

Stanley Road Nursery Curriculum Overview

Topic Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	One, Two, Three! (Traditional Tales)	Autumn Festivals	Winter	Signs of spring	Life Cycles	At the Seaside
Literacy including Communication and Language	<p><u>C&L focus</u></p> <p>Communicating needs with words and actions.</p> <p>Understanding simple instructions.</p> <p>Listening to and understanding simple stories with the help of pictures.</p> <p>Developing pretend play.</p> <p><u>Phonics Focus</u> Environmental sounds Body percussion</p> <p><u>Texts</u> Goat goes to Playgroup Goldilocks and the Three Bears The Three Little Pigs The Three Billy Goats Gruff Oliver's Vegetables The Little Red Hen Meg and Mog</p>	<p><u>C & L Focus</u></p> <p>Communicating needs with words and actions.</p> <p>Understanding simple instructions.</p> <p>Listening to and understanding simple stories with the help of pictures.</p> <p>Developing pretend play.</p> <p><u>Phonics Focus</u> Instrumental Sounds Rhythm and rhyme</p> <p><u>Texts</u> Whatever Next? Owl Babies Can't You Sleep Little Bear? A Home for Hare and Mouse. Little Owl and the Star Dear Santa</p>	<p><u>C & L Focus</u></p> <p>Using new vocabulary and communicating with longer sentences.</p> <p>Understanding two-part instructions.</p> <p>Listening to and understanding longer stories.</p> <p>Taking part in conversations.</p> <p><u>Phonics Focus</u> Alliteration Voice sounds</p> <p><u>Texts</u> One Snowy Night The Gruffalo The Gruffalo's Child We're Going on a Bear Hunt Guess How Much I love You</p>	<p><u>C & L Focus</u></p> <p>Using new vocabulary and communicating with longer sentences.</p> <p>Understanding two-part instructions.</p> <p>Listening to and understanding longer stories.</p> <p>Taking part in conversations.</p> <p>Understanding 'why' questions</p> <p><u>Phonics Focus</u> Oral blending and segmenting</p> <p><u>Texts</u> Mr Wolf's Pancakes Jaspers Beanstalk Handa's Surprise Monkey Puzzle (Mother's Day) Non-fiction - Spring We're Going on an Egg Hunt.</p>	<p><u>C & L Focus</u></p> <p>Expressing points of view and taking turns in conversation</p> <p>Using talk to organise themselves and their play.</p> <p>Talking about books and naming the different parts of a book.</p> <p><u>Phonics Focus</u> Consolidation of previous learning</p> <p><u>Texts</u> The Very Hungry Caterpillar The Trouble with Tadpoles The Ugly Duckling Where Oh Where is Rosie's Chick? Handa's Hens Dinosaur Roar</p>	<p><u>C & L Focus</u></p> <p>Expressing points of view and taking turns in conversation</p> <p>Taking part in conversations and continuing them for many turns.</p> <p>Using talk to organise themselves and their play.</p> <p>Listening carefully and joining in with short class discussions.</p> <p><u>Phonics Focus</u> Consolidation of previous learning</p> <p><u>Texts</u> Lucy and Tom at the Seaside Commotion in the Ocean Rainbow Fish Billy's Bucket Pirate Pete</p>

<p>Ten Books for story times and take home library</p>	<p>Every term we share ten stories in our Nursery reading area. This helps the children to have favourite stories, learn new words and become confident story tellers. Every week the children get the opportunity to take one of our stories home to share with their families. This encourages a love of reading for pleasure and provides opportunities for new conversations.</p>					
<p>Traditional Rhymes</p>	<p>Humpty Dumpty Baa Baa Black Sheep Hickory Dockory Dock One, Two, Three, Four Five London Bridge Dingle Dangle Scarecrow Patacake Incy Wincy Spider</p>	<p>Twinkle Twinkle Autumn Leaves are falling down Let's Go Fly a Kite Hey Diddle, Diddle Diddle, Diddle, Dumpling Christmas songs (Jingle Bells, When Santa got stuck up the Chimney, We Wish You a Merry Christmas)</p>	<p>Here We Go Round the Mulberry Bush Goosy Goosy Gander Doctor Foster 10 in a bed The Queen of Hearts</p>	<p>Rain, Rain, Go Away I Hear Thunder I can sing a rainbow Mary had a Little Lamb Ring -a Ring - a Roses Little Bow Peep</p>	<p>There's a Tiny Caterpillar on a Leaf There's a worm at the bottom of the garden 5 Speckled Frogs 5 little Ducks Chick, Chick, Chick, Chick, Chicken Old Macdonald had a Farm The Farmers in the Den</p>	<p>The Sun has Got his Hat on Sally Go Round the Sun Mary Mary Round and Round the Garden See Saw Margery Daw Ride a cock Horse Jack and Jill</p>
<p>Mathematics</p>	<p>Numbers to 5 including one more and one less. Understanding that there are less when one is taken away and there are more when one is added. Using fingers and number frames to subitise up to 5. Naming 2D shapes - circle, triangle, square. Recognising and matching these shapes. Using the language of size (big, bigger, biggest, small, smaller, smallest) Positional language on top, under.</p>		<p>Numbers to 5 including one more and one less. Understanding that there are less when one is taken away and there are more when one is added. Using number frames and Numicon to subitise up to 5. Naming shapes - circle, triangle, square. Recognising, grouping and sorting and 2D shapes. Describing shapes using language such as straight, rund, curved. Using the language of size (big, bigger, biggest, small, smaller, smallest) Comparing two or three items by height or length. Positional language on top, under, next to.</p>		<p>Numbers to 10 including one more and one less. Using objects to subitise. Understanding that there are less when one is taken away and there are more when one is added. Understanding addition as joining two groups together. Exploring symmetry. Creating and describing repeating patterns. Positional language forwards, backwards, turn. Using the language of size (big, bigger, biggest, small, smaller, smallest) Measuring Items using non-standard units such as multilink cubes.</p>	

