac/tor	extract (out, pull) ex/tract
		trend trend	irregular (not, rule) i/rre/gu/lar	irrational (not) i/rra/tio/nal
		wrecked (past) wrecked	embarrass em/ba/rass	rhombus rhom/bus

17	s	nuisance nui/sance	persuade (entirely) per/suade	aggressive a/ggre/ssive
		sword sword	license li/cense	licence li/cence
		practise prac/tise	practice prac/tice	reverse (again, turn) re/verse
		responsible (able) re/spon/si/ble	criticise cri/ti/cise	destructible (reduce, build, able) des/truc/ti/ble
18	t	restaurant re/stau/rant	equipped e/quipped	variety (different) va/ri/e/ty
		vegetable ve/ge/ta/ble	yacht yacht	construct (build) con/struct
		constant con/stant	monitor mo/ni/tor	select se/lect
		relative re/la/tive	walked (past) walked	doubtless (without) doubt/less
19	w	twelve twelve	what what	frequently fre/quent/ly
		consequences con/se/quen/ces	questionable (able) ques/tio/na/ble	unquestionable (not, able) un/ques/tio/na/ble
		language lang/uage	swerve swerve	swirling (present) swir/ling
		wondrous won/drous	quest quest	equalise (same) e/qua/lise
20	z	represent (again) re/pre/sent	bruise bruise	close close
		who's who's	whose whose	reserve re/serve
		fuse fuse	recognise (know, again) re/cog/nise	criticise cri/ti/cise
		disastrous di/sa/strous	physical phy/si/cal	resource (again) re/source
21	ch	mischievous mis/chie/vous	fetch fetch	ditch ditch
		natural (birth) na/tu/ral	nature (birth) na/ture	creature crea/ture
		furniture fur/ni/ture	picture pic/ture	structure (build) struc/ture
		adventure ad/ven/ture	signature (mark) sig/na/ture	cello ce/llo
22	sh	explanation ex/pla/na/tion	pronunciation pro/nun/ci/a/tion	confidential (trust) con/fi/den/tial
		essential e/ssen/tial	partial par/tial	adaptation a/dap/ta/tion

		social so/cial	ambitious am/bi/tious	beneficial (well) be/ne/fi/cial
		misshapen (wrong) mis/sha/pen	foolishness (a quality) foo/lish/ness	chef chef
23	e	agenda a/gen/da	ambivalent am/bi/va/lent	trend trend
		explanation ex/pla/na/tion	explanation ex/pla/na/tion	forgetfulness (a quality) for/get/ful/ness
		many ma/ny	friendliness (a quality) friend/li/ness	buried bu/ried
		jealousy jea/lou/sy	leisure lei/sure	jeopardy jeo/par/dy
24	ee	equality (same) e/qua/li/ty	identity i/den/ti/ty	opportunity o/ppor/tu/ni/ty
		secretary se/cre/ta/ry	frequently fre/quent/ly	pronunciation pro/nun/ci/a/tion
		economy e/co/no/my	category ca/te/go/ry	sincerely sin/cere/ly
		variety (different) va/ri/e/ty	seemingly see/ming/ly	eagerly ea/ger/ly
25	s	restaurant re/stau/rant	harass ha/rass	convinced con/vinced
		necessary ne/ce/ssa/ry	descend (reduce, climb) de/scend	ascend (climb) a/scend
		secretary se/cre/tary	enhanced en/hanced	sincerely sin/cere/ly
		specific spe/ci/fic	incision (cut) in/ci/sion	regicide (rule, cut) re/gi/cide
26	sh	cautious cau/tious	definition de/fi/ni/tion	antisocial (against) an/ti/so/cial
		fictitious fic/ti/tious	duration (hard/lasting) du/ra/tion	malicious (bad) ma/li/cious
		instruction (build) in/struc/tion	infectious in/fec/tious	nutritious nu/tri/tious
		initial i/ni/tial	negotiation ne/go/ti/a/tion	shockingly (adverb) sho/cking/ly
27	revision			

28	revision			
29	revision			
30	revision			
31	revision			
32	revision			
33	revision			

