



# Stanley Road Phonics Teaching Sequence



At Stanley Road, we follow the Sounds-Write Phonics programme to ensure our children become fluent and confident readers. The table below sets out the sequence in which we teach each piece of phonic code to our pupils.

## Nursery

TERM	WEEK	UNIT	TEACHING
Summer	1 - 6	Pre-teaching	Developing listening and speaking skills- To recognise environmental and instrumental sounds, use rhythm and rhyme to recognise patterns in speech and rehearse oral blending.
	7	1	Introducing letter shapes a i
	8	1	Introducing letter shapes a i m
	9	1	Introducing letter shapes a i m s
	10 - 11	1	Introducing letter shapes a i m s t
	12	1	Writing letter shapes a i m
	13	1	Writing letter shapes a i m s t

## Reception

TERM	WEEK	UNIT	TEACHING/ <i>Word building</i>	Review	Retrieval	Common words
AUTUMN	1 - 3	Developing Listening and Oracy	Developing listening and speaking skills- To recognise environmental and instrumental sounds, use rhythm and rhyme to recognise patterns in speech and rehearse oral blending.			
	4 - 5	IC 1	s a t i m	-	-	at it am sat
	6 - 7	IC 2	n o p	Review: Unit 1	-	in not on and man top
	8 - 9	IC 3	b c g h	Review: Unit 1 - 2	-	can him big got cat hat dog hot
	10 - 11	IC 4	d e f v L1, L2 and L4 (reading only) L3	Review: Unit 1-3	-	if dad get had did bed bad end
	12 -13	IC 5	k l r u L1, L2, L3 and L4	Review: Unit 3-4	Dictation 4a: unit 1	but up mum ran red run let fun sun
	14	IC 6	j w x L1, L2, L3 and L4	Review –Unit 3-4	Dictation 4a: unit 1 -2	

SPRING	1	IC 6	j w z L1, L2, L3 and L4	Review: unit 4- 5	Dictation 4a: unit 3 -4	
	2 - 3	IC 7	x y ff ll ss zz L5	Review: unit 4- 5	Dictation 4a: unit 3 -4	will off fell yes fox box tell miss well
	4	-	-	Consolidation Review unit 1- 7	Dictation 4a: unit 3 -4	
	5 - 7	IC 8	vcc and cvcc	Review: unit 5- 6	Dictation 4a: unit 4 -5	and it's its went them help just fast next best wind let's lots must king last
	8 – 10	IC 9	ccvc (include Unit 11 fish, shop, rash)	Review: unit 5- 6	Dictation 4a: unit 4 -5	from gran stop
	11 - 12	IC 10	ccvcc, cccvc (include Unit 11 brush, flush & fresh )	Review: unit 6- 7	Dictation 4a: unit 4 -5	

SUMMER	1	IC 10 continued	ccvcc, ccvc (include Unit 11 shelf & shell)	Review: unit 6-7	Dictation 4a: unit 5 - 6	Still things that's plants
	2	IC 11	sh ch tch	Review: unit 7	Dictation 4a: unit 5 - 6	fish much wish
	3	IC 11	th th ck	Review: unit 8 -9	Dictation 4a: unit 5 - 6	that then back duck thing than with think this the
	4	IC 11	wh ng q (/k/) u (/w/)	Review: unit 8 - 9	Dictation 4a: unit 6 - 7	when long which
	5	-	-	Consolidation Review- unit 1- 7	Dictation 4a: unit 6 - 7	
	6 - 7	Bridging lessons	One sound – different spellings c/ k / ck	Review: unit 1-4	Dictation 4a: unit 6 - 7	
	8 - 9	Bridging lessons	One sound – different spellings ch/ tch	Review: unit 5- 7	Dictation 4a: unit 7 - 8	
	10 - 11	Bridging lessons	One sound – different spellings l/ ll/ le	Review 8 - 9	Dictation 4a: unit 7 - 8	
	12 - 13	Bridging lessons	One sound – different spellings w/ wh	Review – 10 -11	Dictation 4a: unit 8 - 9	has us is as was * sounds will be formally taught in Yr 1 and Yr 2

### Sounds Write Lesson Types in Reception:

Teaching New Learning: Lesson1 and 5 (Unit 7 onwards).