Topic: Understanding the World	Geography					
	Structures and buildings Building houses for the Three Little Pigs. Where do we live? Looking at our own houses and buildings around school. Exploring and building bridges. Harvest festival. What is Harvest and how is it celebrated?	Changes in Autumn Exploring Autumn leaves and seeds. Windy days - kite building and flying.	Changes in winter. Exploring winter weather. What do we wear in Winter? Looking at China and Chinese New Year. Map reading and making.	Changes in spring	Farms and farm animals. Map reading and making.	Changes in summer. Exploring summer weather. What do we wear in Summer? Characteristics of the seaside Pirates and treasure maps.
	History					
	Our families.	Remembrance Day Exploring festivals from different cultures - halloween, bonfire, Diwali and Christmas. How and what do we celebrate with our own families?	Family traditions - How do families celebrate Chinese New Year?		Growth and change - how have we changed since we were babies?	British seaside traditions.
Science						
Making porridge and Baking bread Exploring materials - building bridges and houses.	Hibernation and habitats - making homes for hedgehogs in the outdoor area.	Exploring Winter What changes can we see? Exploring ice - freezing and melting.	Planting and growing - beans. How do plants grow? Using our senses - spring	Animals that lay eggs Life cycle of a butterfly. The life cycle of a frog.	Habitats - Rock pools and oceans Looking after ourselves in summer	

		<p>Exploring Autumn - what changes can we see?</p> <p>Exploring materials - Kite making: Which materials are lifted easily by the wind?</p> <p>Exploring light and dark.</p>		<p>walk and fruit tasting</p> <p>Life cycle of a butterfly.</p> <p>Adult and baby animals.</p>	<p>Life cycle of a chick/duckling/ swan.</p> <p>Dinosaurs - herbivores and carnivores.</p> <p>Looking after animals and ourselves including hospitals and vets</p>	
Personal, Social and Emotional Development	<p>Children should be given the opportunity to and be able to select and use activities and resources, with help when needed.</p> <p>Children should be able to develop their sense of responsibility and membership of the community by being given the opportunity to do small tasks such as helping at tidy up time.</p> <p>Children should be able to show more confidence in new situations and become more outgoing around unfamiliar people in the safe context of the Nursery.</p> <p>Children should be given the opportunity to play with other children, extending and elaborating play ideas.</p> <p>Children should be able to find solutions to conflicts.</p> <p>Children should be able to remember the rules, follow them and understand why they are important.</p> <p>Children should be able to talk about their feelings using words like, " happy, sad, angry and worried" and begin to understand how others might be feeling.</p> <p>Children should be increasingly independent in meeting their own care needs (using the toilet, washing and drying their hands and brushing their teeth)</p> <p>Children should be given the opportunity to make healthy choices about food, drink, activity and toothbrushing.</p>					
Physical Development	<p>Gross Motor This includes:</p> <ul style="list-style-type: none"> • weekly PE lessons lead by Oldham Sports Development • daily access to the outdoor area, including climbing frames, balance beams, slides, trikes, balance bikes, pedal bikes, large construction materials, ball, bats, hoola hoops, space hoppers, sand and water equipment, gardening tools, a mud kitchen and mark making materials to help develop their large motor skills. 					
	<p><u>Hall</u></p> <p>Spatial awareness and coordination games. Run safely, stop, start, squat and rise with control.</p>	<p><u>Hall</u></p> <p>Spatial awareness and coordination games. Move freely and with confidence in a range of ways.</p>	<p><u>Hall</u></p> <p>Lion King Dance and ring games. Moving rhythmically to music.</p>	<p><u>Hall</u></p> <p>Spatial awareness games. Negotiating space successfully, adjusting speed and changing direction. Balance.</p>	<p><u>Hall</u></p> <p>Throwing and catching skills.</p>	<p><u>Hall</u></p> <p>Core engagement and balancing games.</p>
	<p>Fine Motor</p>					

	<p>Children take part in planned weekly fine motor activities to strengthen their fine motor skills and have access to a wide range of activities and resources in the provision to develop their fine motor skills and independence skills.</p> <p>Children should be able to:</p> <ul style="list-style-type: none"> - use one handed tools and equipment such as scissors and glue sticks. - Use a comfortable grip with good control when holding pens and pencils - begin to show a preference for a dominant hand. - begin to show increasing independence as they get dressed and undressed, for example putting on coats and doing up zips. 					
Expressive Arts and Design	Art and DT					
	<p>Learning how to use the painting and work-shop areas.</p> <p>Exploring the primary colours and colour mixing.</p> <p>Exploring printing - harvest vegetables.</p> <p>Using playdough to make models and representations.</p>	<p>Exploring printing - fireworks, poppies, Christmas wrapping paper/table cloths.</p> <p>Studying Monet: Poppy Fields</p> <p>Using scissors to make paper lanterns.</p> <p>Using salt dough to make Diwa lamps and Christmas decorations.</p> <p>Exploring transient art - rangoli patterns and Christmas cards.</p>	<p>Exploring the primary colour and colours mixing - ice painting, painting on cotton wool with pipettes and shades of winter colours</p> <p>Choosing colours for a purpose -painting characters from the Gruffalo.</p> <p>Exploring printing - tape- resist snowflakes, heart printing.</p> <p>Using scissors to make snowflakes, story puppets, Chinese dragon puppets, and Valentine cards.</p> <p>Using playdough to make Gruffalo models..</p>	<p>Exploring the primary colours and colour mixing - painting rainbows.</p> <p>Choosing colours for a purpose - observational painting of daffodils.</p> <p>Studying Monet's daffodils and Georgia O'Keeffe's Jonquils</p> <p>Exploring printing (including imprints) - flower/petal/foilage printing.</p>	<p>Exploring printing and symmetry - butterfly paintings</p> <p>Using scissors to create different textures such as feathering and ripping.</p>	<p>Studying The Great Wave by Katsushika Hokusai</p> <p>Exploring shade- wave paintings</p> <p>Exploring printing - shells.</p> <p>Exploring transient art - materials from the beach.</p> <p>Using scissors, glue and tape to make pirate role play props and Punch and Judy puppets.</p>
	Music					
<p>Children have access to a wide range of musical resources and activities in provision and during planned teaching time.</p> <p>Children should be able to:</p> <ul style="list-style-type: none"> -Listen with increased attention to sounds and respond to what they have heard, expressing their thoughts and feelings. - Remember and sing entire songs. - Sing the pitch of a tone sung by another person (pitch match) 						

