

Stanley Road Curriculum Overviews

English – Please see the separate curriculum overview for English

Maths

See White Rose Maths Hub Plans for further information

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|---|---|---|--|---|
| Year 1 | Place Value Addition and Subtraction Shape | Place Value Addition and Subtraction | Time Place Value Length and Height | Multiplication and Division Fractions | Place Value Four operations | Money Weight Volume |
| Year 2 | Place Value Addition and Subtraction | Length and Mass Graphs Multiplication and Division | Money Shape | Fractions | Time Capacity Volume and Temperature | Consolidation of all previously taught topics |
| Year 3 | Place Value Addition and Subtraction | Multiplication and Division Measurement | Multiplication and Division Measurement | Fractions Consolidation | Fractions Shape | Measurement Statistics |
| Year 4 | Place Value Addition and Subtraction | Multiplication and Division Measurement | Fractions Time Decimals | Decimals Money | Perimeter Length Angles Symmetry Position and Direction | Statistics Area and Perimeter |
| Year 5 | Place Value Addition and Subtraction | Multiplication and Division Statistics | Fractions | Decimals Percentages | Angles Shapes Position and Direction | Converting units Perimeter and Area Volume |
| Year 6 | Place Value Addition, Subtraction, Multiplication and Division | Fractions | Decimals Percentages Measurement | Algebra Ratio Statistics | Shape Position and Direction | Consolidation of all previously taught topics |

Overview of Science Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|----------------------------------|--------------------------------------|------------------------------|--|
| Reception | Animals (spiders) and Seasons (Autumn) | Seasons: Autumn | Seasons: Winter Wooded areas. | Seasons: Spring | Seasons: Summer Dinosaurs | Seasons: Summer Animals: farm and sea. |
| Year 1 | Animals, including humans | Seasons: Autumn | Seasons: Winter and Spring | Revision of previous units | Everyday Materials | Plants Seasons: Summer |
| Year 2 | Properties and uses of different materials | Revision of previous units | Animals, including humans | Revision of previous units | Plants | Living things and their habitats |
| Year 3 | Classifying animals of the sea and rivers. | Animals, including humans: nutrition, skeleton and muscle development. | Light | Rocks and Fossils | Plants | Forces and Magnets |
| Year 4 | Animal and plant classifications Using a key Habitats | Electricity | Revision of previous units | Sound | Properties of materials | Animals, including humans: human digestion, teeth and food chains. |
| Year 5 | Animals and Plants in the rainforest Adaptation Life Cycles | Properties and changes of materials: Solids, Liquids, gases Dissolving | Revision of previous units | Changes as humans develop to old age | Forces | Electricity |
| Year 6 | Earth and Space | Humans: Circulatory system and health | Light | Plants | Evolution and Inheritance | |

Overview of Art and Design Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|---|---|--|--|
| Reception | | | | | | |
| Year 1 | Drawing Paul Klee | D&T Focus | Painting LS Lowry and Brueghel the Elder | D&T Focus | D&T Focus | Colour Work Van Gogh- Sunflowers Print |
| Year 2 | D&T Focus | Drawing Lines, shape, texture Mondrian | Sculpture Barbara Hepworth | Painting The Work of Georges Seurat | D&T Focus | |
| Year 3 | D&T Focus | Drawing Lessons 1-7 Drawing programme | Painting - Colour Work The work of JMW Turner | Drawing Lessons 1-7 review Plus Lessons 9-13 | D&T Focus | D&T Focus |
| Year 4 | Drawing African Art | D&T Focus | Painting The work of Monet | Painting + Relief Egyptian Art | Drawing MC Escher Drawing Lessons 1-13 Plus Lessons 15- 18 | D&T Focus |
| Year 5 | D&T Focus | Drawing Lessons 1-18 Review Plus Lessons 19-21 | D&T Focus | Painting Victorian Art William Morris | D&T Focus | Architects and Designers including focus study of Gaudi |
| Year 6 | Drawing Perspective Lessons 1-21 review Plus lessons 22 - 27 | D&T Focus | Drawing Tom Lea's 2000 Yard Stare Portrait Drawing Lesson 28-29 | Paint / Colour Plants Georgia O'Keeffe | D&T Focus | |