34	revision			
35	revision			
36	revision			

Appendix B – Latin and Greek Root Words

acro – top, height (e.g. acrobat, acronym, acropolis)
act/ag – do (e.g. action, agent, agitate)
acu – sharp (e.g. accurate, acupuncture, acute)
aero – air (e.g. aerial, astronaut, aerospace)
ali/alter – other (e.g. alias, alien, alter)
ambi – both (e.g. ambidextrous, ambiguous, ambivalent)
anni/annu – year (e.g. anniversary, annual, annually)
anti – opposite (e.g. antibiotic, anticlockwise, antisocial)
aqu – water (e.g. aquarium, aquatic, aqueduct)
astro – star (e.g. asterisk, astronaut, astronomer)
aud – hear (e.g. audible, audience, audio)
auto – self (e.g. autograph, automatic, automobile)
bi – two, twice (e.g. bicycle, binoculars, biped)
bibl – book (e.g. bible, bibliography, bibliophile)
bio – life (e.g. biography, biology, biosphere)
capt/cept – hold, take (e.g. captivate, intercept, receipt)
carn – flesh (e.g. carnal, carnivore, incarnate)
cent – hundred (e.g. centimetre, centipede, century)
cert – sure (e.g. ascertain, certain, certificate)
chrono – time (e.g. chronic, chronological, chronometer)
cide/cise – cut, kill (e.g. excise, homicide, incisor)
claim/clam – speak out (e.g. clamour, exclamation, proclamation)
clar – clear (e.g. clarify, clarity, declare)
cline – lean (e.g. inclination, incline, recline)
clud/clus – close (e.g. conclude, exclude, seclude)
co – together (e.g. co-author, coexist, cooperate)
cogn – know (e.g. cognition, incognito, recognise)
com – together (e.g. communicate, community, composition)
con – with (e.g. concur, contemporary, convention)
contra – against (e.g. contradict, contrary, controversy)
corp – body (e.g. corporal, corporation, corpse)
cosm – universe (e.g. cosmic, cosmos, microcosm)
cred – belief (e.g. credit, credulous, incredible)
cycl – circle (e.g. bicycle, cyclone, tricycle)
de – reduce (e.g. debug, decelerate, dethrone)
dec – ten (e.g. decade, decathlon, December)
demo – people (e.g. democracy, demonstrate, epidemic)
dent – teeth (e.g. dentist, dentures, trident)
dia – through/across (e.g. diagonal, diagram, diameter)
dict – speak (e.g. contradict, dictionary, prediction)
dis – away (e.g. disagree, disappear, disqualify)
domin – master (e.g. dominate, domineering, dominion)
don – give (e.g. donate, donor, pardon)
du – two (e.g. duet, duo, duplicate)
dur – last (e.g. durable, duration, endure)
dyn – power (e.g. dynamic, dynamite, dynamo)
equ – equal (e.g. equal, equanimity, equidistant)
ex – out (e.g. exclaim, exclude, exhale)
extr – beyond (e.g. extraordinary, extra-terrestrial, extrovert)
fer – carry (e.g. ferry, refer, transfer)
fid – faith (e.g. confide, confident, fidelity)
flect/flex – bend (e.g. flexible, inflect, reflect)
fore – in front of (e.g. forebode, forecast, forefather)
form – shape (e.g. deform, reform, uniform)
fug – run away (e.g. fugitive, refuge, refugee)
gen – birth (e.g. generate, genesis, genetic)
geo – earth (e.g. geography, geology, geometry)
gon – angle (e.g. diagonal, hexagon, polygon)
graph – writing (e.g. autograph, biography, graphics)
herb – plant (e.g. herbal, herbicide, herbivore)
hydro – water (e.g. dehydrate, hydrate, hydrogen)