	- Sing the melodic shape of a familiar song. - Create their own songs. - Play instruments with increasing control to express their feelings and ideas.					
Festivals and Celebrations	Harvest Festival Halloween	Bonfire Night Remembrance Sunday Diwali Advent + Christmas	Chinese New Year St Valentine's Day	Mothering Sunday Shrove Tuesday Easter	Eid	Father's day
Special Events	Harvest Meal	Nativity Play Christmas Party Visits from new intake	Reading workshop	Visits for new intake	Hatching Ducklings/ chicks Eid Party	Visits for new intake Summer picnic

Detailed Knowledge Content

AUTUMN 1

YN T1	Focus of Study: One, Two, Three: Traditional Tales
	Key Knowledge and Vocabulary
Understanding of the world	<p><u>Families:</u> Know about members of their own family and use vocabulary such as Mum, Dad, Brother, Sister, Grandma, Grandad, Aunt (Aunty), Uncle and Cousin.</p> <p><u>Homes and buildings:</u> Know that where we live is called our home. Know that there are different types of homes and be able to name a house, a flat, a castle, a tent. Know the three materials used by the Three Little pigs; straw, wood, brick and understand that brick was the strongest material. Know the different materials used in buildings - brick, wood, glass. Know that bridges go over an obstacle like a river. Know different types of bridges- Bascule (tower), Suspension (Clifton), viaduct (Ribblehead).</p> <p><u>Cooking:</u> Know that porridge is made by mixing and heating oats and milk. Know that flour is made from wheat and that it is the main ingredient in bread.</p>

	<p><u>Harvest Festival</u> Know that harvest is the time when farmers gather in the things they have grown to sell. Know that a long time ago people used to have big celebrations and feasts. Know that we celebrate in school by bringing in food from home to share with people who may not have enough food. Know the names of some fruits and vegetables including carrot, potato, cauliflower, sweetcorn, apple, banana, tangerine. Know that carrots and potatoes are called root vegetables. This means that they grow under the ground.</p>
Personal, Social and Emotional Development	<p><u>Nursery Routines:</u> Know that their parent/ carer will return and be able to separate from them with support Know where to hang their coat Know how to self-register Know how to select and use resources appropriately Know where and how to go to the toilet Know how to share and take turns Know how to sit during group time and how to move around school - fantastic listening and fantastic walking.</p>
Physical Development	<p><u>Gross Motor:</u> Know about spatial awareness and that it is the ability to be aware of oneself in a space (proprioception) Know how to walk and run. Know that stop means standing still and go means starting. Know how to sit and stand Know how to use their feet to move around on a scooter or trike.</p> <p><u>Fine Motor:</u> Know how to use mark making equipment in different ways Know how to use jugs, bottles and buckets to pour, fill and empty. Know how to use their hands to pat, squash and roll playdough. Know how to take off and hang up their own coat (including putting gloves in their pocket and hats in their sleeve).</p>
Expressive Arts and Design	<p><u>Colour:</u> Know the three primary colours - red, blue and yellow. Know that the primary colours can be mixed to create new colours. Red + yellow = orange Blue + yellow = green Red + Blue = purple Red + Yellow + Blue = brown</p>

	<p>Know the difference between painting and printing.</p> <p>Techniques:</p> <p>Know how to use different mark making materials such as pencils, crayons, felt tips, chalks and paints.</p> <p>Know the routines for painting - including use of apron, paint, and drying rack.</p>
Music	<p>Body percussion:</p> <p>Know that we can use our bodies to make a sound by clapping, tapping, stamping and singing.</p> <p>Know that sounds can be loud or quiet and be able to recognise the difference.</p> <p>Know that this property of sound is called volume.</p> <p>Know that sounds can be fast or slow and be able to recognise the difference.</p> <p>Rhythm and Rhyme:</p> <p>Know the following nursery rhymes:</p> <p>Humpty Dumpty Baa Baa Black Sheep Hickory Dickory Dock London Bridge Dingle Dangle Scarecrow Pat a cake Incy Wincy Spider</p>
Festivals and Celebrations	<p>Harvest Festival</p> <p>Know that harvest is the main time when farmers gather in the things they have grown to sell.</p> <p>Know that a long time ago people used to have big celebrations and feasts.</p> <p>Know that we celebrate in school by bringing in food from home to share with people who may not have enough food.</p> <p>Know the names of some fruits and vegetables including carrot, potato, cauliflower, sweetcorn, apple, banana, tangerine.</p> <p>Know that carrots and potatoes are called root vegetables. This means that they grow under the ground.</p> <p>Halloween</p> <p>Know that Halloween is a celebration on 31st October which is an old festival when people would light bonfires and wear costumes to scare off ghosts that people thought might come to haunt them on this night.</p> <p>Know that ghosts don't exist but people used to believe they did.</p> <p>Know that the following activities are Halloween traditions (traditions are activities that people do on different occasions) - trick or treating, wearing costumes, jack o'lanterns made by carving faces in pumpkins, apple bobbing.</p>
Additional Experiences	<p>Children will prepare and share a Harvest meal.</p>

AUTUMN 2

YN T2	Focus of Study: Autumn Festivals
	Key Knowledge and Vocabulary
Understanding of the world	<p><u>Seasons of the year - Autumn</u></p> <p>Know that this season is called Autumn.</p> <p>Know that there are four seasons - Autumn, Winter, Spring, Summer</p> <p>Know that Autumn includes the months of September, October and November.</p> <p>Know that, in Autumn, the temperature cools down and the hours of daylight get shorter so it is darker earlier than in Summer.</p> <p>Know that the leaves change colour and fall off many of the trees in Autumn.</p> <p>Know that seeds such as conkers, catkins, pine cones and sycamore seeds fall off the trees and can be collected.</p> <p>Know that new trees and plants grow from seeds in the ground.</p> <p>Know that many animals hibernate during Autumn and Winter including hedgehogs.</p> <p>Know that hibernate means to sleep through a long period of time.</p> <p><u>Light and dark:</u></p> <p>Know that light enables us to see</p> <p>Know that darkness is the absence of light</p> <p>Know that the following are natural sources of light - Sun, Fire (e.g., candle flame), Lightning</p> <p>Know that the following are man-made sources of light - Lightbulb, torch (containing lightbulb) and TV screen.</p> <p>Electricity is used to power man-made light sources. Electricity can be stored in batteries to be used in a torch</p> <p>A long time ago people used candles to light their homes.</p> <p>Know that fire gives off heat.</p> <p>Know that a candle flame is too hot to touch.</p> <p>Know that a shadow occurs when the light is blocked.</p> <p>Know how to make different shadows with your hand in torchlight.</p> <p>Know that moving your hand nearer the source of light makes the shadow larger.</p> <p>Know that moving your hand further away from the torch makes the shadow smaller.</p> <p><u>Kite Making</u></p> <p>Know that a kite is a toy that flies in the air.</p>