Review: Lesson 3 and 4

Retrieval: 4a

### Teaching Progression for New Learning Autumn Term:

<u>Weeks 4-5</u>	<u>Week 6-7</u>	<u>Week 8-9</u>	<u>Week 10-11</u>	<u>Week 12 onwards</u>
L1	L1 and L2	L1, L2 L4 (reading only)	L1, L2 L4 (reading only) L3	L1, L2, L 3 and L4

# Year One

TERM	WEEK	UNIT	TEACHING	Review	Retrieval/ Dictation	Common words
AUTUMN	1	EC 1	sound /ae/ ai/ ay/ a-e	Review: Units 1-6 Review Units 7-11 Review bridging lessons	Dictation: 10-11	came day made make away play take way may say
	2	EC 2	sound /ee/ e/ea/ee/y/ie	EC 1	Dictation: ae	he she we be me see eat tree been sea need three keep sleep feet queen each green trees tea <b>he's</b>
	3	EC 4	sound /oe/ o/ oa/ow/oe/o-e/	EC 1, 2 Introducing polysyllabic words	Dictation: ae EC 5 spelling <o> /o/ /oe/	so go no oh old going home told boat window snow most cold grow
	4	EC 6	sound /er/ er/ ir/ ur	EC 2, 4	Dictation: ae	her over after never first girl under better ever birds river
	5	EC 8	sound /ow/ ou/ ow	EC 4, 6	Dictation: ee EC 9 spelling <ow> /oe/ /ow/	out down now about how round shout around <b>our</b>
	6	EC10	sound /oo/ (e.g. moon) oo/ew/ue/u-e/o/ <b>ou</b>	EC 6, 8	Dictation: ee	
	7	EC11	sound /ie/ i/ ie/ y/ i-e/ igh	EC 10	Dictation: oe	I my like by time find right night why cried inside white liked fly <b>I'll</b> <b>I'm I've</b>
	8	EC12	sound /oo/ (e.g. book) oo/ u/ oul	EC 10, 11	Dictation: oe EC 13 spelling <oo> /oo/ /u/	looked look put could good would took book looming looks pulled
	9	EC14	sound /u/ u/ ou/ o	EC 11, 12	Dictation: er EC 15 spelling <ou>	jumped other coming <b>something some</b> <b>come</b>
	10	EC19	sound /or/ or/ aw/ au/ <b>ore</b>	EC 12, 14	Dictation: er	
	11	EC20	sound /air/ air/ ear/ are	EC 14, 19	Dictation: ow	
	12	EC21	sound /ue/ ue/ ew/ u /u-e	EC 19, 20	Dictation: oo (moon) ExC 22 spelling <ew>	new
	13	EC23	/oy/ oi/ oy	EC 20, 21	Dictation: oo (moon)	boy
	14	EC24  EC 7	/ar/ Ar /e/ ea/ e/	EC 21, 23	Dictation: ie EC 3 spelling <ea> /ae/ /ee/	<b>are can't car</b> garden dark hard park EC 7- <b>said</b>

SPRING	1	EC 1	sound /ae/ ai/ ay/ a-e	EC 23, 24	Dictation: ie	
	2	EC 2	sound /ee/ e/ea/ee/y/ie	EC 24, 7	Dictation: oo (book)	
	3	EC 4	sound /oe/ o/ oa/ow/oe/o-e/	EC 1, 2	Dictation: oo (book)	
	4	EC 6	sound /er/ er/ ir/ ur	EC 2, 4	Dictation: u	
	5	EC 8	sound /ow/ ou/ ow	EC 4, 6	Dictation: u	
	6	EC10	sound /oo/ (e.g. moon) oo/ew/ue/u-e/o/ <b>ou</b>	EC 6, 8	Dictation: or	
	7	EC11	sound /ie/ i/ ie/ y/ i-e/ igh	EC 8, 10	Dictation: or	
	8	EC12 EC14	sound /oo/ (e.g. book) oo/ u / oul sound /u/ u/ ou/ o	EC 10, 11	Dictation: air	
	9	EC19	sound /or/ or/ aw/ au/ <b>ore</b>	EC 11, 12, 14	Dictation: air	
	10	EC20	sound /air/ air/ ear/ are	EC 12, 14, 19	Dictation: ue	
	11	EC21	sound /ue/ ue/ ew/ u /u-e	EC 19, 20	Dictation: ue	
	12	EC23 EC24	sound /oy/ oi/ oy Sound /ar/ ar	EC 20, 21	Dictation: oy	