il/im/in/ir – not, without (e.g. illegal, impossible, inappropriate, irrational)
inter – between (e.g. intercept, international, intersection)
ject – throw (e.g. eject, project, reject)
jud – law (e.g. judge, judiciary, prejudice)
kilo – thousand (e.g. kilogram, kilometre, kilowatt)
lab – work (e.g. collaborate, laboratory, labour)
liber – free (e.g. liberal, liberate, liberty)
loc – place (e.g. dislocate, location, relocate)
log – word (e.g. analogy, catalogue, dialogue)
lun – moon (e.g. lunacy, lunar, lunatic)
magna – great, large (e.g. magnate, magnificent, magnify)
mal – bad (e.g. malfunction, malicious, malnourished)
mand – order (e.g. command, demand, mandatory)
mar – sea (e.g. marine, maritime, submarine)
mater – mother (e.g. maternal, maternity, matriarch)
max – greatest (e.g. maximal, maximise, maximum)
medi – middle (e.g. medieval, mediocre, medium)
memor – remember (e.g. commemorate, memorial, memory)
micro – very small (e.g. microbe, microchip, microscope)
mid – middle (e.g. mid-air, midday, midriff)
milli – thousandth (e.g. millilitre, millimetre, millipede)
mini – small (e.g. miniature, minimum, minuscule)
mis – wrong (e.g. misbehave, misprint, mistake)
mono – one (e.g. monochrome, monologue, monotheism)
mort – death (e.g. immortal, mortal, mortician)
nat – birth (e.g. innate, nativity, natural)
neg – no (e.g. negate, negative, renege)
nom – name (e.g. denominator, nominate, nomination)
non – not (e.g. nondescript, nonfiction, nonsense)
nov – new (e.g. innovate, novelty, novice)
numer – number (e.g. enumerate, numerator, numerous)
oct – eight (e.g. octagon, octogenarian, octopus)
omni – all (e.g. omnipotent, omniscient, omnivore)
para – beside (e.g. parachute, parallel, parasite)
path – feeling (e.g. antipathy, empathy, sympathy)
ped – foot (e.g. pedal, pedestal, pedestrian)
pel – force (e.g. compel, expel, repel)
pent – five (e.g. pentagon, pentagram, pentathlon)
per – throughout (e.g. perennial, permanent, persist)
phon – sound (e.g. cacophony, microphone, telephone)
photo – light (e.g. photogenic, photograph, photon)
poli – city (e.g. metropolis, police, politics)
poly – many (e.g. polygon, polymer, polytheism)
pop – people (e.g. populace, popular, population)
port – carry (e.g. export, import, portable)
pos – put (e.g. deposit, dispose, expose)
post – after (e.g. posthumous, postpone, postscript)
pre – before (e.g. preclude, prediction, prepare)
pro – before (e.g. prognosis, prologue, prophet)
pul – urge (e.g. compulsion, expulsion, impulsive)
quad – four (e.g. quad bike, quadrilateral, quadruped)
quart – fourth (e.g. quart, quarter, quartet)
re – again (e.g. reaction, rebound, rewind)
reg – rule (e.g. regal, regent, regulate)
rupt – break (e.g. bankrupt, corrupt, interrupt)
scend – climb (e.g. ascend, crescendo, descend)
sci – know (e.g. conscience, conscious, science)
scope – see (e.g. microscope, periscope, telescope)
scribe/scrip – write (e.g. describe, inscribe, script)
sect – cut (e.g. bisect, dissect, section)
sed/sid – sit (e.g. preside, sedentary, sediment)
serv – keep (e.g. conserve, preserve, reserve)
sol – alone (e.g. desolate, solitary, solo)
spec – look (e.g. inspect, spectacle, spectator)

sta – stand (e.g. stable, stagnant, stationary)
struct – build (e.g. construct, destruction, structure)
sub – below (e.g. submarine, submerge, substandard)
super – higher (e.g. superior, supernatural, supersonic)
tact – touch (e.g. contact, intact, tactile)
tele – far (e.g. telephone, telescope, television)
terr – land (e.g. extra-terrestrial, terrain, territory)
tract – pull (e.g. contract, retract, tractor)
trans – across (e.g. transfer, transparent, transport)
tri – three (e.g. triangle, tricycle, tripod)
un – not (e.g. undone, unfair, unfriendly)
uni – one (e.g. unicycle, unison, universe)
vac – empty (e.g. evacuate, vacant, vacuum)
ver – truth (e.g. aver, verdict, verify)
verb – word (e.g. adverb, proverb, verbal)
vers/vert – turn (e.g. extrovert, introvert, reverse)
vid – see (e.g. evidence, provide, video)

Appendix C – Further Reading

Chris Such – The Art and Science of Teaching Primary Reading (esp. Ch 16)

The Do's and Don'ts of Teaching Spelling by Monique Nowers

<https://howtoteachreading.org.uk/the-dos-and-donts-of-teaching-spelling/>

Yousing Fonix in Kee Stayj Too by Sophie Bartlett

<https://missiebee1.wordpress.com/2021/04/07/teaching-spelling-yousing-fonix-in-kee-stayj-too/>

Link to Sophie Bartlett's spreadsheet of spelling by phoneme

<https://www.dropbox.com/s/ygyndkbzm6kjcq0/KS2-spellings-by-phoneme.xlsx?dl=0>

Spelling Voice by Jason Wade

<https://jweducation.co.uk/2021/09/21/spelling-voice/>

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