	<p>Know that the wind lifts the kite into the air. Know that kites work best when it is windy.</p>
Personal, Social and Emotional Development	<p>Know and take part in the Nursery routine and carry out small tasks such as helping to tidy up, giving out snack and helping their friends. Know that their wishes may not always be met. Be able to tolerate delay and know that they may sometimes have to wait. Know how to play in a group. Know how to sit during group time and how to move around school - fantastic listening and fantastic walking.</p>
Physical Development	<p><u>Gross Motor</u> Know about spatial awareness which is the ability to be aware of oneself in a space (proprioception) Know how to form a circle with a group of other children and how to move around the circle. Know how to use a large parachute and be able to move it up and down, forwards and backwards, side to side and go underneath it. Know that stop means standing still and go means starting. Know how to lie down, sit and stand. Know how to walk, run, jump, hop and skip. Know how to position feet on a trike and how to position your body to avoid falling over on the trike Know how to push down and around on the pedals when riding a trike. Know that the speed you go helps to keep you balanced on a trike. Know how to put feet out on to the ground to stop from falling over.</p> <p><u>Fine Motor</u> Know how to use equipment such as scissors and hole punches with help. Know how to use equipment such as rolling pins and cutters in the playdough. Know how to begin to hold a pencil with a comfortable grip and show control - copying circles and lines. Know how to begin to do up fastenings on clothes such as buttons and zips</p>
Expressive Art and Design	<p><u>Colour</u> Continue to explore printing and colour mixing: Know the three primary colours - red, blue and yellow. Know that the primary colours can be mixed to create new colours. Red + Yellow = orange Blue + Yellow = green Red + Blue = purple Red + Yellow + Blue = brown</p>

Techniques

Know how to **paint** and **print**

Know the difference between **painting** and **printing**.

Know how to create pictures using loose parts. Know that the parts can be moved and rearranged to create different shapes (Christmas tree cards).

Be able to use PVA glue, scissors and paper to create **collages** (Christmas party hats)

Know that paper can be folded and cut to create different effects (paper lanterns)

Malleable materials:

Know that **salt dough** can be **moulded**.

Know that **salt dough** will **harden** when left to **air dry**.

Know that hardened **salt dough** is **delicate** and can break easily

Artists

Know that Claude **Monet** was a famous artist.

Know that artists are often known by the surname, in this case, Monet.

Know that Monet's painting **The Poppy Field** shows a field of poppies in the countryside

Know that a poppy is a flower with red petals.

Know what a poppy looks like from photographs

Know how to use sponges and combs to print and recreate own versions of The Poppy Field.



Know that Georgia O'Keefe was a famous artist

Know that **Georgia O'Keefe** painted a **Red Poppy** as another example of poppies in art

Know that Monet's painting shows the poppies from a distance and O'Keefe's painting shows the poppies very close up.

Know that O'Keefe's painting contains lots of details of a single flower whereas Monet's painting shows a number of poppies in less detail.



Music

Instrumental sounds:

Know the names of the following **instruments: tambour, claves, bells, shaker.**
Know when to **shake or tap** an instrument.

Rhythm and Rhyme:

Know the following Nursery rhymes and songs be able to finish the rhyming strings in familiar nursery rhymes:

Twinkle Twinkle Little Star

Autumn Leaves

'Let's Go Fly a Kite' from Mary Poppins

Hey Diddle, Diddle

Diddle, Diddle, Dumpling, My Son John

Know how to sing the following Christmas songs

Jingle Bells

When Santa got stuck up the Chimney

We Wish You a Merry Christmas

Away in a Manger

Festivals and Celebrations

Bonfire Night

Know that **Bonfire Night** happens on 5th November

Know that Bonfire Night is also known as **Guy Fawkes' night** or **Fireworks night**

Know that we **celebrate** this by lighting **bonfires** and setting off **fireworks.**

Know the following **firework safety rules**

- 1. Never throw fireworks**

2. **Keep fireworks in a closed box**
3. **Always wear gloves with sparklers**
4. **Keep pets indoors**
5. **Stand well back**
6. **Never go back to a lit firework**

Remembrance Sunday

Know that we remember the people who have fought in wars on **Remembrance Sunday**.

Know that the **poppy** is used as a symbol of the day.

Know that a poppy is a red flower.

Observe the two minutes silence by watching [BBC iPlayer - Poppies](#)

Diwali

Know that a religion refers to what people believe about God.

Know that religion teaches you a set of rules to live by, such as being kind to others, telling the truth, or praying.

Know that many religions have different traditions, like attending church or temple, celebrating religious holidays, or wearing specific clothes.

Know that Hindus follow a religion called Hinduism.

Know that most people who are Hindus live in a country called India

Know that Diwali is the **Hindu festival of lights**.

Know that Hindus **celebrate** the story of **Rama and Sita**.

Read Rama and Sita: The Story of Diwali by Malachy Doyle

Know that people celebrate Diwali by **spring cleaning**, decorating the house with lights, wearing new clothes, exchanging presents, eating special food and having a firework display.

Know that people light lots of small oil lamps called **Diwa lamps** and place them around their home to remember how Rama and Sita were welcomed home.

Know that **Rangoli patterns** are drawn on the floors of the houses.

Know how to create your own **Rangoli patterns** and draw them.

Advent & Christmas

Know the Christmas story (Read 'Little Owl and the Star' by Mary Murphy).

Know the following...

- The **Angel Gabriel** visited **Mary** and told her that she was going to have a baby called **Jesus**. The baby would be God's son.
- Mary and **Joseph** had to travel to **Bethlehem** to **register** in a **census**.