SUMMER	1		sound Ph Sound Wh – (IC bridging)		Dictation: ar		
	2	EC16	sound /s/ s/ ss/ c/	EC 23, 24	Dictation: e	asked fast last	
	3	EC18 IC 7	sound /l/ l/ ll/ el	EC 16, inc ph, wh	Dictation: e	<b>little</b>	
	4	Assessments					
	5, 6, 7	Consolidation					
	8	PHONICS CHECK/ Consolidation 12 <sup>th</sup> June 2023					
	9	EC 1 EC 7	/ae/ ai/ ay/ a-e/ ea /e/ ea/ ai / e/	EC 16, 18	Dictation: ae	great	
	10	EC20	Sound /air/ air/ ear/ are ere/ eir/ ayer/ ayor	EC 1, 7	Dictation: air	there their where bear air <b>there's</b>	
	11	EC25 EC19	/o/ o/ a/ sound /or/ or / aw/ au /ore/ ar/ a/ al	EC 20	EC 26 Spelling <a> Dictation: or	<b>was</b> what want wanted EC 19 - all called saw water or small morning <b>because your</b>	
	12	EC16 EC18	sound /s/ s/ ss/ c/ st/ ce/ se/sc sound /l/ l/ ll/ el/ il/ le/ ol /al/	EC 25, 19	EC 17 Spelling <s>	house mouse horse	
	13	EC24-	/ar/ ar/ a/ al /au	EC 16, 18, 24			

**Lesson types:**

Teaching New Learning: Lesson 6, 7 and 9.

Review: Lesson 8, 11, and 4a

Retrieval: Lesson 3 and 10.

Polysyllabic words: To begin teaching polysyllabic words with initial code sounds from week 3 using lesson 11 and 12.

**Bold sounds:**

These are sounds from Extended code **more** spellings in Year 2.

(Brought forward, in line with the Phonic Screening Check)

**Blue sounds:**

Extended code sounds included in the units that are taught later in the academic year.

# Year Two

sound schwa / ə / - taught throughout where needed

TERM	WEEK	UNIT	TEACHING	REVIEW	Retrieval	Common words	
AUTUMN	1		CONSOLIDATION- Recap upto unit 26				
	2-3	EC 1/27	sound /ae/ ai/ay/ea/a- e/a/ei/ey/eigh	-		they baby gave place	
	4-5	EC 2/3/29	sound /ee/ e/ee/ea/y/ey/ie/i	EC 27	EC3 spelling <ea>	very people these began even before key really please we're floppy he's	
	6-7	EC 4/5/32	sound /oe/ oe/o- e/ow/oa/ou/ough/o	EC 29	EC5 spelling <o>	don't know only clothes	
	8	EC 8/9	sound /ow/ ou/ow	EC 32	EC 9 spelling <ow> Dictation ae	our	
	9-10	EC 10/36	sound /oo/ (moon) oo/ew/u/ue/u- e/ui/ou/ough	EC 8	Dictation ee	Through school	
	11-12	EC 12/13/14/15	sound /oo/ (book) oo/u/oul/ou/o	EC 36 EC 27	EC13 spelling<oo> EC14 <ou> Dictation oe	couldn't some come something	
	13-14	EC 6/34	sound /er/ ar/er/ir/or/ur/ear/our	EC 12 / 14 EC 29	Dictation ow	Were work different dragon children	