Overview of Computing Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---------------------------------------|--------------------------------|--------------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Reception | Linked to Early Learning Goals | Linked to Early Learning Goals | Linked to Early Learning Goals | Linked to Early Learning Goals | Linked to Early Learning Goals | Linked to Early Learning Goals |
| Year 1 | Online Safety & Exploring Purple Mash | Coding | Grouping and Sorting | Spreadsheets | Pictograms | Technology outside school |
| Year 2 | Online Safety Effective Searching | Making Music | Presenting Ideas | Questioning | Spreadsheets | Coding |
| Year 3 | Touch Typing | Coding | Online Safety | Email | Branching databases | Graphing |
| Year 4 | Spreadsheets | Coding | Online Safety Effective Searching | Logo | Animation | Hardware Investigators |
| Year 5 | Spreadsheets | Coding | Online Safety Concept Maps | Databases | 3D Modelling | Game Creator |
| Year 6 | Spreadsheets | Coding | Quizzing | Online Safety | Networks | |

Overview of Design and Technology Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|--|--|--|--|
| Reception | <p>Food: <i>Food hygiene. Pumpkin Soup and Autumn Cakes.</i></p> | Art Focus | Music/ Role Play Focus | <p>Structures/ Construction Exploring a variety of materials, tools and techniques. Food: Healthy Fruit Kebabs</p> | <p>Textiles <i>Joining and selecting specific materials and making purposefully. Designing using paper sketches</i></p> | |
| Year 1 | | <p>Mechanisms: Sliders and Levers <i>Class storyboard- 'Up and Down.'</i></p> | | <p>Food: Preparing Fruit and Vegetables <i>Fruit Salad</i></p> | Mechanisms: Wheels and axles | |
| Year 2 | <p>Structures: Freestanding Structures</p> | | | | <p>Textiles: Templates and Joining Techniques</p> | |
| Year 3 | <p>Textiles: 2d shape to 3d product <i>Soft Toy - fish</i></p> | | | | Structures: Shell Structures | Mechanical Systems: Levers and Linkages |
| Year 4 | | <p>Electrical Systems: Simple Circuits and Switches</p> | | | | <p>Food: Healthy and varied diet <i>Making a healthy wrap</i></p> |
| Year 5 | <p>Textiles: Combining different fabric shapes</p> | | <p>Food: Celebrating culture and seasonality <i>Savoury Scone</i></p> | | <p>Mechanical Systems: Pulleys or Gears <i>Exploring different styles of pulleys or gears.</i></p> | |
| Year 6 | | <p>Structures: Frame Structures</p> | | | <p>Electrical Systems: More complex switches and circuits</p> | |

Overview of Geography Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|------------------------------|--------------------|---------------------------------------|---|---|------------------------------|
| Reception | Local Environment | Oldham | Environments and Habitats | Environments and Habitats | Environments and Habitats | Human and Physical Geography |
| Year 1 | Biomes and Habitats | Human Geography | N/A | London | Amelia Earhart's Journey | Seasons |
| Year 2 | Buildings Around the World | N/A | United Kingdom | N/A | Brazil | |
| Year 3 | The Blue Planet - rivers | Maps | Shackleton - the Antarctic | From Stone Age to The Iron Age (Small Unit) | Rome and Italy | |
| Year 4 | Africa | N/A | Vikings and Anglo Saxons (Small Unit) | Ancient Egypt (Small Unit) | Rivers in UK | Life in Greece |
| Year 5 | Rainforests in South America | N/A | The Mayans (Small Unit) | The Human and Physical Geography of Oldham | N/A | Natural disasters |
| Year 6 | Time Zones | Texas (Small Unit) | World War 2 (Small unit) | Around the World | The Voyage of The Beagle and The Galapagos Islands (Small Unit) | |