	<ul style="list-style-type: none"> ● An innkeeper in Bethlehem let Mary and Joseph stay in his stable for the night. ● Baby Jesus was born in the stable. ● At the same time, an angel appeared to some shepherds. ● The angel told them that the son of God had been born in Bethlehem. ● The shepherds walked to Bethlehem to visit the baby Jesus. ● Far away in the East, 3 wise men saw a bright star in the sky. They knew it meant that a new king had been born and followed the star. ● The wise men reached Bethlehem. ● They gave Jesus gifts of gold, frankincense and myrrh. (Know that gold is a precious metal, frankincense and myrrh are made from plants and are burned to produce a sweet smell often used in religious ceremonies) <p>Know that in the UK we have a number of Christmas traditions. These include -</p> <ul style="list-style-type: none"> ● Decorating home with holly, ivy and mistletoe ● Putting up a decorated Christmas tree often with lights ● Singing Christmas carols ● Exchanging gifts ● Eating a special meal including Roast Turkey and Brussel Sprouts <p>Know that Christmas day is on the 25th December.</p> <p>Know how to sing the following Christmas songs -</p> <ul style="list-style-type: none"> ● Jingle Bells, ● When Santa got stuck up the Chimney, ● We Wish You a Merry Christmas, ● Away in a Manger.
Additional Experiences	<p>Children take part in the Nativity play.</p> <p>Children plan and have a Christmas party.</p> <p>Full time children share a Christmas meal.</p>

SPRING 1

YN T3	Focus of Study: Winter
	Key Knowledge and Vocabulary
Understanding of the world	<p><u>Winter:</u> Know that there are four seasons - Autumn, Winter, Spring, Summer Know that this season is called Winter Know that Winter includes the months of December, January and February Know that in Winter the weather is usually cold and wet. Know that when water freezes it becomes a solid. Know what ice feels like and begin to describe it. Know that ice melts when the temperature rises. Know that when ice melts it becomes a liquid. Know that there may be frost on your windows (e.g. in the car) in the mornings and at night and the floor may be slippery Know that snow sometimes falls in winter. There are fewer daylight hours in Winter which means there is more darkness. Know how to dress to keep warm in winter. Know how to name, find and put on a coat, woolly hat, scarf, gloves and wellington boots.</p> <p><u>Maps:</u> Know that maps help us find our way. Know that explorers use maps. Know that a map is a drawing of an area from above. Know how to draw a simple map and talk about the different areas on the map.</p> <p><u>Light and dark:</u> Know that light enables us to see. Know that darkness is the absence of light. Know that the following are natural sources of light - Sun, Fire (including candle flame), Lightning Know that the following are man-made sources of light - Lightbulb, torch, TV screen. Electricity is used to power man-made light sources. Electricity can be stored in batteries to be used in a torch A long time ago people used candles to light their homes. Know that a shadow occurs when the light is blocked. Know how to make different shadows with your hand in torchlight. Know that moving your hand nearer the source of light makes the shadow larger. Know that moving your hand further away from the torch makes the shadow smaller.</p>

	<p><u>Ice</u> Know that ice is frozen water. Know that water freezes when the temperature drops below 0 degrees Celsius Know that ice turns into water when it is warmed. Know that ice melts when the temperature rises above 0 degrees Celsius Know that ice is slippery.</p>
Personal, Social and Emotional Development	<p>Know who to ask for help and how to ask for help. Know how to talk to other children when playing. Know that our actions can hurt others (snatching, hitting, pushing, saying unkind words). Know that good friends share, take turns and look after one another. Know that we can't always have our own way and be able to tolerate delay when needs are not immediately met.</p>
Physical Development	<p><u>Gross Motor:</u> Know how to walk up and down steps to access the slide safely using alternate feet. Know that only one person can slide down the slide at a time. Know that we walk up the steps and slide down the slide. Know how to balance on the floor - standing on one foot. Know that dancing is moving to music. Know how to ride a trike confidently steering, changing speed and stopping.</p> <p><u>Fine Motor:</u> Know how to begin to hold a pencil with a comfortable grip and show control. Know how to begin to draw figures with circles and lines. Know how to show increasing control when using one handled tools such as scissors, glue sticks and hole punches. Know how to do up fastenings on clothes including zips and buttons</p>
Expressive Art and Design	<p><u>Colour</u> Know how to explore printing and colour mixing (ice painting and painting in snow or on cotton wool sheets) Know the three primary colours - red, blue and yellow. Know that the primary colours can be mixed to create new colours. Red + Yellow = orange Blue + Yellow = green Red + Blue = purple Red + Yellow + Blue = brown</p> <p><u>Techniques:</u></p>

	<p>Be able to paint and print and know the difference between painting and printing. Be able to use PVA glue, scissors and different materials to create large collages. Know that paper can be folded and cut to create different effects (paper snowflakes, chinese dragons). Know that chalk can be used to make marks. Know that we can blend colours when we use chalk.</p> <p><u>Malleable materials:</u> Know that salt dough can be moulded. Know that salt dough will harden when left to air dry. Know that hardened salt dough is delicate.</p>
Music	<p><u>Instrumental sounds:</u> Know the names of the following instruments: tambour, claves, bells, shaker. Know when to shake or tap an instrument. Know that instruments make different sounds depending on how you play them. Know that you can shake, tap or bang a tambour. Know that you can shake or tap a shaker. Know the three ways to play the claves.</p> <p><i>Image removed</i></p> <p><u>Rhythm and Rhyme:</u> Know the following Nursery rhymes and songs and be able to finish the rhyming strings in familiar nursery rhymes:</p> <ul style="list-style-type: none"> • Here We Go Round the Mulberry Bush • Goosy Goosy Gander • Doctor Foster • 10 in a bed • The Queen of Hearts <p>Be able to recognise Chinese music and move rhythmically to create a Dragon Dance. Listen to the traditional Chinese song - High Mountains And Flowing Water https://www.youtube.com/watch?v=x7UfcwS3WXI</p>
Festivals and Celebrations	<p><u>Chinese New Year</u> Know that Chinese New Year is celebrated in January or February each year after our new year begins on January 1st Know that China is one of the world's biggest countries and has the most people living there. Know the Chinese New Year story.</p>