SPRING	1	EC 7	sound /e/ e/ea/ai	EC 34 EC 4	Dictation oo (moon)	said again head many any friends
	2	EC 11	sound /ie/ i/ie/y/i-e/igh	EC 7 EC 27	Dictation oo (book)	giant eyes I'll I'm I've
	3	EC 16/17	sound /s/ s/ss/st/c/ce/se/sc	EC 11 EC 29	EC 17 spelling <s> Dictation er	place
	4	EC 18	sound /l/ l/l/el/il/le/ol/al/	EC 16 EC 4	Dictation e	little
	5-6	EC 19/43	sound /or/ oar/ore/our/augh /ough	EC 18 EC 34	Dictation ie	because
	7	EC 20	Sound /air/ air/ ear/ are ere/eir/ayer/ ayor	EC 43 EC 11	Dictation ae (repeat)	there's
	8	EC 21/22	sound /ue/ ue/ ew/ u /u-e	EC 20 EC 8/ 36/ 12/14	EC 22 spelling <ew> Dictation ee (repeat)	use
	9	EC 23/25	sound /oi/ oi/ oy	EC 21 EC 27, 29, 4	EC 25 Spellings /oa/ Dictation or	was
	10	EC 24/26	sound /ar/ ar/ a/ al /au	EC 23 EC 34, 11	EC 26 spelling <a> Dictation air	are can't
	11	EC 28	sound /d/ d/ dd/ed	EC 24 EC 43	Dictation ue	
	12	EC 30/31	sound /i/ i/ui/y	EC 28 EC 7, 16, 18,	EC 31 spelling <y> Dictation oi	

SUMMER	1	EC 33	sound /n/ n/nn/ne/gn/kn	EC 30 EC 34/ 11/ 43	Dictation ar	know gone
	2	EC 37	sound /j/ j/g/ge/dge	EC 33 EC 20, 21,	Dictation ae EC27	magic
	3	EC 38/39	Sound /g/ g/gg/gh/gu	EC 37 EC 27, 29, 4	EC 39 spellings <g> Dictation ae EC27	
	4	EC 40/41	sound /f/ f/ff/gh/ph	EC 38 EC 23, 24,	EC 41 spelling <gh> Dictation ee EC 29	laughed
	5	EC 42	sound /m/ m/mm/mb/mn	EC 40 EC 28, 30	Dictation ee EC 29	
	6	EC 43	sound /or/ oar/ore/our/augh/ ough	EC 42 EC 27, 29, 4	Dictation i EC30	thought more before
	7	EC 45	sound /k/ c/k/ck/ch/cc	EC 43 EC 34/ 11/ 43	Dictation i EC30	school
	8	EC 44/ EC 35	sound /h/ h/wh sound /v/ v/vv/ve	EC 45 EC 33, 37	Dictation oe EC33	who lived of have gave live I've
	9	EC 46	sound /r/ r/rr/rh/wr	EC 35/ 44 EC 38 /40	Dictation oe EC33	
	10	EC 47	Sound /t/ t/tt/bt/te	EC 46 EC 42/ 43	Dictation er EC34	
	11	EC48	sound /z/ z/ze/zz/s/se/ss	EC 47 EC 45, 35	Dictation er EC34	Eggs is his was as these please use
	12	EC 49	sound /eer/ eer/ere/ear	EC 48 /43 EC 44/ 46	Dictation or EC43	here
	13	EC 50	schwa	EC 49 43 EC 47/ 48	Dictation or EC43	the across dragon children didn't along

**Lesson types:**

Teaching New Learning: Lesson 6, 7 and 9

Review: Lesson 8, 11, 12, 13, 14, 4a

Retrieval: Lesson 3, 10 15

Polysyllabic: 11, 12,13, 14 and 15

**Green Sounds:** Review of sounds from several weeks prior to be reviewed as short spelling blasts.



## **Glossary**

**IC** – Initial Code

**EC** – Extended code

**Bridging lessons** – Lessons aimed at preparing the children for Year 1

**Common words** - these are words that commonly occur in spoken language or written texts