Overview of History Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|--|--|---|---|-----------------------------|
| Year 1 | | | Important People (Florence Nightingale and Edith Cavell, Lowry and Bruegel) | Great Fire of London | History of Vehicles | |
| Year 2 | Isambard Kingdom Brunel and changes since the Victorian period (short unit) | | | Inspirational People Rosa Parks Emily Davison Annie Kenney | Explorers: Christopher Columbus and Neil Armstrong Percy Fawcett | |
| Year 3 | | | Ernest Shackleton (Short Unit) | From Stone Age to the Iron Age | The Roman Empire in Britain | The Roman Empire in Britain |
| Year 4 | The life of Nelson Mandela (short Unit) | Britain's Settlement by Anglo Saxons and Scots (Short Unit) | The Vikings | Ancient Egypt | | Ancient Greece |
| Year 5 | | | The Mayan Civilisation | The history of Oldham and the Victorian era | | |
| Year 6 | The History of Space Travel (short unit) | Civil Rights Movement (Short Unit) | World War 2 | | | |

Overview of Ancient Languages Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|--|--|---|---|--|
| Year 3 | | | | | Roman Empire Introduction to Classical Civilisation and language | Roman Empire Introduction to Classical Civilisation and language |
| Year 4 | | | | | | |
| Year 5 | Maximum Classics order v. inflection, Roman names Latin verb endings, Greek alphabet Verb endings, Mythological creatures Greek gods | Maximum Classics Adverbs Nouns (subject & object), Feminine 'a' nouns Masculine 'us' nouns Basic sentences Plato | Maximum Classics Latin and Greek number cognates 'esse', to be (irregular verb) | Maximum Classics Self-descriptions Linnaean classification Adjectival agreement Homeric epic prepositions | Maximum Classics Further verb tenses Aristotle Past continuous Further sentence level work Roman numerals | Maximum Classics Possessive nouns Pythagoras Persephone Complex sentence translation Ovid's Metamorphoses and the Flight of Icarus. |
| Year 6 | Minimus Bk 1 Meet the Family Food, Glorious Food | Minimus Bk 1 Work, Work, Work The best days of your life | Minimus Bk 1 Romans and Britons Off to Town | Minimus Bk 1 Military Machine Clean and Healthy | Minimus Bk 1 A soldier's life How beautiful | Minimus Bk 1 A Sad Day Gods! Hear our prayers! |

Overview of Music Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|--|--|---|--|---|
| Reception | Charanga Me! | Charanga My Stories | Charanga Everyone | Charanga Our World | Charanga Big Bear Funk | Charanga Reflect rewind and replay |
| Year 1 | Ocarina Unit | Ocarina Unit | Ocarina Unit | Ocarina Unit | Ocarina Unit | Ocarina Unit |
| Year 2 | Charanga Hands, Feet, Heart | Charanga Ho Ho Ho | Charanga I wanna play in band | Charanga Zootime | Charanga Friendship Song | Charanga Reflect, rewind and replay |
| Year 3 | Ten Pieces Grieg: Hall of the mountain king | Charanga Let Your Spirit Fly | Ten Pieces Beethoven: Symphony No.5 | Charanga Glockenspiel Stage 1 | Ten Pieces Handel : Zadok the Priest | Charanga Three Little Birds |
| Year 4 | Clarinet and Flute | Clarinet and Flute Ten Pieces Mussorgsky: A Night on the Bare Mountain | Clarinet and Flute | Clarinet and Flute Ten Pieces Tchaikovsky: The Nutcracker | Clarinet and Flute | Clarinet and Flute Ten Pieces Carl Orff: Carmina Burana |
| Year 5 | Ten Pieces Jean Sibelius: Finlandia | Charanga Classroom Jazz 1 + Glockenspiel Christmas Songs | Ten Pieces Dvorak: Symphony 9 | Charanga Make you feel my love | Additional unit Prokofiev: Peter and The Wolf | Charanga Dancing in the street |
| Year 6 | Ten Pieces Holst: Mars from the Planets | Charanga I'll be there | Ten Pieces Bernstein: Mambo | Charanga Classroom Jazz 2 | Ten Pieces Bach: Toccata and Fugue in D Minor | Charanga You've got a friend |