- Know that the **Jade Emperor** decided there should be a way to measure time.
- Know that the animals had to compete in a race.
- Know that the first 12 animals would be rewarded by having a year named after them.
- Know that on the day of the race they lined up at the river.
- Know that the rat and cat were worried because they weren't good at swimming so they asked the **ox** to carry them on his back.
- Know that the ox agreed and they jumped on his back. The ox took the lead.
- Know that the **rat** pushed the **cat** into the water and jumped on the bank to finish first!
- Know that the emperor named the first year after the rat. The poor ox was tricked into second place and so the second year of the **Zodiac** was named after him.
- Know that the **tiger** was second place who fought the **currents**
- Know that the **rabbit** was third place who floated across on a log
- Know that the **dragon** was fifth place, who didn't fly so he could help the other animals
- Know that the **snake** was sixth place who slithered past the horse
- Know that the **horse** was seventh place
- Know that not long afterwards a raft arrived carrying the monkey, the **rooster** and the **goat**. They explained how they had worked as a team to get across. The emperor was very pleased. The goat would be the eighth year, the monkey the ninth and the rooster the tenth.
- Know that the **dog** was the eleventh year because he decided to have a bath along the way
- Know that the **pig** was twelfth due to eating and falling asleep

Know that the Chinese zodiac is a repeating cycle of 12 years, with each year being represented by an animal

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Know the different ways that Chinese New Year is celebrated

1. **dragon dances**
2. **house cleaning (to sweep away bad fortunes)**
3. **lighting lanterns**
4. **eating different foods (e.g. special dumplings)**
5. **setting off firecrackers/fireworks**
6. **exchanging red envelopes containing money**

St Valentine's Day

Know that **Valentine's Day** is celebrated every year.

Know that we send **cards** to the people that we **love**

Additional Experiences

SPRING 2

YN T4	Focus of Study: Signs of spring
	Key Knowledge and Vocabulary
Understanding of the world	<p>Seasons - Spring</p> <p>Know that there are four seasons - Autumn, Winter, Spring, Summer</p> <p>Know that Spring includes the months of March, April, May</p> <p>Know that in Spring the weather usually turns warmer.</p> <p>Know that leaves begin to grow on trees.</p> <p>Know that shoots begin to appear.</p> <p>Know that plants start to develop flowers.</p> <p>Know that the first spring flowers are typically daffodils, crocuses and tulips.</p> <p>Know that plants need water, light, warmth and soil to grow.</p> <p>Know the names of the parts of a plant - roots, stem, leaves, petals.</p> <p>Know that many animals have babies in early Spring.</p> <p>Know that a chick is a young bird, especially one which is newly hatched.</p> <p>Know that a lamb is a baby sheep</p> <p>Know that a calf is a baby cow.</p> <p>Know that a foal is a baby horse.</p> <p>Know that rainbows are created when there is sunshine and rain.</p> <p>Know the order of the colours in the rainbow red, orange, yellow, green, blue, purple.</p> <p>Cooking:</p> <p>Know that we follow a recipe when we cook or bake.</p> <p>Know that eggs, milk and flour are mixed together to make a batter.</p> <p>Know that when we heat the batter in a frying pan it makes a pancake and changes from a liquid to a solid.</p> <p>Know that chocolate melts when heated, changing from a solid to a liquid.</p> <p>Know that chocolate hardens when cooled, changing from a liquid to a solid.</p> <p>Know that the cooker heats food and the fridge cools food.</p> <p>Know that fruit does not need cooking but does sometimes need peeling and chopping.</p>

	<p><u>Our Senses:</u> Know that our senses are the different ways that we receive information about the world. Know that we have five senses: touch, smell, sight, taste, hearing. Know that we use our bodies including our hands to touch, our nose to smell, our eyes to see, our tongues to taste, our ears to hear.</p> <p><u>Life cycles:</u> Know that a baby butterfly is a caterpillar. (This life cycle is taught in more detail in Summer 1)</p> <p><u>Families:</u> Know that they have similarities and differences that connect them to others. Hair colour, eye colour, skin colour, looks, likes, dislikes.</p>
Personal, Social and Emotional Development	<p>Know how to value praise and give praise to others. Know how to recognise when they and others feel happy, sad, angry or worried. Know how to keep play going by responding to what others are saying or doing. Know how to begin to make healthy choices about food and drink and exercise.</p>
Physical Development	<p><u>Gross Motor:</u> Know about spatial awareness - the ability to be aware of oneself in a space (proprioception) Know how to walk, run, jump, hop and skip. Know how to stop and change direction. Use feet to balance and scoot on a balance bike. Know how to put on your own coat.</p> <p><u>Fine Motor:</u> Know how to hold a pencil with a comfortable grip. Know how to use mark making materials to follow lines (straight, wavy, zig zag, round) Show more independence when fastening clothes and bags and when putting on shoes.</p>
Expressive Art and Design	<p><u>Colour:</u> Know the three primary colours - red, blue and yellow. Know that the primary colours can be mixed to create new colours. Red + Yellow = orange Blue + Yellow = green Red + Blue = purple</p>

Know the order of colours in the rainbow; **red, orange, yellow, green, blue, purple**.
Be able to choose colours for a particular purpose and explain choices.

Techniques:

Know how to **print** using **different materials**

Know the difference between a **print** and an **imprint**.

- flowers and foliage with paint onto paper or into paper to create an **imprint**.
- Hand prints with paints on easter cards
- Hand prints in salt dough

Know that PVA glue can be used to **join** materials

- Use PVA glue to build a plant (leaves, stem and flower)

Artists:

Know how to use paint to create our own observational paintings of **daffodils**.

Know how to look closely at a real daffodil to identify the parts and structure of the flower

Know that Georgia O'Keeffe painted different flowers including daffodils (see 'Jonquils' as an example of daffodils in art)

Know that O'Keeffe often painted flowers in great detail very close up.

Know how to use close observation of real flowers to paint own daffodils



<p>Music</p>	<p><u>Rhythm and Rhyme:</u> Know that music has a rhythm. Know that words have rhythm. Know how to clap the rhythm of their own name. Know how to copy a simple clapped rhythm.</p> <p>Know the following Nursery rhymes and songs be able to finish the rhyming strings in familiar nursery rhymes:</p> <ul style="list-style-type: none"> • Rain, rain, go away • I Hear Thunder, • I can Sing a Rainbow • Mary had a Little lamb • Ring-a-Ring-a-Roses • Little Bow Peep
<p>Festivals and Celebrations</p>	<p><u>Shrove Tuesday</u> Know that Shrove Tuesday is also known as Pancake Day Know that a pancake is a thin, flat, round piece of cooked batter made from milk, flour, and eggs. Know that pancakes are often rolled up or folded and eaten hot with a sweet or savoury filling inside. Know that Shrove Tuesday is the last day before lent Know that lent is the period leading up to Easter when Christians give up something that they enjoy in order to think about how they can be a better person Know how to make pancakes with flour, eggs and milk</p> <p><u>Easter</u> Know that Easter is a Christian festival. Know that the cross is an important symbol of Easter. Know that Easter is a celebration of new life (link to spring lambs, chicks, calves, eggs) Know that many animals give birth to their young at this time including lambs (baby sheep) and calves (Baby cows) Know that Christians celebrate Easter by going to church. Know that a church is a special building that Christians visit and have special ceremonies in (compare to mosques for Muslims) Know that people in the UK eat special foods during Easter such as hot cross buns. Know that people give chocolate eggs as gifts at this time Know that people play games such as egg hunts and egg rolling. Know that eggs symbolize new life because birds lay eggs, the young bird grows inside the egg and then cracks the shell open</p>

	to be born.
Additional Experiences	Mother's Day celebration

SUMMER 1

YN T5	Focus of Study: Life cycles
	Key Knowledge and Vocabulary
Understanding of the world	<p><u>Life Cycles:</u></p> <p>Know that a life cycle shows the changes in an animal or plant throughout its life.</p> <p>Know the life cycle of a butterfly as egg-caterpillar - chrysalis/cocoon - butterfly</p> <p>Know the life cycle of a duck as egg – hatching - duckling -duck</p> <p>Know the life cycle of a swan as egg - hatching- cygnet - swan</p> <p>Know the life cycle of a hen as -egg - hatching- chick - hen</p> <p>Know the life cycle of a frog as egg (frog spawn) - tadpole- froglet - frog</p> <p>Know that animals need food, water and warmth to grow and stay alive.</p> <p>Know that other animals such as spiders, turtles, snakes and crocodiles also lay eggs.</p> <p><u>Dinosaurs:</u></p> <p>Know that dinosaurs laid eggs.</p> <p>Know that dinosaurs are extinct. There are none alive in the world today.</p> <p>Know that some dinosaurs were herbivores and some were carnivores.</p> <p>Know that carnivores eat meat and herbivores eat vegetation.</p> <p>Know that humans are omnivores- we eat meat and vegetation.</p> <p><u>Minibeasts:</u></p> <p>Know that minibeasts are worms, snails, insects and spiders.</p>

	<p>Be able to name and identify minibeasts including worm, snail, beetle, lady bird, caterpillar, butterfly, fly, bee.</p> <p><u>Maps:</u> Know that a map is used to find our way. Know positional language, up, down, next to, on top, underneath to describe where something is on a map.</p> <p><u>Families:</u> Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family. Hair colour, eye colour, skin colour, looks, likes, dislikes.</p> <p><u>People Who Help Us:</u> Know that doctors and nurses can help us when we are feeling unwell. Know that doctors and nurses work in hospitals and health centres. Know that paramedics drive ambulances and help people in emergencies. Know that an emergency is when an unexpected or dangerous situation, especially an accident, happens suddenly and which requires quick action. Know that in an emergency we can use a telephone to call 999 and ask for help. Know that vets can help animals when they are ill / unwell.</p>
Personal, Social and Emotional Development	<p>Know how to develop confidence in new situations (e.g. hatching, holding, looking after ducklings, releasing butterflies)</p> <p>Know how to behave in different situations, (fantastic walking and fantastic listening indoors, skipping and running outdoors, fantastic listening in PE, using manners - please and thank you)</p> <p>Know how to demonstrate friendly behaviour in play, sharing, taking turns, joining in.</p>
Physical Development	<p><u>Fine Motor:</u> Know how to zip up or button up their own coats/ jackets/ cardigans. Continue to hold a pencil using a comfortable grip. Begin to show a preference for a dominant hand. Know how to copy familiar letters from their own name.</p> <p><u>Gross Motor:</u></p>

	<p>Know how to roll a large ball.</p> <p>Know how to kick a large ball.</p> <p>Know how to throw a bean bag and a large ball.</p> <p>Know how to stop a rolling ball using their hands or feet.</p> <p>Know how to catch a large ball using their hands.</p>
Expressive Art and Design	<p><u>Colour</u></p> <p>Know how to choose colours for a particular purpose and explain their choices.</p> <p><u>Techniques:</u></p> <p>Know how to create a symmetrical print using paint and paper.</p> <p>Know how to create an observational drawing (ducklings/ chicks) using pencils and pencil crayons.</p> <p>Know how to use scissors to cut to create a feathered effect.</p> <p>Know how to tear paper to create a hatching duckling or chick.</p>
Music	<p><u>Rhythm and Rhyme:</u></p> <p>Know that music has a rhythm.</p> <p>Know that words have rhythm.</p> <p>Know how to play the rhythm of their own name using different instruments.</p> <p>Know how to copy and play a simple clapped rhythm.</p> <p>Know how to recognise the clapped rhythm of a familiar nursery rhyme or song.</p> <p>Know how to clap or play the rhythm of a familiar nursery rhyme or song.</p> <p>Know the following Nursery rhymes and songs be able to finish the rhyming strings in familiar nursery rhymes:</p> <ul style="list-style-type: none"> ● There's a Tiny Caterpillar on a Leaf ● There's a worm at the bottom of the garden ● 5 Speckled Frogs ● 5 little Ducks ● Chick, Chick, Chick, Chick, Chicken ● Old Macdonald had a Farm ● The Farmers in the Den