Overview of PE Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|---|--|--|---|---|
| Reception | <p>Splay basic physical development - fundamental skills including coordination, balance and agility aimed at 3,4,5 year old</p> | <p>Splay Gymnastics - fundamental skills including coordination and balance aimed at 3,4,5-year-old</p> | <p>Multi-skills - Fundamentals of movement Agility balance and coordination.</p> | <p>Open activities, chasing and tagging.</p> | <p>Ball Skills Throwing and catching.</p> | <p>Athletics Running, jumping, catching.</p> |
| Year 1 | <p>Games Agility activities.</p> <p>Tagging games.</p> <p>Using the terms 'team mate' and 'opponent'.</p> | <p>Gymnastics</p> <p>Copy and remember actions. Spatial awareness. Link two or more actions together.</p> <p>Parts high and parts low – balancing and holding positions.</p> | <p>Multi-skills Fundamentals of movement.</p> <p>Agility, balance, coordination. Kicking skills. Rolling the ball. Jumping and catching.</p> | <p>Coordination activities (Dance)</p> <p>Coordination skills. Copy and remember moves. Link two or more actions</p> | <p>Striking and fielding</p> <p>Using a range of different bats, balls and points of contact. Rounders, basket ball, cricket.</p> | <p>Athletics</p> <p>Throwing at a target. Jumping in relays. Kicking in team games. Rolling balls at targets.</p> |
| Year 2 | <p>Games Agility activities.</p> <p>Tagging games</p> <p>Using the terms 'team mate' and 'opponent'. Finding a space. Developing tactics. Jumping. Instructing others.</p> | <p>Gymnastics</p> <p>Balance</p> <p>Copy and remember actions. Spatial awareness. Link two or more actions together.</p> <p>Points and patches – balancing and holding positions.</p> | <p>Games Small sided games</p> <p>Attacking and defending principles. Developing tactics. Kicking skills. Rolling the ball. Jumping and catching.</p> | <p>Fundamental movement</p> <p>Dance</p> <p>Copy and remember moves. Coordination skills. Link two or more actions forming a sequence.</p> | <p>Striking and fielding activities</p> <p>Rounders, baseball and cricket.</p> <p>Throwing and catching. Hitting the ball. Running. Developing tactics.</p> | <p>Athletics</p> <p>Throwing team games. Jumping – long jump.</p> <p>Kicking in team games. Rolling balls at targets</p> |
| Year 3 | <p>Games Lacrosse and Hockey.</p> <p>Throw and catch with equipment. Keeping possession of the ball. Throw and catch with accuracy. Building tactics. Different passes. Rules of the game.</p> | <p>Gymnastics</p> <p>Plan, perform and repeat sequences. Points and patches – holding positions. Building a sequence. Flights and landings. Balances.</p> | <p>Net and wall games. Badminton, tennis and volleyball.</p> | <p>Dance</p> <p>Plan, perform and repeat sequences. Dance moves expressing ideas. Change in levels of performance.</p> | <p>Outdoor activities</p> <p>Team work Map skills Orienteering Resilience and plan adapting.</p> | <p>Athletics</p> <p>Run long distances. Throwing. Jumping. Sprint 60m An understanding of personal bests.</p> |

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|--------|---|--|--|---|---|---|
| Year 4 | <p>Games Cricket and rounders".</p> <p>Throw and catch with control. Strike a ball and defend Tactics to cause problems to opponents. Keeping possession of the ball. Pass to teammates. Following rules of game.</p> | <p>Gymnastics</p> <p>Plan, perform and repeat sequences. Points and patches – holding positions. Building a sequence. Flights and landings. Balances. Swing and hang from equipment</p> | <p>Net and wall games Badminton, tennis and volleyball</p> | <p>Outdoor activities.</p> <p>Team work Map skills Orienteering Resilience and plan adapting.</p> | <p>Games Football, Netball and basketball.</p> <p>Sending and receiving using hands and feet. Throw and catch with accuracy. Building tactics. Different passes. Rules of the game.</p> | <p>Athletics</p> <p>Run long distances. Throwing. Jumping. Keeping track of personal bests during performances.</p> |
| Year 5 | <p>Outdoor activities.</p> <p>Appropriate equipment. Risks and managing them. Leader and team roles. Supporting others. Using a range of devices when orienteering.</p> | <p>Gymnastics</p> <p>Routine including different elements. Holding shapes. Link movements. Varying speed and direction in routine. Jumps and landing.</p> | <p>Net and wall Badminton, tennis and volleyball</p> | <p>Dance</p> <p>Compose and create dance sequence. Perform holding body posture. Combine strength and stamina based on gymnastic skills.</p> | <p>Games Netball, football and basketball.</p> <p>sending and receiving using hands and feet. Combine running, throwing and kicking skills.</p> | <p>Athletics</p> <p>Sprinting including hurdles. Running range of distances. Throwing focusing on position of body and shape. Jumping.</p> |
| Year 6 | <p>Games Cricket and rounders.</p> <p>Combining skills. Catching and passing. Strike a ball with accuracy. Leading others.</p> | <p>Gymnastics</p> <p>Routine including different elements. Holding shapes. Link movements. Varying speed and direction in routine. Jumps and landing. Vaults and springs.</p> | <p>Net and wall Badminton, tennis and Volleyball</p> | <p>Games Netball and football, basketball.</p> <p>Sending and receiving using hands and feet. Combine running, throwing and kicking skills.</p> | <p>Athletics</p> <p>Sprinting including hurdles. Running range of distances. Throwing focusing on position of body and shape. Jumping. Personal bests.</p> | <p>Outdoor activities.</p> <p>Appropriate equipment. Risks and managing them. Leader and team roles. Supporting others.</p> |