Festivals and Celebrations	<p><u>Eid:</u></p> <p>Know that people belong to different religions and that a religion is what they think about God.</p> <p>Know that some people follow a religion called Islam.</p> <p>Know that people who follow Islam are Muslims.</p> <p>Know that Muslims celebrate a festival called Eid.</p> <p>Know that Eid means festival or celebration.</p> <p>Know that Eid Mubarak is a greeting often used during the festival. It means 'Have a blessed Eid'.</p> <p>Know that Muslims celebrate Eid by wearing new clothes.</p> <p>Know that, during Eid, Muslims enjoy sharing meals with family and friends.</p> <p>Know that, during Eid, homes are decorated with colourful decorations and lanterns.</p> <p>Know that, during Eid, Muslims go to their special building, a Mosque, to pray.</p> <p>Know that, during Eid, Muslims visit their families and friends.</p> <p>Know that, during Eid, Muslims give greeting cards and children may receive gifts of money, clothes and toys.</p> <p>Know that women and girls decorate their hands with mehndi patterns using a special dye called henna which is brown.</p> <p>Know that a mehndi pattern is an intricate design (look at examples in photographs)</p>
Additional Experiences	<p>Hatching ducklings</p> <p>Eid Party</p>

Summer Term 2

YN T6	Focus of Study: At the Seaside
	Key Knowledge and Vocabulary
Understanding of the world	<p><u>Seasons - Summer</u></p> <p>Know that there are four seasons - Autumn, Winter, Spring, Summer.</p> <p>Know that Summer includes June, July, August.</p> <p>Know that Summer is the hottest of the four seasons.</p> <p>Know that in the summer, there are more hours of daylight. This means it gets lighter earlier in the morning and the evenings are lighter until later.</p> <p>Know that you can get sunburn if you don't protect your skin from the sun.</p> <p>Know that you should wear sun cream and a hat to protect you from the sun.</p>

Know that it is important to **drink** lots of **water** in **hot weather**.
Know that **ice cream** and **ice lollies** are a cool treat.
Know that you wear different clothes like **shorts, t-shirts** and **dresses** in Summer.
Know that you might have a **picnic**, go to the **beach** or play in the **paddling pool** in summer.
Know that you will see **sunflowers, lavender, daisies** and **green leaves**.
Know that you will see **butterflies, bees** and **wasps**.

The Seaside:

Know that the seaside is on the coast.
Know that there is often a **beach** and always some **sea**.
Know that the **beach** is made of **sand**.
Know that people like to go on **holiday** or enjoy **days out** at the **seaside**.
Know some of the activities that you can do at the seaside including **sunbathing**, building **sandcastles**, **paddling** in the sea, **flying kites, rock pooling**, eating **fish and chips** and **ice cream** and enjoying **rides** and shows such as **Punch and Judy**.
Know that **Blackpool** is a famous seaside town and be able to recognise **Blackpool Tower**.

Rock Pools:

Know that **rock pools** are rocky pools left behind by the sea when the **tide goes out**.
Know that the **tide** is the **rising and falling of the sea** that creates **waves**.
Know that creatures such as **starfish, shrimp** and **crabs** live in rock pools.
Know that **rock pooling** is a **traditional** seaside activity.
Know that traditional means that something has been done for a long time without changing.
Know that you need an **adult, a net** and a **bucket** to go **rock pooling**.

Punch and Judy:

Know that **Punch and Judy** is a **traditional puppet show** featuring **Mr. Punch** and his **wife Judy**.
Know that a Punch and Judy show is a **seaside tradition**.
Know that the other **characters** in a Punch and Judy show include **The Baby, The Constable and The Crocodile**.
(Watch an excerpt from a Punch and Judy show - <https://www.youtube.com/watch?v=0hXK-f8Sj9k>)

Pirates:

Know that a pirate is a **sailor** who attacks other ships and **steals property** from them.
Know that a **pirate ship** is called a **galleon**.
Know that **pirates lived at sea a long time ago**.
Know that pirates are associated with **treasure** and **treasure maps**.

	Know some of the distinguishing features of a pirate - tricorn hat, eye patch, telescope, sword.
Personal, Social and Emotional Development	<p><u>Transition to Reception</u> Know about the changes in Reception Know the names of the new teachers in Reception. Know where the Reception classroom will be. Know where the cloak room and toilets are. Know that we stay at school all day when we are in reception and even eat our lunch at school. Know that we will continue our fantastic walking and fantastic listening when we are in Reception.</p>
Physical Development	<p>Gross Motor: Know how to skip, hop, balance and hold a pose for a game like musical statues. Know how to begin to ride the balance bike with control and varying speed.</p> <p>Fine Motor: Know how to hold a pencil with a comfortable grip. Know how to use mark making materials to follow lines Know how to begin to copy letter shapes from own name. Know how to develop independence when dressing and undressing Know how to be able to take off and put on own coat and shoes.</p>
Expressive Art and Design	<p>Colour: Know that there are different shades of colour - light blue, dark blue. Know how to use colour mixing to create different shades of blue.</p> <p>Techniques: Observational painting. Exploring printing - shells. Choosing and Joining materials to create Pirate role play props. Making puppets - Punch and Judy Show Exploring transient art - materials from the beach.</p> <p>Artists: Study The Great Wave by Katsushika Hokusai and create our own wave paintings using different shades of blue.</p>



Music	<p><u>Rhythm and Rhyme:</u> Know that music has a beat and be able to keep a steady beat by clapping or playing when singing a familiar Nursery rhyme. Know that music and words have a rhythm. Know that we can put words to the rhythm of music. Be able to change words in familiar songs and rhymes to create new songs and rhymes.</p> <p>Learn the song, “Oh I do like to be beside the seaside.”</p> <p>Know the following Nursery rhymes and songs be able to finish the rhyming strings in familiar nursery rhymes:</p> <ul style="list-style-type: none">● The Sun has Got his Hat on● Sally Go Round the Sun● Mary Mary Quite Contrary● Round and Round the Garden● See Saw Margery Daw● Ride a cock Horse● Jack and Jill
Festivals and Celebrations	<p><u>Father’s Day</u> Know that Father’s Day is celebrated on the third Sunday in June. Know that Father is another word for Dad or Daddy. Know that children often give their fathers a gift and a card. Know that all families are different and some families do not have a father living at home. Know that some families also honour Grandads and Uncles on Father’s Day.</p>
Additional Experiences	Summer Picnic