Overview of PSHE Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|----------|---|----------|---|---|
| Reception | Class charter Following new rules and routines. (MFB) Recognising and Understanding feelings (MFB) Anti-Bullying | RE | Who to ask for help. Looking after myself Good to be me! (SCSA) Likes and dislikes. Trying new things. (SCSA) | RE | Sharing Making Friends. Listening to each other. (MR) RSE | RE Transition to Year 1 |
| Year 1 | Responsible behaviours and actions Anti-Bullying Fire Safety | RE | RSE Importance of keeping clean Growing and Changing Families and Care Being special | RE | Road Safety Asking for Help Worries | RE |
| Year 2 | Class Charter Communities we belong to Looking after our environment Drugs Education | RE | Money | RE | RE | Special people Difficult choices - Moving house, losing toys, pets or friends. RSE |
| Year 3 | Class Charter Happy Playtimes Anti-Bullying What to do in an emergency | RE | RSE Feeling good about yourself Hopeful and disappointed feelings | RE | Responsibility Making choices Dealing with Loss Having a say in the school community Fund-raising | RE |
| Year 4 | Class Charter Understanding Rules and Laws Anti-Bullying Drugs Education | RE | Keeping track of my money Family expenses Planning and Budgeting Consumer Power The media and information | RE | RE | Stereotypes Gender recognising and challenging prejudice RSE |
| Year 5 | Class Charter Anti-Bullying Knowing where to go for help Feeling embarrassed | RE | RSE Risky behaviour | RE | Getting help Ending friendships Having a say in the school community Fund raising | RE |
| Year 6 | Class Charter Understanding Democracy Keeping Safe Drugs Education Anti-Bullying | RE | National, religious and ethnic identities in the United Kingdom Different types of relationships Stereotyping | RE | RE | Earning money Value for Money Lending and Borrowing money Fairness and Responsibility Reporting the news RSE |

Overview of RE Content

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|----------|-------------------------------------|----------|--|--------------------------------------|-------------------------------------|
| Reception | PSHE | Festivals and cultural celebrations | PSHE | Festivals and cultural celebrations | PSHE | Festivals and cultural celebrations |
| Year 1 | PSHE | Light | PSHE | Which groups do people belong to? | PSHE | Which books are special? |
| Year 2 | PSHE | Signs and symbols/ Christmas | PSHE | Church (visit) | Who is God? Why am I here?/ Death | PSHE |
| Year 3 | PSHE | Stories of key religious leaders | PSHE | Easter (Temptation/Lent) | PSHE | Rules people follow/ charity |
| Year 4 | PSHE | Hinduism | PSHE | Sharing- food (Sikh/Christians - last supper) | Sacred books | PSHE |
| Year 5 | PSHE | Rules | PSHE | What happened to Jesus over Holy week? Passover | PSHE | Religious leaders Creation |
| Year 6 | PSHE | Buddhism | PSHE | Christianity and Buddhism through art/drama/song | Suffering/ Overcoming evil | PSHE |